

CERTIFICADO DE NIVEL INTERMEDIO B2 DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR - CURSO 2023/24

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES TAREA 1 - ENTREVISTA

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

DURACIÓN: 4 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- Las anotaciones para utilizar en la evaluación de la prueba, se tomarán en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de producción y coproducción de textos orales.



PREGUNTAS DE TOMA DE CONTACTO

1. What's your name? What's your surname?
2. How old are you?
3. Do you live near the school? How do you usually get here?
4. Have you had a good day?
5. Is this your first English exam?

PREGUNTAS – NIVEL INTERMEDIO B2

TEMA	PREGUNTAS
Languages	<ul style="list-style-type: none">• Do you enjoy studying English? Why (not)?• What aspect of English is the hardest for you?• What do you do to improve your English outside school?• Do you think it is important to learn foreign languages? Or should they be optional in school?• How did you prepare for this speaking exam?
Travel	<ul style="list-style-type: none">• If you could go abroad next summer, where would you like to go? Why?• Do you prefer to travel locally or internationally? Why?• Do you prefer relaxing or active holidays when you travel?• If you could choose anyone to travel with, who would you choose?• Have you ever been to an English-speaking country? Where would you like to go if you had the chance?• What do we learn when we travel?
Free time	<ul style="list-style-type: none">• Do you prefer spending your free time at home or outdoors? Alone or with friends? Explain your answer.• When was the last time you tried something new? What was it like?• What new activity would you like to try doing in your free time? Why?• Have your hobbies changed a lot since you were a child?• What do you really hate doing in your free time? Why?
Social media & Technology	<ul style="list-style-type: none">• Do you have profiles on social media? What do you use them for?• How often do you check your telephone? Do you think you could spend a weekend without it?• Do you think teenagers spend too much time on social media? Why so?• What are the benefits of social media, in your opinion?• What would you say are the dangers of social media?• What do you think has made TikTok so popular?• What do you usually post on social media?• Are there any content creators or influencers that you follow? Can you talk to me about your favourite ones?• Would you like to be an influencer, a vlogger, a TikToker?



Education	<ul style="list-style-type: none">• What makes a good teacher?• What do you want to do when you finish your studies?• Would you rather go on with your studies here in the Canary Islands or on the mainland? Maybe abroad? Why?• Is there anything you would change in your school? What do you like and dislike about studying here? Explain your answer.• Do you feel nervous when you have to take a test? What do you usually do to fight stress?
Fashion & clothes	<ul style="list-style-type: none">• Can you be fashionable without spending money?• Does the way people dress define their personality?• Are famous brands or designer clothes worth the money people pay for them?• On what occasions do you dress formally? Can you remember the last time you had to dress up for an event?• Do you believe there are appropriate clothes for each age? Or should people simply wear whatever they like?• Do you consider yourself a fashion victim? Why?
Health & fitness	<ul style="list-style-type: none">• What is the best way to keep healthy? Do you have any special healthy habits?• What is your idea of a healthy diet?• How can schools promote a healthy lifestyle? Does yours do that?• What are the advantages of doing sports?• Do you think sports may have a negative side? Which one(s)?• Can people get addicted to sport? Why?
Personality & relationships	<ul style="list-style-type: none">• What are some of the positive and negative sides of your character?• What are the most important qualities your best friend should have?• Could you be friends with someone much older or younger than you? Is age important in friendships?• Which member of your family has influenced you the most? Why?• How does social media affect our relationships?
Time	<ul style="list-style-type: none">• How good are you at organising your time? How could you be more efficient in your everyday life?• Do you get easily distracted when you have to study? What helps you concentrate?• Do you use a diary, a calendar or something similar to remember important tasks and appointments? How do you organise your week?• Do you consider yourself a punctual person? Is being punctual important to you?
House & home	<ul style="list-style-type: none">• Do you like the place where you live? Can you briefly describe your house and your neighbourhood?• What would your ideal home be like?• If you had enough money, where would you buy a second house and why?• What does your room look like? Do you share it with any of your siblings? Is it important for you to have your own space?• Which is the best place on this island for a teenager to live in? Why?

SET 1 – STUDENT A**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Sport at school

Some people believe that sport at school should be optional and not take time away from other subjects. Discuss this statement with your partner (student B), give reasons for your opinion and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- sport improves academic performance and social life,
- it is important to take care of your body,
- sport is a matter of personal taste.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 1 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Sport at school

Some people believe that sport at school should be optional and not take time away from other subjects. Discuss this statement with your partner (student A), give reasons for your opinion and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- team spirit can be promoted through sport,
- sport can give you a sense of achievement,
- sport is not necessary to get into university.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 2 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Living in the city centre

It is often said that a large city is the ideal place for a teenager to live in. Discuss this statement with your partner (student B), talk about the advantages and disadvantages of growing up in a busy city centre and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- many options for education,
- access to new trends and fashion,
- too much traffic and pollution.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 2 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Living in the city centre

It is often said that a large city is the ideal place for a teenager to live in. Discuss this statement with your partner (student A), talk about the advantages and disadvantages of growing up in a busy city centre and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- many options for entertainment,
- constantly meeting new people,
- dangerous areas with a high crime rate.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 3 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

A school trip

For the end of the school year your class is going on a 3-day trip. The options are either a big city on the mainland or another island. Discuss these options with your partner (student B), give reasons for your opinions and decide how you are going to raise money for the trip. You start the conversation.

You might want to use the following ideas:

- interesting sights and museums in a city,
- sea sports and nature on the island,
- a second-hand market to raise money.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 3 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

A school trip

For the end of the school year your class is going on a 3-day trip. The options are either a big city on the mainland or another island. Discuss these options with your partner (student A), give reasons for your opinions and decide how you are going to raise money for the trip. Your partner starts the conversation.

You might want to use the following ideas:

- theme parks and nightclubs in cities,
- safety considerations for the city vs the island,
- a music concert to raise money.

INSTRUCTIONS

- **Preparation time: 3 minutes**
- **Interaction time: 6-7 minutes**

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 4 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

The importance of friendship

For some people friendship is as important as family or a romantic relationship. Discuss this statement with your partner (student B), talk about the role of friendship in your life and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- friends provide support,
- being friends with people of different ages,
- learning to deal with disappointment.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 4 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

The importance of friendship

For some people friends are as important as their family or a romantic relationship. Discuss this statement with your partner (student A), talk about the role of friendship in your life and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- the sense of belonging to a group,
- sociability and health,
- the importance of sharing good and bad moments.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 5 – STUDENT A**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Online learning

As years go by, online education is becoming more and more common. Some people believe that high school classes might turn 100% online in the future. Discuss this possibility with your partner (student B), give reasons for your opinion and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- the comfort of learning from home,
- screen time effects,
- not suitable for all disciplines.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 5 – STUDENT B**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Online learning

As years go by, online education is becoming more and more common. Some people believe that high school classes might turn 100% online in the future. Discuss this possibility with your partner (student A), give reasons for your opinion and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- possibility to study wherever you are,
- technology issues for teachers and students,
- no opportunity to socialize with others in person.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 6 – STUDENT A**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Studying abroad

Some students today consider the option of studying for their university degree or vocational training in a foreign country. Discuss the advantages and disadvantages of such an experience with your partner (student B), give reasons for your opinions and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- learning a foreign language,
- boosting your career opportunities,
- missing your family and friends.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 6 – STUDENT B**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Studying abroad

Some students today consider the option of studying for their university degree or vocational training in a foreign country. Discuss the advantages and disadvantages of such an experience with your partner (student A), give reasons for your opinions and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- becoming independent and self-sufficient,
- developing intercultural skills,
- spending too much money.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 7 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Working while studying

More and more students decide to work part-time while they are studying. Discuss the advantages and disadvantages of such a choice with your partner (student B), give reasons for your opinions and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- financial independence,
- learning new skills,
- less time with friends.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 7 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Working while studying

More and more students decide to work part-time while they are studying. Discuss the advantages and disadvantages of such a choice with your partner (student A), give reasons for your opinions and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- sense of maturity and responsibility,
- early work experience,
- too much stress.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 8 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

The multiple roles of music

Apart from entertaining and relaxing us, music can play many other roles in our daily lives. Discuss the multiple functions of music with your partner (student B), give examples from your everyday life and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- music helps concentration,
- music influences our mood,
- music is an escape from reality.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 8 – STUDENT B**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

The multiple roles of music

Apart from entertaining and relaxing us, music can play many other roles in our daily lives. Discuss the multiple functions of music with your partner (student A), give examples from your everyday life and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- music as a profession,
- music as a vehicle for relaxation,
- music to socialize in concerts.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 9 – STUDENT A**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Free time and the Internet

Many teenagers nowadays spend most of their free time in front of a screen. Discuss this statement with your partner (student B), exchange opinions on the role of the Internet in your free time and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- online gaming,
- being active on social media,
- the importance of physical activities.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 9 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Free time and the Internet

Many teenagers nowadays spend most of their free time in front of a screen. Discuss this statement with your partner (student A), exchange opinions on the role of the Internet in your free time and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- online movie platforms,
- the importance of meeting people face to face,
- danger of becoming addicted.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 10 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Tourism and the environment

Tourism is a major force of the economy in the Canary Islands. However, some people are concerned about its negative effects. Discuss the pros and cons of tourism for the islands with your partner (student B), give reasons for your opinions and comment on what your partner says. You start the conversation.

You might want to use the following ideas:

- job opportunities for the locals,
- infrastructures and services,
- pollution caused by tourism.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 10 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Tourism and the environment

Tourism is a major force of the economy in the Canary Islands. However, some people are concerned about its negative effects. Discuss the pros and cons of tourism for the islands with your partner (student A), give reasons for your opinions and comment on what your partner says. Your partner starts the conversation.

You might want to use the following ideas:

- different cultures come together,
- airplane connections with many countries,
- higher cost of living for the locals.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 11 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Literature in school

Some people believe that literature should not be a school subject and should only be enjoyed voluntarily, as a free-time activity. Discuss this statement with your partner (student B), talk about the pros and cons of studying literature and give reasons for your opinions. You start the conversation.

You might want to use the following ideas:

- literature stimulates the mind,
- reading opens up new worlds,
- school takes the fun out of literature.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 11 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Literature in school

Some people believe that literature should not be a school subject and should only be enjoyed voluntarily, as a free-time activity. Discuss this statement with your partner (student A), talk about the pros and cons of studying literature and give reasons for your opinions. Your partner starts the conversation.

You might want to use the following ideas:

- literature reveals new ways of thinking,
- literature enriches our language skills,
- some texts are too hard and boring.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 6-7 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Shopping experiences

People have different attitudes to shopping. Some only shop when necessary, while others constantly feel the need to shop. Do you buy more things than you actually need? Discuss this topic with your partners (students B and C), talk about your shopping habits and exchange opinions about fashion. You start the conversation.

You might want to use the following ideas:

- supporting local shops,
- the convenience of e-shopping,
- shopping to satisfy our unhappiness.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 7-8 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT B**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Shopping experiences

People have different attitudes to shopping. Some only shop when necessary, while others constantly feel the need to shop. Do you buy more things than you actually need? Discuss this topic with your partners (students A and C), talk about your shopping habits and exchange opinions about fashion. Your partner (student A) starts the conversation.

You might want to use the following ideas:

- being a fashion victim
- second-hand shops
- the influence of advertising.

INSTRUCTIONS

- **Preparation time: 3 minutes**
- **Interaction time: 7-8 minutes**

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT C**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

Shopping experiences

People have different attitudes to shopping. Some only shop when necessary, while others constantly feel the need to shop. Do you buy more things than you actually need? Discuss this topic with your partners (students A and B), talk about your shopping habits and exchange opinions about fashion. Your partner (student A) starts the conversation.

You might want to use the following ideas:

- dressing appropriately for your age
- shopping less to protect the environment
- teenagers using credit cards.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 7-8 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.