

CERTIFICADO DE NIVEL AVANZADO (B2) DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR 2017

EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 75 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10



NOMBRE Y APELLIDOS: _____

TASK ONE: (4 MARKS)

Read the instructions below carefully and write an email in about 90-110 words.

Your Irish friend Paddy goes to study overseas for a few years. He would like to keep in touch with his grandparents but they don't use electronic communication and are very reluctant to learn.

Include the following points:

- Give him your opinion about teaching grandparents how to use the computer.
- Give him some advice.

Use this space for your notes



NOMBRE Y APELLIDOS: _____

TASK TWO: (6 MARKS)

Read the instructions below carefully and write an email in about 170-190 words.

Your English penpal tells you he's gained a few pounds and he is starting to worry about his physical appearance. He's asking you for advice. Reply his email.

Include the following points:

- Nutrition
- Physical exercise
- Life habits

Use this space for your notes

NOMBRE Y APELLIDOS: _____

TASK ONE

Write your final version here

[illegible]

NOMBRE Y APELLIDOS: _____

TASK TWO

Write your final version here

[illegible]



6



TASK ONE: (4 MARKS)

Read the instructions below carefully and write an email in about 90-110 words.

Your Irish friend Paddy goes to study overseas for a few years. He would like to keep in touch with his grandparents but they don't use electronic communication and are very reluctant to learn.

Include the following points:

- Give him your opinion about teaching grandparents how to use the computer.
- Give him some advice.

MARK

/ 40

CONSIGNA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Can write an informal email to a friend. All the points are taken into account and are fulfilled successfully: gives opinion about teaching grandparents how to use the computer and gives some advice. • Number of words: 90-100.
FORMATO 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Standard email layout: <ul style="list-style-type: none"> ◦ From/to/subject (optional). ◦ Greeting: Hi/Hello/Hey!/Dear Paddy/Dear friend...etc. ◦ Opening remarks: asks how he is/tells him how she/he is/tells him he/she is glad for the good news. ◦ Main body: (1 or 2 paragraphs) detailed opinion about teaching old people how to use technology/gives some advice. ◦ Closing remarks: please stay in touch/ see you soon/ please write soon, take it easy, lots of love, XOXO, etc. ◦ Signing of: best, my best, best wishes, best regards, regards, take care, hope this helps, be well, etc.
ORGANIZACIÓN Y COHESIÓN 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Can produce clearly intelligible continuous writing, which follows standard paragraphing conventions. • Organises ideas into clear paragraphs. • Opens the text with appropriate greeting. Paragraph 1: opening remarks; Body paragraph/s: gives his opinion/gives some advice. • The text is coherent (clear) and cohesive (detailed) and uses a variety of linking words efficiently: because, although, also, for instance, not only but also, in other words, so, in particular, clearly, obviously, nevertheless, but, still, another option could be, alternatively, since, as, in my opinion, I believe, on the one hand... on the other hand, etc. . • Punctuation is accurate.
LÉXICO 10 / 7 / 5 / 3 / 0	<ul style="list-style-type: none"> • Has a good range of vocabulary for the task and level. • Not basic or repetitive. • Suggested vocabulary: <ul style="list-style-type: none"> ◦ intensifying adverbs: really, quite, a little, etc. ◦ adjectives and nouns: technophobe, effect, impact, digital native, the computer age, computer literate, modern technology, advanced, outdated, equipment, gadgets, connection, digital, online, access to, cyber, change, progress, screen, laptop, Wi-Fi, touchscreen, text message, ability, communication, install, tool, etc. ◦ verbs: log in, sign in, set up, click on, scroll up, find ways, use, explain, download, demonstrate, describe, solve, show, identify, propose, etc.



ORTOGRAFÍA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none">• Accurate spelling.
GRAMÁTICA 10 / 7 / 5 / 3 / 0	<ul style="list-style-type: none">• Shows a B2 degree of grammatical control.• Does not make mistakes that lead to misunderstanding.• The following constructions are suggested:<ul style="list-style-type: none">◦ variety of verb tenses: present simple, present continuous, present perfect, simple past, future, etc.◦ comparatives and superlatives: the more you explain, the better..., it's easier to, etc.◦ modal verbs: can, could, should, have to, etc.◦ conditional sentences: if I were you, I'd..., if they are confident, they will..., etc.◦ other structures for suggesting: why don't you..? how about...? what if you...?◦ emphatic forms: intensifiers (absolutely, so, etc.); cleft sentences (the thing they hate most is...)◦ relative clauses◦ introductory it: It's crucial to...etc.◦ impersonal structures: there seems to be some reluctance...etc.◦ gerunds and infinitives.◦ passive sentences: if their abilities are taken into consideration, if things are explained clearly, etc.
REGISTRO Y CONVENCIONES 2 / 1 / 0	<ul style="list-style-type: none">• Can express confidently, clearly in an informal register.• Uses contractions and informal social expressions.• Uses a friendly tone.



TASK TWO: (6 MARKS)

Read the instructions below carefully and write an email in about 170-190 words.

Your English penpal tells you he's gained a few pounds and he is starting to worry about his physical appearance. He's asking you for advice. Reply his email.

Include the following points:

- Nutrition
- Physical exercise
- Life habits

MARK

/ 60

CONSIGNA 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Can write an informal email to a friend. All the points are taken into account and are fulfilled successfully: gives advice and talks about nutrition, physical exercise and life habits. • Number of words: 170-190. •
FORMATO 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Standard email layout: <ul style="list-style-type: none"> ◦ From/to/subject: optional. ◦ Greeting: Hi/Hello/Hey!/Dear friend, etc. ◦ Opening remarks: asks how he is/tells him how she/he is/tells him/her he/she is sorry to hear his/her news. ◦ Main body: (2 or 3 paragraphs) detailed opinion about physical appearance, health, nutrition, life habits, and physical exercise. ◦ Closing remarks: please stay in touch/ see you soon/ please write soon, take it easy, lots of love, XOXO, etc. ◦ Signing of: best, my best, best wishes, best regards, regards, take care, hope this helps, be well, etc.
ORGANIZACIÓN Y COHESIÓN 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none"> • Can produce clearly intelligible continuous writing, which follows standard paragraphing conventions. • Organises ideas into clear paragraphs. • Opens the text with appropriate greeting. Paragraph 1: opening remarks; Body paragraph/s: gives his opinion/gives some advice. • The text is coherent (clear) and cohesive (detailed) and uses a variety of linking words efficiently: because, although, also, for instance, not only but also, in other words, so, in particular, clearly, obviously, nevertheless, but, still, another option could be, alternatively, since, as, in my opinion, I believe, etc. • Punctuation is accurate.
LÉXICO 14 / 10 / 7 / 4 / 0	<ul style="list-style-type: none"> • Has a good range of vocabulary for the task and level. • Not basic or repetitive. • Suggested vocabulary: <ul style="list-style-type: none"> ◦ intensifying adverbs: really, quite, a little, etc. ◦ adjectives and nouns: attractive, good-looking, obese, slim figure, overweight, complexion, lose our figure, get hard of hearing, slender figure, stereotypes, youthful appearance, heart disease, regularly, calories, intake, diet, liquid, protein, carbohydrate, fibre, muscles, detoxication, junk food, etc. ◦ verbs: eat healthily, take up, take exercise, be on a diet, gain weight, lose weight, gain weight, digest, cut down, avoid, make sure, build up, go running, go swimming, play tennis, etc.



ORTOGRAFÍA 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none">• Accurate spelling.
GRAMÁTICA 14 / 10 / 7 / 4 / 0	<ul style="list-style-type: none">• Shows a B2 degree of grammatical control.• Does not make mistakes that lead to misunderstanding.• The following constructions are suggested:<ul style="list-style-type: none">◦ variety of verb tenses: present simple (for life habits and routines: walk every day, organise your meals, do regular exercise, etc), present continuous, present perfect or simple past (giving personal examples: I've a friend who is now/who had the same problems/who has lost..., I used to..., I visited a nutritionist, etc.) future (you will better...) etc.◦ comparatives and superlatives: the more you exercise, the better you'll feel, it's easier if..., etc.◦ modal verbs to give advice: can, could, should, have to, must.◦ conditional sentences: If I were you, I'd..., if you don't exercise regularly..., etc.◦ other structures for suggesting: why don't you...? how about...? what if you...?◦ emphatic forms: intensifiers (absolutely, so, etc.); cleft sentences (the thing we hate most is...)◦ relative clauses: there are people who/there are places where...◦ introductory it: It's important to, it's key to...etc.◦ impersonal structures: there seems to be some stereotypes about...◦ gerunds and infinitives.
REGISTRO Y CONVENCIONES 4 / 2 / 0	<ul style="list-style-type: none">• Can express confidently, clearly in an informal register.• Uses contractions and informal social expressions.• Uses a friendly tone.