

# **CERTIFICADO DE NIVEL INTERMEDIO B2 DE INGLÉS**

## **CONVOCATORIA CURSO 2020/21 PARA POBLACIÓN ESCOLAR**

### **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES TAREA 1 - ENTREVISTA**

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE**

**DURACIÓN:** 4 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- En caso de que el tribunal necesite tomar anotaciones para utilizar en la evaluación de la prueba, lo hará en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de expresión e interacción oral.

**PREGUNTAS DE TOMA DE CONTACTO**

1. What's your name? And surname?
2. How are you feeling today? Are you having a good day?
3. Where do you live?
4. What are you studying at the moment? / Which year are you at?

**PREGUNTAS – NIVEL B2**

TEMA	PREGUNTAS
<b>Family and friends</b>	<ol style="list-style-type: none"> <li>1. Could you describe your close family?</li> <li>2. Who do you get on best with in your family? How is she/he like? And why do you think you get on so well?</li> <li>3. Do you have any traditions in your family? Which ones? What are the family celebrations you like most and why?</li> <li>4. What kind of family would you like to have in the future?</li> <li>5. What qualities do you appreciate most in a friend?</li> <li>6. Who is your best friend? How did you meet? How long ave you know each other?</li> <li>7. Do you find it easy to make friends? Why (not)?</li> <li>8. What are the most important qualities a good friend should have?</li> <li>9. Have you ever fallen out with any friend? What happened?</li> <li>10. "Family is more important than friends". Do you agree?</li> </ol>
<b>School</b>	<ol style="list-style-type: none"> <li>11. What is/are your favourite subject(s)? Why? And your least? Why?</li> <li>12. Tell me about your experience in this school.</li> <li>13. Do you like how your school is run? Why (no)?</li> <li>14. What do you think about school timetables in Spain?</li> <li>15. What's your opinion about homework?</li> <li>16. What are you studying habits? Do you think you could change any of these habits to make the most of your study time?</li> <li>17. What does it take to be a good teacher? Do you think you could ever become a teacher? Why (not)?</li> <li>18. "School kills creativity". Do you agree?</li> </ol>
<b>Free time</b>	<ol style="list-style-type: none"> <li>19. How do you like spending your free time? Who with?</li> </ol>

	<p>20. Would you like to take up any new hobby/activities? Which one? Why?</p> <p>21. If you could have started practising any skill at a young age, which one would it be and why?</p> <p>22. Do you think you have enough spare time? Why (not)? If you had more spare time, how would you spend it?</p> <p>23. What is the best book/film/book/series you have ever seen or read? Tell me about it.</p> <p>24. What kind of music do you listen to? And in order to get in good mood? What about when you feel sad?</p> <p>25. What would be a perfect weekend for you?</p> <p>26. How important do you think spare time and entertainment is in our society?</p> <p>27. "Working hours should be reduce to keep a healthy work-life balance." Do you agree?</p>
<p><b>Healthy lifestyle</b></p>	<p>28. What do you consider a healthy lifestyle to be? What do you consider a healthy diet to be?</p> <p>29. Do you think you are a healthy person? Why(not)? What could you do to improve your lifestyle?</p> <p>30. Do you usually eat out with your friends? Where do you usually go? Why?</p> <p>31. "We are what we eat". Do you agree?</p>
<p><b>Technology and social networks</b></p>	<p>32. What social networking sites do you use? What's your opinion about these sites? What do you use them for?</p> <p>33. Is there any social network you used to have but not any longer? Why did you stop using it/them?</p> <p>34. What are the benefits of having social networks? What's the worst?</p> <p>35. Do you think you spend too much time surfing the net? Why (not)?</p> <p>36. Do you think social networking sites are dangerous? Why (not)?</p> <p>37. Talk about how technology has changed in your lifetime.</p> <p>38. What do you think has been the most important invention in the last 100 years? And what about technology that has made the world worse.</p> <p>39. What's your favourite piece of technology you own? Why?</p> <p>40. Can you think of any piece of technology that you really want that doesn't exist yet? (i.e. flying cars, teleportation, etc)</p>

## MODEL – STUDENT A

### TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES



#### MAKING AN IMPACT

You are talking with your friend about doing something important and relevant in life. Both of you are tired of wasting all your free time with your phone and want to volunteer in your spare time. Discuss this idea and what project or organization you can join. Express your opinion and contrast it with your partner to get to an agreement.

You can include the following ideas or add any other you consider relevant:

- Environmental projects: cleaning beaches, reforestation...
- Visiting children at hospitals.
- Sport events.

#### INSTRUCTIONS

- Preparation time: 3 minutes

- Interaction time: 6-7 minutes

- You can take notes during the preparation time. You can only use these notes as a guideline.

- The test will be recorded.

## MODEL – STUDENT B

### TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES



#### MAKING AN IMPACT

You are talking with your friend about doing something important and relevant in life. Both of you are tired of wasting all your free time with your phone and want to volunteer in your spare time. Discuss this idea and what project or organization you can join. Express your opinion and contrast it with your partner to get to an agreement.

You can include the following ideas or add any other you consider relevant:

- Visiting elderly people in their houses or nursing homes.
- Food bank in your city/village.
- Local animal shelter.

#### INSTRUCTIONS

- Preparation time: 3 minutes

- Interaction time: 6-7 minutes

- You can take notes during the preparation time. You can only use these notes as a guideline.

- The test will be recorded.