

CERTIFICADO DE NIVEL AVANZADO (B2) DE INGLÉS

CONVOCATORIA DE 208 PARA POBLACIÓN ESCOLAR

EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _		
NOMBRE:	 	

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 75 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- Atención: No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10



TASK ONE (4 marks)

Read the following information about a forum and the instructions below carefully and write a forum comment in about 90-110 words.

You are surfing the net and you find an interesting forum where the topic "What does a healthy lifestyle mean?" is being discussed. This forum contains information about different lifestyles focusing on young people and their social reality. You decide to participate.

Your forum comment should answer the question above. Do not forget to include the following points:

- Eating habits
- Healthy activities
- Consequences of unhealthy habits on society
- Your own lifestyle

TASK TWO (6 marks)

Read the following instructions and write an article in about 170-190 words.

Your school's favourite teacher is about to retire after 25 years of service and you have been chosen among your fellow classmates to write <u>an article</u> for your school magazine about why you all admire this teacher and will always remember him/her.

Your article should include the following aspects:

- Personal qualities
- Memories
- Anecdotes
- Future wishes



Use the space below for your notes



Use the space below for your notes



APELLIDOS Y NOMBRE:	
	TASK 1 WRITE YOUR FINAL VERSION HERE



APELLIDOS Y NOMBRE:	
	TASK 2 WRITE YOUR FINAL VERSION HERE



APELLIDOS Y NOMBRE:		

GUÍA DE CORRECCIÓN - PRUEBA DE EXPRESIÓN ESCRITA - NIVEL AVANZADO - TAREA 1 - 4 PUNTOS

3 General comprehension almost clear on first reading. Comprehension of detail may require ONE cursory re- reading. Communicative aim clearly achieved. One guiding point might not have been covered in full. 2 General comprehension completely clear on second reading. Comprehension of details requires careful re-reading. Aim achieved in general. Most guiding points have been covered appropriately. Number of words requires everal re-reading. Doubts as to some details remain. Communicative aim only partly achieved. Most of the guiding points have been repeated, inappropriately expressed or omitted. 4 Fully adheres to 82 conventions in terms of organisation. 3 Opening /closing formulae may not be wholly appropriate. Efficient use of conventions are not sufficiently followed. 1 Conventions are not sufficiently followed. 2 Conventions are not sufficiently followed. 3 Opening /closing formulae may not be wholly appropriate. Efficient use of punctuation and appropriate to level and task. Clear and coherent ext. Use of linkers such as 5 Good persence level effection as a linear sequence on a simple level. 1 Fairly basic use of linear connectors on word or word group level. Text not very coherent and often lacks clarity and coherence. 2 Relation between sentences not clear. Gross mistakes in punctuation. 3 Opening /closing of control of the language activity, eating habits, lifestyles, journal food, planned diet, follow. 5 Opening /closing formulae may not be wholly appropriate. Efficient use of punctuation and appropriate to level and task. Clear data. Text of the punctual process of the level of the language and coherence and cohesion. 1 Fairly basic use of linear connectors on word or word group level. Text to the quiding point and task. Clear data. Text of the punctual process of the level of the language activity, eating habits, lifestyles, journal food, planned diet, follow. 5 Open language for sequence or word group level. Text to the punctual process of the level of the language activity, eating			4	General comprehension immediate. Requires no re- reading. Communicative aim fully achieved.		
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Gross errors in basic B2 structures and even at B1. unhealthy habits. - Writing about daily routines. - Giving tips to keep healthy.		GRAMÁ	3	clear. B2 structures, if attempted, are inaccurate so as to cause misunderstanding. Frequent errors. Extremely limited range of simple structures causing frequent breakdown of communication. Message	FUNCTIONS:	
Complete control of register and tone. Nearly no lapses. Reads naturally.			0	Gross errors in basic B2 structures and even at B1.	unhealthy habits Writing about daily routines.	
Almost complete control of register and tone. There are no more than two lapses in register and tone. May sound a little stilted or inappropriate at times. Frequent lapses in tone /register make text largely inappropriate to task.	``		2	Complete control of register and tone. Nearly no lapses. Reads naturally		
Frequent lapses in tone /register make text largely inappropriate to task.	OCIO	IST.			wo lapses in register	
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GUÍA DE CORRECCIÓN - PRUEBA DE EXPRESIÓN ESCRITA - NIVEL AVANZADO – TAREA 2 - 6 PUNTOS

		6	General comprehension immediate. Requires no re- reading. Communicative aim fully achieved.		
	All the guiding points have been fully covered. Number of words required 150-175 words (> 10% <)				
		5	General comprehension almost clear on first reading. Comprehension of detail may require ONE cursory re-reading. Communicative aim clearly achieved. One guiding point might not have been covered in full.		
	CON.	3	General comprehension completely clear on second reading. Comprehension of details requires careful re-reading. Aim achieved in general. Most guiding points have been covered appropriately. Number of words required (> 20% <)		
		1	General comprehension requires several re-reading. Doubts as to some details remain. Communicative aim only partly achieved. Most of the guiding points have been repeated, inappropriately expressed or omitted.		
		0	It is very difficult to be sure about comprehension. Aim clearly no wrongly interpreted or not provided. Number of words required (>		
		6	Fully adheres to B2 conventions in terms of organisation.		
	щ.	5	Opening /closing formulae may not be wholly appropriate. Efficient use of conventions.	The following indications are just samples of the level of the language	
۵.		3	Conventions are sufficiently followed.	required, not words or structures the	
C.P.		1	Conventions are not sufficiently followed.	student must necessarily use.	
		0	Format conventions are not observed at all.	Expected vocabulary:	
		8	Well structured. Paragraphs relate to one another and are cohesive. Efficient use of punctuation. Choice of connectors is varied and appropriate to level and task. Clear and coherent text.	<u>Adjectives</u> : outstanding, relatable, thankful, unforgettable, devoted,	
		5	Good sentence level cohesion as a linear sequence on a simple level. Some paragraph level coherence and cohesion. Fairly clear and coherent text.	inspirational, willing	
	OR.	3	Some simple sentence level cohesion using simple connectors like 'and', 'but' and 'because'. Frequent lack of coherence and cohesion on paragraph level.	<u>Verbs</u> : rely on, praise, build on	
		1	Basic linear connectors ('and', 'then') on word or word group level Text not very coherent and often lacks clarity and coherence.	Nouns: flaws, strengths, role-model	
		0	Relation between sentences not clear. No paragraphs. Gross mistakes in punctuation.	Adverbs: hopefully, fortunately,	
		14	Good range and generally accurate B2 vocabulary communicating clear ideas.	rather, incredibly, fairly	
		10	Occasionally there is inaccurate vocabulary, but a sufficient range of vocabulary communicating clear ideas. Major errors possible	<u>Connectors</u> : What is more, So as to,	
	LÉXICO	7	when expressing slightly more complex ideas. Limited range of vocabulary mostly communicating clear ideas. Tends to be repetitive.	for instance, yet, on the one hand, on	
	"	4	Extremely limited range of vocabulary communicating few clear ideas. Mostly inaccurate vocabulary frequently causing breakdown of communication.	the other hand	
		0	The vocabulary is clearly inadequate for the task and level.	Expected Grammar:	
TICA		8	No misspellings or only one or two lapses.	- Future tenses	
ÍST	4FIA	6	Three or four misspellings which do not hinder communication.	- Present Perfect simple/Continuous	
GÜ	ORTOGRAF	4	A few misspellings which do not hinder communication.	-Conditional structures including	
L	RTO	2	Frequent misspellings which may cause confusion.	Mixed Conditionals.	
ΙΑ	ō	0	A large number of misspellings which make comprehension very difficult.	- Passive structures	
COMPETENCIA LINGÜÍS		14	Good range of B2 structures Relatively high degree of grammatical control of B2 structures and few inaccuracies which do not impair communication. Message clear. Proper use and	- Inversions (eg. not only but also)	
СОМ	GRAMÁTICA	10	wide range of B2 structures of which there are one or two errors. Generally sufficient range of structures. which can occasionally impair communication, but overall message clear. A reasonable	Format: Magazine article (title, subtitle,	
		10 7	range of B2 structures is used, with occasional inaccuracies (three or four errors) which do not impede comprehension. Limited range of B2 structures are properly used. Other mistakes	separate clear paragraphs)	
			are not too basic or gross as to cause misunderstanding. Message usually clear. B2 structures, if attempted, are inaccurate so as to cause	Register:	
			misunderstanding. Frequent errors. Extremely limited range of	-Semi-formal/neutral	
		4	simple structures causing frequent breakdown of communication. Message seldom clear.	-Idioms/colloquialisms: "go the extra mile", "keep conflicts at bay", "ahead	
		0	Gross errors in basic B2 structures and even at B1.	of her/his time"	
010		4	Complete control of register and tone. Nearly no lapses. Reads natu		
SOC	IST	2	Almost complete control of register and tone. There are no more the	an two lapses in register	
S. C.	REG	and tone. May sound a little stilted or inappropriate at times. Frequent lapses in tone /register make text largely inappropriate to task.			
/LINGÜÍS. C. SOCIO	CONVENREGIST				