# CERTIFICADO DE NIVEL INTERMEDIO B2 IDIOMA: INGLÉS

**CONVOCATORIA INCIDENCIAS - 2021** 

# **COMPRENSIÓN DE TEXTOS ESCRITOS**

## **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

DURACIÓN: 85 minutos

- Esta parte consta de tres tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- Atención: Escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.



# **TAREAS**

Por favor, escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.

### TASK ONE $(6 \times 0.4 = 2.4 \text{ marks})$

The following paragraphs contain some practical tips for working from home. Match each paragraph to its corresponding heading. There are three headings you will not need. Item 0 is given as an example. Write your answers in the answer sheet provided.

### TIPS FOR WORKING FROM HOME

### PARAGRAPH 0

Set a schedule, and stick to it ... most of the time. Having clear guidelines for when to work and when to call it a day helps many remote workers maintain work-life balance. That said, one of the benefits of remote work is flexibility, and sometimes you need to extend your day or start early to accommodate someone else's time zone.

### **PARAGRAPH 1**

If you're employed by a company or organization that supports your work-from-home setup, request the equipment you need as soon as you start working from home, or within a day or two when you realize you need something new. It's extremely important to set precedents early that you will ask for what you need to get your job done comfortably.

### **PARAGRAPH 2**

Certainly, you'll take part in video conferences and conference calls, but it's a good idea to attend optional meetings sometimes, too. Be sure to speak up during the meeting so everyone knows you're on the call. A simple, "Thanks, everyone. Bye!" at the close of a meeting will go a long way toward making your presence known.

### **PARAGRAPH 3**

Working remotely requires you to do so. Tell everyone who needs to know about your schedule and availability often. When you finish a project or important task, say so. This doesn't necessarily mean you have to write a five-paragraph essay to explain your every move, but it does mean repeating yourself. Joke about how you must have mentioned your upcoming vacation six times already, then mention it again.



### **PARAGRAPH 4**

Every week, I bake a loaf of bread. Why? Because I work from home and I can. Plus, I enjoy it. When I worked in an office full-time, I struggled to find the time to pop something into the oven that often. Working remotely comes with unique benefits. Make use of them. You deserve it.

#### **PARAGRAPH 5**

The most successful remote employees have a reputation for being extremely disciplined. That said, everyone lets their attention drift sometimes. If you find yourself working one minute and booking flights for your upcoming vacation the next, don't reprimand yourself too harshly. Instead, ask yourself whether people in an office setting do the same thing. If the answer is yes, cut yourself some slack, then get back to work.

### **PARAGRAPH 6**

It might be a sign off on a business messaging app, an evening dog walk, or a 6 p.m. yoga class. Something as simple as shutting down your computer and turning on a favorite podcast will do. Whatever you choose, do it consistently.

https://www.pcmag.com/news/get-organized-20-tips-for-working-from-home



### TASK TWO $(8 \times 0.4 = 3.2 \text{ marks})$

You are going to read a text on shopping habits at Christmas in the UK. Choose the correct alternative (a, b or c) in the items that follow, according to the information contained in the text. Item 0 is given as an example. Write your answers in the answer sheet provided.

# UK will spend £2.4bn on Christmas clothes that barely get worn

https://www.theguardian.com/fashion

Britons are poised to spend £2.4bn on new outfits for the Christmas party season this year - yet many items may be worn fewer than three times - a survey shows.

After shelling out an average of £73.90 per person on partywear for the festive period, one in five people admit they won't wear the same outfit to more than one party or event, according to the study from environmental charity Hubbub.

The charity is highlighting the findings as another example of the environmental and financial impact of fast or throwaway fashion, amid growing concerns that the industry is wasting valuable resources and contributing to the climate crisis. With consumers now bombarded with advertising for Christmas partywear, it is urging shoppers to consider second-hand clothing, swapping and even renting outfits rather than only buying brand new.

Sarah Divall, project co-ordinator at Hubbub, said: "Vintage and pre-loved clothing has never been so on trend and it's only going to get bigger as people realise the massive environmental impact of the fashion industry. Going green doesn't mean you can't dress up. There are so many eco-friendly options out there now, including clothes swaps, renting, pre-loved and charity stores, so you can look good and save money without damaging the planet."

Men are set to spend more than women - £88.14 per person compared with £63.12 - the survey of 3,008 UK adults found. And when it comes to sparkly dresses and sequins, only 24% of respondents said they knew that most contain plastic. Hubbub analysed 169 party dresses from 17 online, high street and designer outlets and found 94% are partially or totally made from plastic or plastic-derived fabrics.

A damning UK parliamentary committee report this year found that the textile industry creates 1.2bn tonnes of CO<sub>2</sub> a year, and is responsible for the consumption of vast quantities of water, while 35% of the microplastics in the ocean come from the synthetic fibres in abandoned clothing.

A glimmer of good news is that the younger generation - 16- to 24-year olds - are adopting greener ways to dress, with higher numbers swapping with friends (36%) and buying from charity shops (30%) than older consumers.

Meanwhile Asos, one of the world's largest online fashion retailers, will on Monday announce it has signed up to the Ellen MacArthur Foundation's New Plastics Economy Global Commitment, an initiative to stop plastics becoming waste or pollution. The retailer, which has 20.3m global customers – including 6.4m in the UK – is stepping up its work to make its plastic mailing bags more eco-friendly. The bags are already 100% recyclable and made from 25% recycled material – rising to 65% in 2022 - but it is taking further action to eliminate "problematic or unnecessary" plastic packaging by 2025.

A British Retail Consortium spokesperson said: "Consumers can be assured that, on average, the clothes they are purchasing have lower environmental impacts. Retailers are making strides to ensure old clothes can be turned into new ones for a more circular economy."



## TASK THREE (11 x 0.4 = 4.4 marks)

Read the text "Attitudes to Scots: A Survey" and choose one correct word from the box for each of the numbered blanks in the text. Write your answers in the corresponding box in the answer grid. THERE ARE FIVE EXTRA WORDS THAT YOU WON'T NEED. The answer for gap 0 has been given as an example.

### ATTITUDES TO SCOTS: A SURVEY

I am0, from Edinburgh, and I can speak French, Italian and German. But I cannot
speak my own language. My grandmother spoke Scots, and Standard Scottish English,
and she would often1_ out with words or expressions that I wouldn't understand.
She was the daughter of a Lanarkshire miner who,2_ having spent some of her youth
in the States, never lost her Scots tongue. I remember one occasion when she was more
annoyed than others by my ignorance. As a student she3_ often buy me bags of
groceries to take back to university with me. One time she gave me the bag accompanied
by the saying "a gangin' fit's aye getting". I didn't understand and told her so. She
answered me simply by telling me that I should be ashamed of myself being able to speak
and understand foreign languages but not being able to understand my own language.
I didn't really pay much attention to those words and carried on, on my path. I graduated,
moved to Italy and settled there. I now teach at university there and conduct independent
research activities. I continued not to learn, nor to speak Scots but do read it, and so,
didn't4_ ignore my granny although my knowledge is more passive than productive. I
was invited to submit an abstract for an international conference in Naples on language
diversity, so when choosing a topic, for me the5_ was clear.
The abstract was accepted and I am currently carrying out a survey, the findings of which
will be presented at Naples in October this year. The main focus of the research is to
examine how the residents of Scotland6_ the Scots language and what their attitudes
towards the language are.
It also7 to understand whether, and in what way, these perceptions are linked to their
sense of national identity. It examines8_ the participants see the Scots language in a
modern Scotland, and if their attitude to the language would change if Scotland ever
gained independence.
Originally, my intention was to conduct the survey in Edinburgh. However, on reflection, it
made more9_ to open the survey to people throughout Scotland as then the results
can be considered as representative of the nation, rather than just the capital.
Therefore, the easiest way to carry out the survey was through its promotion on social
networks. Initially, it was10 to conduct the survey by interviewing people locally.
However, it was then considered more opportune and a better representative of the nation
11 a whole, to conduct it online promoting it through various social networks.

(Adapted from <u>www.newsnetscotland.com</u>)

Consejería de Educación, Universidades, Cultura y Deportes Dirección General de Formación Profesional y Educación de Adultos

**NIVEL B2** 

HOJA RESPUESTAS

# CERTIFICADO DE NIVEL INTERMEDIO B2 IDIOMA: INGLÉS

**CONVOCATORIA INCIDENCIAS - 2021** 

# COMPRENSIÓN DE TEXTOS ESCRITOS

### **CUMPLIMENTE LOS SIGUIENTES DATOS:**

APELLIDOS:		<del>-</del>	
NOMBRE:	 		
ASPIRANTE:	Escolarizado   X la respuesta que corresponda)		

# **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

DURACIÓN: 85 minutos

- Esta parte consta de tres tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
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- Atención: Escriba sus respuesta en esta hoja de respuestas. No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.



# **HOJA DE RESPUESTAS**

Por favor, escriba sus respuestas en esta hoja de respuestas.

# TASK ONE $(6 \times 0.4 = 2.4 \text{ marks})$

The following paragraphs contain some practical tips for working from home. Match each paragraph to its corresponding heading. There are three headings you will not need. Item 0 is given as an example. Write your answers in the answer sheet provided.

A

	HEADINGS
A.	Take more breaks
В.	Take advantage of your perks
C.	Show up and be heard
D.	Overcommunicate
E.	Maintain regular hours
F.	Get your new space in shape
G.	End your day with a routine
Н.	Don't procrastinate
I.	Don't hesitate to ask for what you need
J.	Don't be too hard on yourself

Paragraph	Heading	
0.	E	✓
1.		
2.		
3.		
4.		
5.		
6.		



# TASK TWO $(8 \times 0.4 = 3.2 \text{ marks})$

You are going to read a text on shopping habits at Christmas in the UK. Choose the correct alternative (a, b or c) in the items that follow, according to the information contained in the text. Item 0 is given as an example. Write your answers in the answer sheet provided.

**NOTA** 

		_	Allswei
0.	A study has sho	own that a lot of British people	h
	a) buy clot	hes for Christmas parties and never wear them again.	b
	b) buy clo afterwa	thes for special occasions but don't use them a lot more rds.	<b>✓</b>
	c) buy unn	ecessary clothes at Christmas.	
1.	Choose the cor	rect alternative:	
	a) People their clo	could save an estimated average of over £70 only by reusing thes.	
	b) 1/5 of th	e people asked wear their Christmas party clothes only once.	
	c) 20% of	the people asked spend over £70 on clothes at Christmas.	
2.	The results of clothing industr	the survey carried out by Hubbub focus on the idea that the y	
	a) is signif	cantly damaging the environment.	
	b) is not ed	conomically sustainable.	
	c) is finally	shifting towards second-hand sales.	
3.	They also point	out that consumers	
	a) should o	opt for more eco-friendly shopping habits.	
	b) should a	all stop buying brand new clothes.	
	c) are mor	e influenced by advertising at Christmas.	



4.	According to Sarah Divall,
	a) you can show eco-awareness and still look the way you want.
	b) it is actually a question of looking smart or saving the planet.
	c) buying brand new clothes is not fashionable anymore.
5.	Interestingly enough,
	a) plastic can be found in most party dresses.
	b) only around 1/4 of the population are environmentally conscious when it comes to clothes.
	c) high-profile clothes companies tend to use more plastic materials.
6.	Young people
	a) spend more money on charity shops than elsewhere.
	, · · · · · · · · · · · · · · · · · · ·
	b) reject wearing clothes belonging to other people.
	c) are showing more concern about the environment than older generations.
7.	Fashion retailer <i>Asos</i>
	a) is known to be one of the most eco-friendly brands in the fashion industry.
	b) has put forward an initiative to stop using plastics in their clothes.
	c) aims at improving their environmental policies in the short term.
8.	According to a British Retail Consortium spokesperson,
	a) consumers are becoming more and more aware of the impact of the fashion industry on the planet.
	b) companies and consumers must work in the same direction.
	c) clothes companies are making efforts to move to a more environmentally sustainable industry.



# TASK THREE (11 x 0.4 = 4.4 marks)

Read the text "Attitudes to Scots: A Survey" and choose one correct word from the box for each of the numbered blanks in the text. Write your answers in the corresponding box in the answer grid. THERE ARE FIVE EXTRA WORDS THAT YOU WON'T NEED. The answer for gap 0 has been given as an example.

**NOTA** 

WORD BANK										
as	come	choice	completely	despite						
how	in	intended	look	possibility						
regard	Scottish	seeks	sense	stopped						
what	would									

0. Scottish	1				
1.		2.	3.	4.	
5.		6.	7.	8.	
9.		10.	11.		

Consejería de Educación, Universidades, Cultura y Deportes Dirección General de Formación Profesional y Educación de Adultos



# NIVEL INTERMEDIO B2 DE INGLÉS – COMPRESIÓN DE TEXTOS ESCRITOS. CONVOCATORIA DE INCIDENCIAS

# **CLAVE DE RESPUESTAS**

# TASK ONE $(6 \times 0.4 = 2.4 \text{ marks})$

The following paragraphs contain some practical tips for working from home. Match each paragraph to its corresponding heading. There are three headings you will not need. Item 0 is given as an example. Write your answers in the answer sheet provided.

**NOTA** 

Paragraph	0.	1.	2.	3.	4.	5.	6.
Heading	E	I	С	D	В	J	G
Correction	1						

N.º respuestas	6	5	4	3	2	1
puntuación	2,4	2	1,6	1,2	0,8	0,4

### TASK TWO $(8 \times 0.4 = 3.2 \text{ marks})$

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NOTA

Item	0.	1.	2.	3.	4.	5.	6.	7.	8.
Answer	В	В	Α	Α	Α	Α	С	С	С
Correction	/								

N.º respuestas	8	7	6	5	4	3	2	1
puntuación	3,2	2,8	2,4	2	1,6	1,2	0,8	0,4



### Consejería de Educación, Universidades, Cultura y Deportes Dirección General de Formación Profesional y Educación de Adultos



# TASK THREE (11 x 0.4 = 4.4 marks)

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NOTA							

0. Scottish				
1. come	2. despite	3. would	4. completely	
5. choice	6. regard	7. seeks	8. how	
9. sense	10. intended	11. as		

N.º respuestas	11	10	9	8	7	6	5	4	3	2	1
puntuación	4,4	4	3,6	3,2	2,8	2,4	2	1,6	1,2	0,8	0,4