

# **CERTIFICADO DE NIVEL INTERMEDIO B2 DE INGLÉS**

**CONVOCATORIA ORDINARIA PARA POBLACIÓN  
ESCOLAR - CURSO 2021/22**

## **MEDIACIÓN – TAREA 1 MEDIACIÓN ESCRITA**

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____
NOMBRE: _____
CENTRO ESCOLAR: _____

### **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

**DURACIÓN: 35 minutos**

- Esta prueba consta de una tarea. Lea las instrucciones y realícela según se indica.
- Las tareas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención: Este documento contiene la tarea y el espacio para escribir la versión definitiva.**
- **Las tareas que no se ajusten a las instrucciones no se calificarán.**

**PUNTUACIÓN:      / 10**



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**LAS TAREAS QUE NO SE AJUSTEN A LAS INSTRUCCIONES NO SE CALIFICARÁN.**

### **TASK ONE (5 points)**

**Read the instructions carefully and write a message of 60-70 words.**

The students council, together with the English department, has organized an eco-school project and is spreading it with a short talk. You've received an email from the English department with the information about the talk and know that some of your Erasmus classmates haven't.

Since your Erasmus classmates still struggle to understand Spanish, you decide to send them a brief message in English (60-70 words) to the WhatsApp group telling them about the talk and encouraging them to go.



## **ECO-SCHOOL PROJECT**

The students council, together with the English Department, is pleased to host an afternoon session on Zero Waste Living on Thursday, March 24<sup>th</sup> 2022 at 5:00 pm.

**Speaker:** Laura Gutiérrez, Eco School Coordinator

### **About the talk:**

An introduction to the practicalities and philosophy of waste reduction. Drawing on practical first-hand experience and research, Laura will guide students and teacher through the how and why of adopting a Zero Waste philosophy.

The following points will be addressed:

- What is the Zero Waste Movement? Why is waste reduction important?
- How Zero Waste can revolutionize your living and lifestyle.
- Innovative examples of waste minimization and tips for reducing rubbish in your home, including fun DIY house hold products, cosmetics, and other life hacks.
- Examples of how Zero Waste is being implemented at school.

This event is free and everyone is welcome. After the talk we'll share some Zero Wastes snack – feel free to bring along a Zero Waste sweet treat to share!

Best wishes,

Eco school committee and English Department



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**LAS TAREAS QUE NO SE AJUSTEN A LAS INSTRUCCIONES NO SE CALIFICARÁN.**

**TASK ONE**  
Write your final version here.

**MODEL 1 – STUDENT A****TASK 2: MEDIACIÓN ORAL**

Your English teacher has asked the class to prepare a presentation for the International Women's Day. You and your classmate (student B) have to choose a person who has promoted women equality taking action to close the gender gap in terms of education, health, economics or politics. Your choice is Rosa Park and your classmate (student B) has chosen Maya Angelou.

Read the information about Rosa Park and share it, selecting the ideas you find more interesting. Your classmate (student B) will tell you about Maya Angelou. Finally, you have to choose one of the two women for your presentation. You start the conversation.



The poster features a red and purple background. On the left, the text "ROSA PARKS" is written in white and yellow. On the right, there is a black and white photograph of Rosa Parks holding a sign with the number "7053". Below the photograph, there is a block of text describing her life and the events of 1955.

**ROSA  
PARKS**

Rosa Parks was on a bus in Montgomery, Alabama in 1955, when the bus driver asked her to stand up and give her seat to a white man. Parks, a black seamstress, refused and in doing so sparked a civil rights movement in America.

Born in 1913, Parks moved to Alabama at age 11, and attended a school for negroes, until she had to leave it to care for her ill grandmother.

In 1955, Alabama was still governed by segregation laws and had a policy for municipal buses where black men and women had to sit in the back. On December 1st, there were no more seats left in the white section, so the bus driver told the four black riders to stand and give the white man a whole row. Three obeyed, Parks did not. Parks was subsequently arrested, and her actions sparked a wave of protests across America.

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**INSTRUCTIONS**

- Individual preparation time: 5 minutes
- Interaction time: 3-4 minutes
- You can take notes during the preparation time. You can only use these notes as a guideline.
- This test will be recorded.

**MODEL 1 – STUDENT B****TASK 2: MEDIACIÓN ORAL**

Your English teacher has asked the class to prepare a presentation for the International Women's Day. You and your classmate (student A) have to choose a person who has promoted women equality taking action to close the gender gap in terms of education, health, economics or politics. Your choice is Maya Angelou and your classmate (student A) has chosen Rosa Park.

Read the information about Maya Angelou and share it, selecting the ideas you find more interesting. Your classmate (student A) will tell you about Rosa Park. Finally, you have to choose one of the two women for your presentation. Student A starts the conversation.

**MAYA  
ANGELOU**

Maya Angelou is one of the most influential women in American history and was a poet and singer, and civil rights activist, whose award-winning memoir *I Know Why the Caged Bird Sings* made literary history as the first nonfiction best-seller by an African-American woman.

Angelou had a difficult childhood. As a black woman growing up in Stamps, Arkansas, Maya experienced racial prejudices and discrimination all throughout her life. At the age of seven, Angelou was assaulted by her mother's boyfriend, who was then killed by her uncles as revenge. The incident traumatised Angelou to the point that she refused to speak for many years.

Her book as well as her other works have been one of the loudest voices in the civil rights movement, and explore subjects such as identity, rape, racism, and literacy, and illustrate how strength of character and a love of literature can help overcome racism and trauma.

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