

CERTIFICADO DE NIVEL AVANZADO (B2) DE INGLÉS

CONVOCATORIA DE 208 PARA POBLACIÓN ESCOLAR

EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: **75 minutos**

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10



TASK ONE (4 marks)

Read the following information about a forum and the instructions below carefully and write a forum comment in about 90-110 words.

You are surfing the net and you find an interesting forum where the topic “**What does a healthy lifestyle mean?**” is being discussed. This forum contains information about different lifestyles focusing on young people and their social reality. You decide to participate.

Your **forum comment** should answer the question above. Do **not forget to include the following points**:

- Eating habits
- Healthy activities
- Consequences of unhealthy habits on society
- Your own lifestyle

TASK TWO (6 marks)

Read the following instructions and write an article in about 170-190 words.

Your school’s favourite teacher is about to retire after 25 years of service and you have been chosen among your fellow classmates to write **an article for your school magazine** about why you all admire this teacher and will always remember him/her.

Your **article** should include **the following aspects**:

- Personal qualities
- Memories
- Anecdotes
- Future wishes



Use the space below for your notes



Use the space below for your notes

APELLIDOS Y NOMBRE: _____

[illegible]

GUÍA DE CORRECCIÓN - PRUEBA DE EXPRESIÓN ESCRITA - NIVEL AVANZADO – TAREA 1 - 4 PUNTOS

C.P.	CON.	4	General comprehension immediate. Requires no re- reading. Communicative aim fully achieved. All the guiding points have been fully covered. Number of words required :..... words (> 10% <)	<p>The following indications are just samples of the level of the language required, not words or structures the student must necessarily use.</p> <p>EXPECTED VOCABULARY:</p> <ul style="list-style-type: none"> - Relevant vocabulary for the task: stress, disease, physical activity, eating habits, lifestyles, junk food, balanced diet, follow a sensible diet, keep healthy, do some gentle exercise, avoid stress, stay mentally active... - Variety of adjectives, adverbs and quantifiers: healthy, unhealthy, harmful, beneficial, a rich diet in, seldom, rarely, from time to time, occasionally, plenty of, a great deal of, quite a few... <p>EXPECTED GRAMMAR:</p> <ul style="list-style-type: none"> -Passive voice: it is said, it is supposed, be made, be consumed, be used... -Modal verbs: should (have), ought to, must (have), might (have)... -Conditionals 2nd and 3rd: If I did more exercise, I would... If I had consumed less ..., I would not have had problems with... - infinitive with to or ing: try to, be good/necessary/prepared to, be used to, be keen on, end up... - Cleft sentences: all we have to do is..., what people prefer is... <p>FUNCTIONS:</p> <ul style="list-style-type: none"> -Describing healthy and unhealthy habits. - Writing about daily routines. - Giving tips to keep healthy.
		3	General comprehension almost clear on first reading. Comprehension of detail may require ONE cursory re- reading. Communicative aim clearly achieved. One guiding point might not have been covered in full.	
		2	General comprehension completely clear on second reading. Comprehension of details requires careful re-reading. Aim achieved in general. Most guiding points have been covered appropriately. Number of words required (> 20% <)	
		1	General comprehension requires several re-reading. Doubts as to some details remain. Communicative aim only partly achieved. Most of the guiding points have been repeated, inappropriately expressed or omitted.	
		0	It is very difficult to be sure about comprehension. Aim clearly not achieved. Most of the guiding points have been wrongly interpreted or not provided. Number of words required (> 50% <)	
	F..	4	Fully adheres to B2 conventions in terms of organisation.	
		3	Opening /closing formulae may not be wholly appropriate. Efficient use of conventions.	
		2	Conventions are sufficiently followed.	
		1	Conventions are not sufficiently followed.	
		0	Format conventions are not observed at all.	
	ORG.	6	Well structured. Paragraphs relate to one another and are cohesive. Efficient use of punctuation and appropriate to level and task. Clear and coherent text. Use of linkers such as	
		5	Good sentence level cohesion as a linear sequence on a simple level. Fairly clear and coherent text.	
		3	Some lack of coherence and cohesion.	
		1	Fairly basic use of linear connectors on word or word group level. Text not very coherent and often lacks clarity and coherence.	
		0	Relation between sentences not clear. Gross mistakes in punctuation.	
COMPETENCIA LINGÜÍSTICA	LÉXICO	10	Good range and generally accurate B2 vocabulary communicating clear ideas.	
		7	Occasionally there is inaccurate vocabulary, but a sufficient range of vocabulary communicating clear ideas. Major errors possible when expressing slightly more complex ideas.	
		5	Limited range of vocabulary mostly communicating clear ideas. Tends to be repetitive.	
		3	Extremely limited range of vocabulary communicating few clear ideas. Mostly inaccurate vocabulary frequently causing breakdown of communication.	
		0	The vocabulary is clearly inadequate for the task and level.	
	ORTOGRAFIA.	4	No misspellings or only one or two lapses.	
		3	Three or four misspellings which do not hinder communication.	
		2	A few misspellings which do not hinder communication.	
		1	Frequent misspellings which may cause confusion.	
		0	A large number of misspellings which make comprehension very difficult.	
	GRAMÁTICA	10	Good range of B2 structures Relatively high degree of grammatical control of B2 structures and few inaccuracies which do not impair communication. Message clear. Proper use and wide range of B2 structures of which there are one or two errors.	
		7	Generally sufficient range of structures. which can occasionally impair communication, but overall message clear. A reasonable range of B2 structures is used, with occasional inaccuracies (three or four errors) which do not impede comprehension.	
		5	Limited range of B2 structures are properly used. Other mistakes are not too basic or gross as to cause misunderstanding. Message usually clear.	
		3	B2 structures, if attempted, are inaccurate so as to cause misunderstanding. Frequent errors. Extremely limited range of simple structures causing frequent breakdown of communication. Message seldom clear.	
		0	Gross errors in basic B2 structures and even at B1.	
LGÜS. C. SOCIO /	CONVEN..REGIST.	2	Complete control of register and tone. Nearly no lapses. Reads naturally.	
		1	Almost complete control of register and tone. There are no more than two lapses in register and tone. May sound a little stilted or inappropriate at times.	
		0	Frequent lapses in tone /register make text largely inappropriate to task.	

GUÍA DE CORRECCIÓN - PRUEBA DE EXPRESIÓN ESCRITA - NIVEL AVANZADO – TAREA 2 - 6 PUNTOS

COMPETENCIA LINGÜÍSTICA	C.P.	CON.	6	General comprehension immediate. Requires no re- reading. Communicative aim fully achieved. All the guiding points have been fully covered. Number of words required 150-175 words (> 10% <)	<p>The following indications are just samples of the level of the language required, not words or structures the student must necessarily use.</p> <p>Expected vocabulary: <i>Adjectives: outstanding, relatable, thankful, unforgettable, devoted, inspirational, willing ...</i></p> <p><i>Verbs: rely on, praise, build on ...</i></p> <p><i>Nouns: flaws, strengths, role-model ...</i></p> <p><i>Adverbs: hopefully, fortunately, rather, incredibly, fairly...</i></p> <p><i>Connectors: What is more, So as to, for instance, yet, on the one hand, on the other hand...</i></p> <p>Expected Grammar:</p> <ul style="list-style-type: none">- Future tenses- Present Perfect simple/Continuous-Conditional structures including Mixed Conditionals.- Passive structures- Inversions (eg. not only ... but also..) <p>Format: Magazine article (title, subtitle, separate clear paragraphs ...)</p> <p>Register: -Semi-formal/neutral -Idioms/colloquialisms: “go the extra mile”, “keep conflicts at bay”, “ahead of her/his time”...</p>
			5	General comprehension almost clear on first reading. Comprehension of detail may require ONE cursory re- reading. Communicative aim clearly achieved. One guiding point might not have been covered in full.	
			3	General comprehension completely clear on second reading. Comprehension of details requires careful re-reading. Aim achieved in general. Most guiding points have been covered appropriately. Number of words required (> 20% <)	
			1	General comprehension requires several re-reading. Doubts as to some details remain. Communicative aim only partly achieved. Most of the guiding points have been repeated, inappropriately expressed or omitted.	
			0	It is very difficult to be sure about comprehension. Aim clearly not achieved. Most of the guiding points have been wrongly interpreted or not provided. Number of words required (> 50% <)	
		.F	6	Fully adheres to B2 conventions in terms of organisation.	
			5	Opening /closing formulae may not be wholly appropriate. Efficient use of conventions.	
			3	Conventions are sufficiently followed.	
			1	Conventions are not sufficiently followed.	
			0	Format conventions are not observed at all.	
	OR.	8	Well structured. Paragraphs relate to one another and are cohesive. Efficient use of punctuation. Choice of connectors is varied and appropriate to level and task. Clear and coherent text.		
		5	Good sentence level cohesion as a linear sequence on a simple level. Some paragraph level coherence and cohesion. Fairly clear and coherent text.		
		3	Some simple sentence level cohesion using simple connectors like 'and', 'but' and 'because'. Frequent lack of coherence and cohesion on paragraph level.		
		1	Basic linear connectors ('and', 'then') on word or word group level Text not very coherent and often lacks clarity and coherence.		
		0	Relation between sentences not clear. No paragraphs. Gross mistakes in punctuation.		
		LÉXICO	14	Good range and generally accurate B2 vocabulary communicating clear ideas.	
			10	Occasionally there is inaccurate vocabulary, but a sufficient range of vocabulary communicating clear ideas. Major errors possible when expressing slightly more complex ideas.	
			7	Limited range of vocabulary mostly communicating clear ideas. Tends to be repetitive.	
			4	Extremely limited range of vocabulary communicating few clear ideas. Mostly inaccurate vocabulary frequently causing breakdown of communication.	
			0	The vocabulary is clearly inadequate for the task and level.	
ORTOGRAFIA		8	No misspellings or only one or two lapses.		
		6	Three or four misspellings which do not hinder communication.		
		4	A few misspellings which do not hinder communication.		
		2	Frequent misspellings which may cause confusion.		
		0	A large number of misspellings which make comprehension very difficult.		
GRAMÁTICA		14	Good range of B2 structures Relatively high degree of grammatical control of B2 structures and few inaccuracies which do not impair communication. Message clear. Proper use and wide range of B2 structures of which there are one or two errors.		
		10	Generally sufficient range of structures. which can occasionally impair communication, but overall message clear. A reasonable range of B2 structures is used, with occasional inaccuracies (three or four errors) which do not impede comprehension.		
		7	Limited range of B2 structures are properly used. Other mistakes are not too basic or gross as to cause misunderstanding. Message usually clear.		
		4	B2 structures, if attempted, are inaccurate so as to cause misunderstanding. Frequent errors. Extremely limited range of simple structures causing frequent breakdown of communication. Message seldom clear.		
		0	Gross errors in basic B2 structures and even at B1.		
/LINGÜÍS. C. SOCIO	CONVEN..REGIST.	4	Complete control of register and tone. Nearly no lapses. Reads naturally.		
2		Almost complete control of register and tone. There are no more than two lapses in register and tone. May sound a little stilted or inappropriate at times.			
0		Frequent lapses in tone /register make text largely inappropriate to task.			