

CERTIFICADO DE NIVEL INTERMEDIO B2 DE INGLÉS

CONVOCATORIA ORDINARIA PARA POBLACIÓN ESCOLAR - CURSO 2022/23

MEDIACIÓN TAREA 1: MEDIACIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

CENTRO ESCOLAR: _____

INSTRUCCIONES:

DURACIÓN: 35 minutos

- Esta prueba corresponde a la tarea 1 de la mediación. Lea las instrucciones y realícela según se indica.
- Las tareas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención: Este documento contiene la tarea 1 y el espacio para escribir la versión definitiva.**
- **Las tareas que no se ajusten a las instrucciones no se calificarán.**

	PUNTUACIÓN
TAREA 1: MEDIACIÓN ESCRITA	/5
TAREA 2: MEDIACIÓN ORAL	/5
	/10



APELLIDOS: _____ NOMBRE: _____

Tasks that do not follow the instructions will not be marked.

TASK ONE (5 marks)

Read the instructions carefully and write a text message of 60-70 words.

Your Irish friend, Sanders, would like to do something that helps him become less shy and more confident. You have found some information on the Internet that might be useful for your friend. Read the information below, select the most relevant ideas and send him a text message of 60-70 words.

The Benefits of Drama

There are a lot of positive influences from the performing arts on young people. The benefits are physical, emotional, social, and they help to develop a healthy appreciation of culture and the arts.

Improvisation helps young people to understand how to appraise situations, think outside the box and be more confident going into unfamiliar situations.

Students learn to trust their ideas and abilities. Confidence gained from learning performing arts skills applies to school, career, and life.

Being creative and learning to make creative choices helps students to be better at thinking of new ideas and see the world around them in new ways.

Understanding characters, roles and the subtext of plays and musicals allows students to relate better to different situations, backgrounds, and cultures. It encourages them to show compassion and tolerance for others. Besides, drama brings elements of play, humour, and laughter, improves motivation and reduces stress.

Source: www.stagewise.ie



TASK ONE
Write your final version here.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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MEDIACIÓN – TAREA 1 MEDIACIÓN ESCRITA MODELO ACTUACIÓN

Hey Sanders!

I've read somewhere that drama could help you gain confidence. Apart from having physical and emotional benefits, performing helps people with their social skills. In the long run, you could learn from other cultures and life situations and it can also help in your future career. So, why don't you take up theatre classes? It'll help you feel more comfortable with people and it's fun!

Love xxx

Patri

[70 words]

SET 1 – STUDENT A

TASK 2: SPOKEN MEDIATION

Your English teacher has asked you and your partner (student B) to prepare a presentation about mental health at your school to promote beneficial measures for all students. You both have found different information.

Read the information below and select the most useful ideas. Then, in your own words, explain them to your partner (student B). Collaborate to decide which information you both think is the most appropriate to include in your presentation. You start the conversation.

INSTRUCTIONS

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

You can make notes to use as a guideline. Preparation is individual. The test will be recorded.



SET 1 – STUDENT B

TASK 2: SPOKEN MEDIATION

Your English teacher has asked you and your partner (student A) to prepare a presentation about mental health at your school to promote beneficial measures for all students. You both have found different information.


Read the information below and select the most useful ideas. Then, in your own words, explain them to your partner (student A). Collaborate to decide which information you both think is the most appropriate to include in your presentation. Student A starts the conversation.

INSTRUCTIONS

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

You can make notes to use as a guideline. Preparation is individual. The test will be recorded.



STRATEGIES TO IMPLEMENT MENTAL HEALTH WITHIN YOUR SCHOOL

RELAXATION
Provide opportunities for students within the school day where they can learn and practise some relaxation skills

CONVERSATIONS
Include mental health into regular every day conversations. Encourage students to talk about their feelings

LESSONS
Connect mental health to topics that are taught within the curriculum

MENTORS
Work with older students to act as mental health mentors for younger age groups

PARENTS
Involve parents in how they can support their children through different developmental transitions

MATERIAL
Create educational and engaging mental health material which can be used around the school (posters, booklets)

SUPPORT
Provide education on how students can best support each other

EDUCATION
Support students with the right education about mental health problems and how to spot the signs and symptoms

ROLE MODEL
Encourage teachers to role model positive mental and physical health habits

WORKSHOPS
Provide opportunities for students to attend workshops where they can learn coping skills

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