

# CERTIFICADO DE NIVEL AVANZADO (B2) DE INGLÉS

## CONVOCATORIA PARA POBLACIÓN ESCOLAR 2017

### EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: \_\_\_\_\_

NOMBRE: \_\_\_\_\_

#### INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: **75 minutos**

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

**PUNTUACIÓN:** / 10



NOMBRE Y APELLIDOS: \_\_\_\_\_

**TASK 1 (4 points)**

**Write an email (90-110 words) in which you apply for a scholarship that you saw in the following advert:**

The Guidance Counselor of Castlefield University invites you to apply as a scholar at our institution, we are in need of students who have intelligent minds and good conduct to study at our prestigious university.

Listed below are the requirements needed:

- A letter of recommendation from your academic tutor.
- Good level of English and French.
- Excellent marks.

Please send your application email to [castlefieldscholarships@castlefield.co.uk](mailto:castlefieldscholarships@castlefield.co.uk).

**Use this space for your notes**



NOMBRE Y APELLIDOS: \_\_\_\_\_

**TASK 2 (6 points)**

**Write an OPINION ARTICLE in between 170 and 190 words about the use of social networks such as Facebook, Instagram, Tuenti... Include the following:**

- Your opinion: do you like them? do you use them?
- The impact of social networks on people's relationships.
- The effects of the use of social networks on bullying.

**Use this space for your notes**



NOMBRE Y APELLIDOS: \_\_\_\_\_

**TASK ONE**  
Write your final version here

Horizontal lines for writing.



NOMBRE Y APELLIDOS: \_\_\_\_\_

**TASK TWO**  
**Write your final version here**

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Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel avanzado (B2) de inglés para población escolar 2017

**Task 1 (4 points)**

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<b>PUNTUACIÓN</b>	<b>/4</b>
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<p><b>CONSIGNA</b> 4 / 3 / 2 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• Can write a formal email of application.</li> <li>• Number of words 90-110</li> <li>• Includes all the points suggested and the content is relevant to the task.</li> </ul>
<p><b>FORMATO</b> 4 / 3 / 2 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• Standard email layout:             <ul style="list-style-type: none"> <li>◦ From / To / Subject (optional)</li> <li>◦ Formal greeting (<i>Dear Sir / Madam,</i>)</li> <li>◦ Introduction with opening remarks (reasons for writing)</li> <li>◦ Closes email: <i>Yours faithfully</i>, + name + surname</li> </ul> </li> </ul>
<p><b>ORGANIZACIÓN Y COHESIÓN</b> 6 / 5 / 3 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• Can produce clearly intelligible continuous writing, which follows standard paragraphing conventions.</li> <li>• Organizes ideas into paragraphs:             <ul style="list-style-type: none"> <li>◦ Paragraph 1: reason/s for writing</li> <li>◦ Paragraphs 2 &amp; 3: shows requirements needed</li> <li>◦ Paragraph 4: asks for a response</li> </ul> </li> <li>• The text is coherent</li> <li>• The text has cohesion: can use a variety of linking words efficiently (<i>as long as, however, even though, despite, finally, in order to</i>, etc...)</li> </ul>
<p><b>LÉXICO</b> 10 / 7 / 5 / 3 / 0</p>	<ul style="list-style-type: none"> <li>• Has a good range of vocabulary for the task and level.</li> <li>• Does not copy/quote from the topic guideline (can paraphrase instead).</li> <li>• Can vary formulation to avoid frequent repetition. Lexical accuracy is generally high.</li> <li>• Doesn't use simplistic vocabulary.</li> <li>• Reasons for writing: <i>I am writing in order to apply for...</i></li> <li>• Introducing first requirement: <i>First of all, In the first place, The first thing I would like to draw your attention to is...</i></li> <li>• Introducing further requirements: <i>Not only .... but also, In addition to this, Furthermore, To finish,....</i></li> <li>• Ending the letter: <i>I look forward to hearing from you, I look forward to receiving a positive answer from you, I am available for an interview at any time convenient to you</i>, etc.</li> <li>• Others: <i>benefit from, afford, cost of studying, income, grateful, consider my application, marks / grades, utmost, tutor</i>, etc.</li> </ul>
<p><b>ORTOGRAFÍA</b> 4 / 3 / 2 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• Spelling is accurate.</li> <li>• Correct punctuation.</li> </ul>



Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel avanzado (B2) de inglés para población escolar 2017

<p><b>GRAMÁTICA</b> <b>10 / 7 / 5 / 3 / 0</b></p>	<ul style="list-style-type: none"><li>• Shows a relatively high degree of grammatical control.</li><li>• Does not make mistakes that lead to misunderstanding.</li><li>• The following constructions are suggested:<ul style="list-style-type: none"><li>◦ a variety of verb tenses: past simple, present perfect, present continuous, future simple, conditional.</li><li>◦ Relative clauses: <i>the scholarship which I saw advertised on..., a university where I would love to be accepted in, the reason why I am applying for, etc.</i></li><li>◦ Purpose clauses: <i>in order to improve my English level, to be able to continue with my higher studies, etc.</i></li><li>◦ Time expressions: <i>ever since</i>, etc + past simple or present perfect.</li><li>◦ Cleft sentences: <i>It has been my dream to be part of your university</i>, etc.</li><li>◦ Conditional sentences: <i>I would be very grateful if you could consider my application</i>, etc.</li></ul></li></ul>
<p><b>REGISTRO Y CONVENCIONES</b> <b>4 / 2 / 0</b></p>	<ul style="list-style-type: none"><li>• Can express themselves confidently, clearly and politely in a formal register, appropriate to the situation and person concerned.</li><li>• Formal grammar structures and vocabulary.</li><li>• No contractions used.</li><li>• Formal style.</li></ul>





**TASK 2 (6 points)**

**Write an OPINION ARTICLE in between 170 and 190 words about the use of social networks such as Facebook, Instagram, Tuenti... Include the following:**

- Your opinion: do you like them? do you use them?
- The impact of social networks on people's relationships.
- The effects of the use of social networks on bullying.

<b>PUNTUACIÓN</b>	<b>/6</b>
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<p><b>CONSIGNA</b> 6 / 5 / 3 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• States opinion clearly with various viewpoints supported by reasons.</li> <li>• Only writes about the question asked.</li> <li>• Number of words (170-190)</li> </ul>
<p><b>FORMATO</b> 6 / 5 / 3 / 1 / 0</p>	<ul style="list-style-type: none"> <li>• Standard opinion article layout.</li> <li>• Visual organisation: paragraphs are visually clear.</li> </ul>
<p><b>ORGANIZACIÓN Y COHESIÓN</b> 8 / 6 / 4 / 2 / 0</p>	<ul style="list-style-type: none"> <li>• Can produce clearly intelligible continuous writing, which follows standard paragraphing conventions.</li> <li>• Organises ideas into paragraphs:             <ul style="list-style-type: none"> <li>◦ Title</li> <li>◦ Paragraph 1: Introduction: states the topic and opinion.</li> <li>◦ Paragraph 2: Writer's opinion supported by argumentation.</li> <li>◦ Paragraph 3: Another side of the argument and why it's unconvincing.</li> <li>◦ Paragraph 4: Conclusion: restates opinion using different words.</li> </ul> </li> <li>• Each paragraph includes a point of view supported by argumentation.</li> <li>• Each paragraph starts with a topic sentence.</li> <li>• The text is coherent.</li> <li>• The text has cohesion and uses a wide variety of linking words efficiently.</li> <li>• Connectors of the level appropriate for the task:             <ul style="list-style-type: none"> <li>◦ Conditional connectors: <i>whether, as long as, etc..</i></li> <li>◦ Contrast: <i>nevertheless, although, in spite of, despite, whereas, on the other hand, however, even though, etc..</i></li> <li>◦ Addition: <i>furthermore, as well as, not only...but, what is more, etc...</i></li> <li>◦ Concluding: <i>to sum up, all in all, etc...</i></li> <li>◦ Others: <i>to begin with, secondly, therefore, consequently, finally, in order that / (for) + to-infinitive, so as (for) + to-infinitive.</i></li> </ul> </li> </ul>
<p><b>LÉXICO</b> 14 / 10 / 7 / 4 / 0</p>	<ul style="list-style-type: none"> <li>• Has a good range of vocabulary for the task and level: <i>breakthrough, come up, seem, tend to, get the most of, harmful effects, key role, gadgets, etc...</i></li> <li>• Can vary formulation to avoid frequent repetition. Lexical accuracy is generally high: <i>in my view, from my point of view, to my mind, etc...</i></li> <li>• Doesn't use simplistic vocabulary.</li> <li>• Intensifying adverbs (<i>extremely annoyed, absolutely amazing...</i>) To express opinion: <i>I (strongly / definitely) believe that..., The way I see it ....., It seems to me (that)...., It strikes me that...</i></li> </ul>
<p><b>ORTOGRAFÍA</b> 8 / 6 / 4 / 2 / 0</p>	<ul style="list-style-type: none"> <li>• Correct spelling.</li> <li>• Correct punctuation.</li> </ul>



Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel avanzado (B2) de inglés para población escolar 2017

<p><b>GRAMÁTICA</b> <b>14 / 10 / 7 / 4 / 0</b></p>	<ul style="list-style-type: none"><li>• Shows a high degree of grammatical accuracy.</li><li>• Does not make mistakes that lead to misunderstanding.</li><li>• The following constructions are suggested:<ul style="list-style-type: none"><li>◦ a variety of verb tenses: present simple, present perfect, etc...</li><li>◦ Comparatives and superlatives: <i>the longer, the better, the utmost breakthrough</i>, etc...</li><li>◦ Modal verbs of certainty: <i>it must be realised that, it can't be denied</i>, etc...</li><li>◦ Passive sentences: <i>the Internet has been accepted by the majority of..., new technologies have been criticised by ....</i></li><li>◦ Relative clauses: <i>gadgets which have become old-fashioned</i>, etc..</li><li>◦ Purpose clauses: <i>technology is the only way for some to feel alive</i>, etc...</li><li>◦ Conditional sentences: <i>it would be interesting to see what the future holds</i></li><li>◦ Introductory "it" as subject or object: <i>it is new technologies that will</i></li></ul></li></ul>
<p><b>REGISTRO Y CONVENCIONES</b> <b>4 / 2 / 0</b></p>	<ul style="list-style-type: none"><li>• Formal grammar and vocabulary.</li><li>• No generalisations or irrelevant information.</li><li>• Expressions to state opinion: <i>it is my firm belief that, I am convinced that, I strongly believe/feel, from my point of view, I'm totally opposed to, I'm convinced that, the way I see it, to my mind</i>, etc.</li><li>• Uses techniques such as addressing the reader directly, asking rhetorical questions, including quotations, giving the reader something to consider.</li><li>• No contractions.</li></ul>