

# **PRUEBA DE CERTIFICACIÓN DE NIVEL AVANZADO DE INGLÉS**

## **CONVOCATORIA 2018**

### **PRUEBA DE EXPRESIÓN ORAL TAREA 1 – ENTREVISTA**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE**

**DURACIÓN:** 4 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- En caso de que el tribunal necesite tomar anotaciones para utilizar en la evaluación de la prueba, lo hará en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de expresión e interacción oral.

### PREGUNTAS DE TOMA DE CONTACTO

1. Hello, good morning, what's your name? Do you live in Santa Cruz? If not, where?
2. What do you like about living in your city?
3. Do you have any plans for your future? What would you like to do?

### PREGUNTAS – NIVEL AVANZADO

TEMA	PREGUNTAS
<b>Parties</b>	Have you recently been to a party? What do you like most about parties? Do you prefer inside or outside parties?
<b>Free time</b>	Do you like going to the cinema? Would you like to have more free time? What's your favorite free time activity?
<b>Computer games</b>	Do you think computer games can be addictive? How much time do you spend playing computer games? Do you think computer games can be educational?
<b>Happiness</b>	Can you define happiness? Are you happier doing mental or physical activities? Do you think money can make you happy?
<b>Primary school</b>	What were the most important things you learned at primary school? Tell us about your favorite teacher at Primary school Did you enjoy the time you spent at Primary school?

## MODELO 1 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### THE INTERNET

Discuss **THE IMPORTANCE OF THE INTERNET NOWADAYS** with your partner. Try to defend your point of view.

- Quick access to information
- Connection with other cultures
- Entertainment
- Help with studies

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutos

Presentation time: 6-7 minutos

## MODELO 1 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### THE INTERNET

Discuss **THE IMPORTANCE OF THE INTERNET NOWADAYS** with your partner. Try to defend your point of view.

- Lack of privacy
- Internet bullying
- Dangers of social networks
- Subjective use of Internet information

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes  
Presentation time: 6-7 minutes

## MODELO 2 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### THE RIGHT PRESENT

You and your partner want to buy a present for a friend of yours. But you have different ideas about **the right present**. You want to buy **a mobile phone** because your friend is very keen on talking on the phone.

- Suggest one product and justify your choice.
- Discuss your choice with your partner. He/she will have a different opinion.
- Negotiate until you reach an agreement.

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes  
Presentation time: 6-7 minutes

## MODELO 2 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### THE RIGHT PRESENT

You and your partner want to buy a present for a friend of yours. But you have different ideas about the right present. You want to buy some sports equipment because your friend loves sports.

- Suggest the products and justify your choice.
- Discuss your choice with your partner. He/she will have a different opinion.
- Negotiate until you reach an agreement.

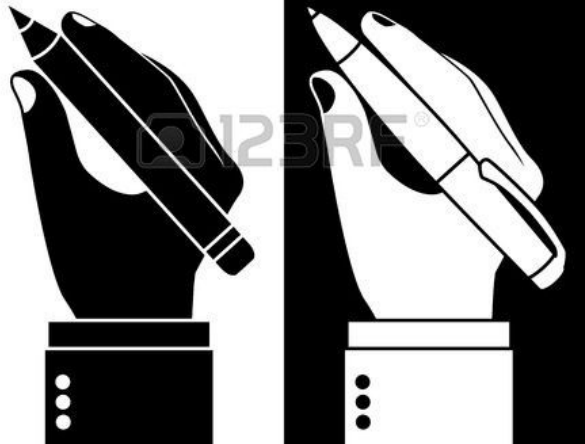
You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Presentation time: 6-7 minutes

## MODELO 3 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### A GOOD STUDENT

What qualities are needed to be **a good student**? Is it easy to find a definition of good learning? You and your partner are going to discuss this issue and to agree or disagree politely on the qualities that make a good student.

These are some possible ideas:

- Being attentive in classes
- Organization
- Studying in a focused way
- not putting off work for later, *etc...*

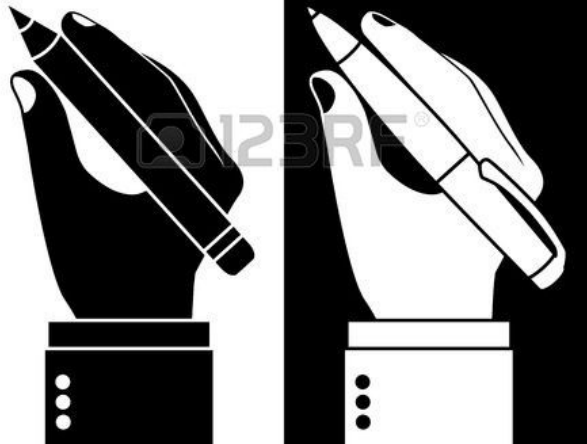
You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Presentation time: 6-7 minutes

## MODELO 3 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### A GOOD STUDENT

What qualities are needed to be a good student ? Is it easy to find a definition of good learning? You and your partner are going to discuss this issue and to agree or disagree politely on the qualities that make a good student.

These are some possible ideas:

- Review your **notes** when you have free time.
- Organization
- Take breaks while studying.
- Doing homework properly, *etc.*

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Presentation time: 6-7 minutes



## MODELO 4 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### JUVENILE DELINQUENCY

You are talking to a friend about juvenile crime, you have heard that in the USA there are some states in which parents are fined if their kids do something wrong. These are your ideas:

- if a kid ends up a criminal, parents are partially responsible
- they become criminals because no one has taught them right from wrong
- school, friends and society contribute to how a kid behaves

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes.

## MODELO 4 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### JUVENILE DELINQUENCY

You are talking to a friend about juvenile crime, you have heard that in the USA there are some states in which parents are fined if their kids do something wrong. These are your ideas:

- parents shouldn't be punished for that, it's not their fault
- kids are not responsible for their own actions
- the only person to blame for a crime is the criminal

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## MODELO 5 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### BEAUTY QUEENS

You are talking to your partner about children and beauty contests. Some people think girls should be in their teens before entering beauty contests; others think it is ok for these girls to be younger. These are your ideas:

- participating in beauty contests is like playing competitive sports
- beauty contests can teach a girl about hard work and discipline
- children love wearing glamorous dresses and fancy hair styles
- beauty contests are harmless and entertaining

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## **MODELO 5 - CANDIDATO B**

### **TASK 2 – ORAL INTERACTION**



#### **BEAUTY QUEENS**

You are talking to your partner about children and beauty contests. Some people think girls should be in their teens before entering beauty contests; others think it is ok for these girls to be younger. These are your ideas:

- all beauty contests are ridiculous
- little girls should learn to feel confident about their abilities, not their looks
- young girls should be having fun, not working
- beauty contests are not just a waste of time, they are harmful

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## MODELO 6 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### THE PERFECT CITY

You and your partners are city county officials. You have been granted European Community funds to solve the most important problem in your city. You can choose from these ideas: housing, traffic, entertainment or cultural activities.

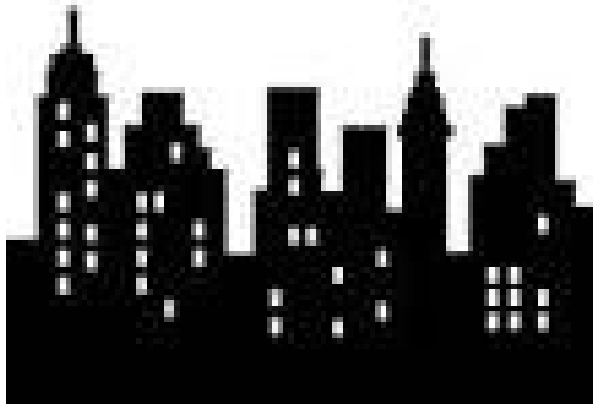
First, you have 3 minutes to organize your ideas individually. Then, discuss them with your partner.

- decide what the problem is
- agree on a minimum of four measures to solve it. Bear in mind the popularity of these measures.

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

**MODELO 6 - CANDIDATO B****TASK 2 – ORAL INTERACTION****THE PERFECT CITY**

You and your partners are city county officials. You have been granted European Community funds to solve the most important problem in your city. You can choose from these ideas: housing, traffic, entertainment or cultural activities.

First, you have 3 minutes to organize your ideas individually. Then, discuss them with your partner.

- decide what the problem is
- agree on a minimum of four measures to solve it. Bear in mind the popularity of these measures.

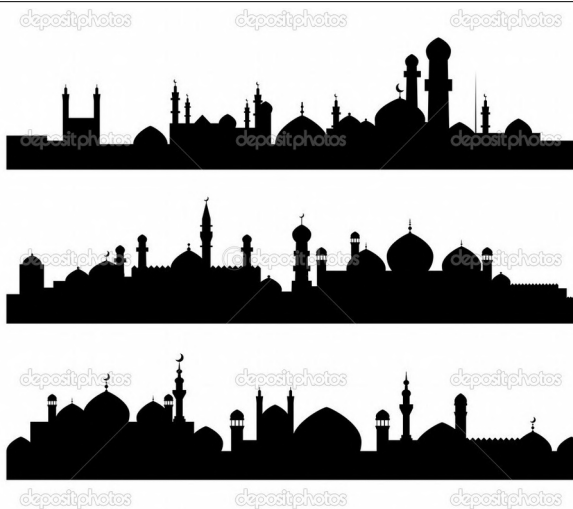
You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## MODELO 7 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### **SOCIAL ISSUES**

You are talking to some friends about different social issues like freedom of speech, global peace... These are your ideas:

- we must be free & able to express ourselves regardless of frontiers
- the need of charities and social resources
- just because I don't like or agree it doesn't mean it should be restricted

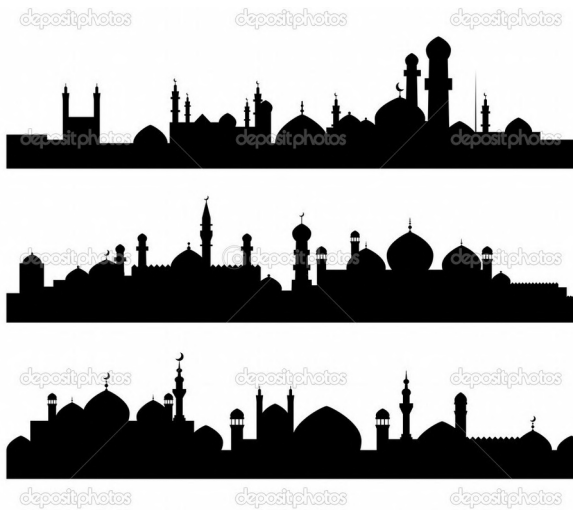
You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## MODELO 7 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### SOCIAL ISSUES

You are talking to some friends about different social issues like freedom of speech, global peace... These are your ideas:

- freedom is not to insult / freedom of speech isn't the ability to say whatever you feel like
- housing support from the Government
- human rights and tolerance

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes



## MODELO 8 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### ENVIRONMENTAL PROBLEMS

You are talking about environmental issues like recycling, pollution, global warming... These are your ideas:

- using saving-energy bulbs and reusing
- water pollution, endangered species
- big companies' policies and social awareness

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

## MODELO 8 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### ENVIRONMENTAL PROBLEMS

You are talking to about environmental issues like recycling, pollution, global warming...  
These are your ideas:

- reducing electricity and water consumption
- air pollution, noise pollution
- big companies' policies and governmental commitment

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes  
Interaction time: 6-7 minutes

## MODELO 9 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### **SQUATTING <sup>(1)</sup>**

You are talking to a friend about squatting, you are against this practice but your friend is in favour of it. Defend your point of view developing the following ideas:

- property rights are one of the essential foundations of a free society
- the law should protect anyone's right to gain or create property
- we should treat squatting as a crime

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

<sup>(1)</sup> **“Squatting”** means **“occupying empty buildings to live in there”**.

## MODELO 9 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### **SQUATTING <sup>(1)</sup>**

You are talking to a friend about squatting, you are in favour of this practice but your friend is against it. Defend your point of view developing the following ideas:

- there's a homelessness problem in our society
- squatters aren't "breaking in", they just find a house to live in
- these houses are permanently empty

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 6-7 minutes

<sup>(1)</sup> "Squatting" means "occupying empty buildings to live in there".

## MODELO 10 - CANDIDATO A

### TASK 2 – ORAL INTERACTION



#### A GOOD SON/DAUGHTER

What qualities are needed to be **a good son/daughter**? Is it easy to find a definition of good children? You and your partners are going to discuss this issue and to agree on the qualities that make a good son/daughter. These are some possible ideas:

- obedience
- respect
- trust...

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 8-9 minutes

## MODELO 10 - CANDIDATO B

### TASK 2 – ORAL INTERACTION



#### A GOOD SON/DAUGHTER

What qualities are needed to be **a good son/daughter**? Is it easy to find a definition of good children? You and your partners are going to discuss this issue and to agree on the qualities that make a good son/daughter. These are some possible ideas:

- discipline
- develop positive behaviours
- ensure a sense of respect at home

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes

Interaction time: 8-9 minutes

## MODELO 10 - CANDIDATO C

### TASK 2 – ORAL INTERACTION



#### A GOOD SON/DAUGHTER

What qualities are needed to be **a good son/daughter**? Is it easy to find a definition of good children? You and your partners are going to discuss this issue and to agree on the qualities that make a good son/daughter. These are some possible ideas:

- kindness
- good manners
- sharing housework and responsibilities

You can make notes to be used as a guideline. Your exam will be recorded.

Preparation time: 3 minutes  
Interaction time: 8-9 minutes