



Castilla-La Mancha

Consejería de
Educación, Cultura
y Deportes

PRUEBAS TERMINALES ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

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ESCUCHAR

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- **DURACIÓN: 40 minutos.**
- **PUNTUACIÓN:** La calificación de APTO se obtendrá con el 50% de respuestas correctas.
- A cada respuesta acertada le corresponderá un punto. Las respuestas erróneas no descontarán puntos.
- Esta parte consta de dos tareas.
- Se escuchará cada grabación 3 veces. La primera, sin tener el ejercicio correspondiente delante.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

ESCRIBIR A CONTINUACIÓN LOS SIGUIENTES DATOS:

APELLIDOS:				
NOMBRE:				
DNI:				
GRUPO Y LETRA:	OFICIAL		LIBRE	

CALIFICACIÓN:

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TAREA 1

Listen to an interview on the topic of *Motivation at Work*. Choose the best answer (A, B or C) to complete each sentence. Sentence 0 has been done as an example. When you have finished, transfer your answers to the ANSWER BOX. Only one answer is correct.

MOTIVATION AT WORK

0. Professor Beven believes that, in a manager’s job, motivation is...

- A. extremely important.
- B. important for team work.
- C. only necessary to work individually.

1. For a manager, the main objective is...

- A. just to help workers perform as a team.
- B. to find the right tools for each job.
- C. to make sure the task is completed.

2. Managers are instructed to improve motivation and..

- A. deal with complicated issues.
- B. raise the company’s manufacturing levels.
- C. train workers to use special tools.

3. Which of these tools seems to be the least important?

- A. Being trusted.
- B. Communication between the workers.
- C. Making more money.

4. Workers also find it important to...

- A. have a job that might make them rich one day.
- B. speak openly with their chiefs.
- C. understand real life situations.

5. The firm Western Electric had their workers participate in...

- A. interesting meetings where they began to feel important.
- B. talks about production.
- C. the process of taking decisions.

6. The Swedish company Kochum tried new motivation practices when...

- A. the company was going through financial difficulties.
- B. they decided to change the managers orders.
- C. they decided to sell internationally.

7. What did Kochum do?

- A. Ask their workers to change their attitude.
- B. Convince employees rather than impose their criteria on them.
- C. Find managers who were motivated towards their workers.

8. Motivation is therefore essential but money is necessary...

- A. for workers to achieve a level of comfort.
- B. to enjoy other activities in life that are just as important.
- C. to prove the manager’s recognition and trust.

(From britishcouncil.org)

ANSWER BOX

SENTENCE	0	1	2	3	4	5	6	7	8
ANSWER	A								

TAREA 2

Listen to four news items: 1, 2, 3 and 4 and match these sentences with their corresponding story. ONE has been done as an example. There are TWO extra sentences which you do not need.

FOUR NEWS STORIES

SENTENCES	NEWS STORY
A- Many die after a natural disaster	1
B- It's a tradition but it has a new element	
C- Not the first time they do something similar	
D- Popular since the 1980s	
E- Someone uses social networks	
F- Sports people play an active role	
G- Still some time to recover	
H- The event hasn't happened yet	
I- The people involved have mixed feelings	
J- They are soldiers in the British army	
K- Weather conditions are to blame	

(From newsinlevels.com)

Puntuación 2: _____/8

TAREA 1	TAREA 2	PUNTUACIÓN TOTAL
		/ 16

TAREA 1

MOTIVATION AT WORK

ANSWER BOX

SENTENCE	0	1	2	3	4	5	6	7	8
ANSWER	A	C	B	C	B	C	A	B	A

TEXTO (*Motivation at work*)

Interviewer: Professor Bevan, how important is motivation for a manager?

Professor: Oh, **(SENTENCE 0) motivation is extremely important** I'd say it's the most important aspect of a manager's job. **(SENTENCE 1) A manager's job is to get the job done**, whatever that job might be. So a manager has to motivate the workers, as a team and also on an individual basis. Without motivation, the job just won't get done.

Interviewer: So how do managers go about doing this? It doesn't sound very easy.

Professor: No, it's a complicated issue. But managers have special tools. **(SENTENCE 2) They are trained to use them to boost motivation and increase production to a maximum.**

Interviewer: Tools?

Professor: Yes, tools like praise, approval and recognition. And then there is trust and expectation. They are all important for workers.

Interviewer: And money? What about money?

Professor: Yes, **(SENTENCE 3) money is a factor** but you might be surprised to learn **that it comes out last on the list** of these tools that we are talking about.

Interviewer: So, what comes before money? What sort of things are more important for workers?

Professor: Well, all of the things that I have already mentioned and then job enrichment and **(SENTENCE 4) good communication between the workers and the bosses.**

Interviewer: And have you got any examples of real life situations to back up your claims?

Professor: One good example is the firm Western Electric. When managers started taking an interest in their workers, there was a huge increase in production. **(SENTENCE 5) They started to talk to the workers and encouraged them to get involved in decision-making.** Workers began to feel their contributions were important. And it paid off.

Interviewer: Productivity increased?

Professor: Yes, hugely. The Swedish company Kochums is another example. **(SENTENCE 6) The company was on the verge of collapse** when managers decided to try a change in motivation practice.

Interviewer: What did they do?

Professor: Well, it was a change in attitude towards their workers. **(SENTENCE 7) Managers decided to stop giving orders and to try persuading them instead.**

Interviewer: And it worked?

Professor: Absolutely. In just ten years they managed to turn a 15 million dollar loss into a 100 million dollar profit.

Interviewer: So, let's get this straight. Are you saying that workers are not interested in earning more money?

Professor: **(SENTENCE 8) I am saying they are not just interested in money. It's important of course. We need to enjoy a certain standard of living.** But, as I mentioned before, there are other things that are just as important. Praise, approval, recognition, trust and expectation, job enrichment and good communication.

TAREA 2

FOUR NEWS STORIES

ANSWER BOX

SENTENCES	NEWS STORY
A- Many die after a natural disaster	1
B- It's a tradition but it has a new element	2
C- Not the first time they do something similar	3
D- Popular since the 1980s	---
E- Someone uses social networks	1
F- Sports people play an active role	4
G- Still some time to recover	4
H- The event hasn't happened yet	3
I- The people involved have mixed feelings	1
J- They are soldiers in the British army	---
K- Weather conditions are to blame	4

TEXTO (*Four news stories*)

1. It's a story that seems perfect for the big screen. Two sisters, separated during a devastating volcano, find each other after 30 years. Lorena Sanchez and Jacqueline Vasquez Sánchez, were aged three and nine when the **Tolima Volcano erupted** and devastated their town in November 1985. **(EXAMPLE A-) The tragedy left more than 20,000 people dead** and many victims were never identified. The sisters were separated during the event and were put up for adoption, after authorities believed they had lost their family. Decades later **(SENTENCE E) Jacqueline saw a Facebook video**, which featured her younger sister Lorena making an appeal for information on surviving family members. Jacqueline eventually tracked down her sister. Lorena said, **(SENTENCE I) "it was beautiful and sad because it's been 30 years since the tragedy that I've come to find out what happened to my sister.** So I have to catch up with thirty years of her life and she has to do the same with me." The sisters are now trying to find out what happened to their parents, but despite public appeals, the search has not been successful.

2. Reunited after 8.5 months apart, this is the moment Master Seaman Francis Legare shares a first kiss with his partner Corey. But there's more emotion than those months apart behind this kiss because **(SENTENCE B) they are the first same-sex couple to share the traditional naval moment of the first kiss.** Whenever a vessel returns to port, one crew member is selected to disembark first, and kiss their significant other. This time it was Master Seaman Francis Legare, who'd been aboard Her Majesty's **(not J) Canadian Ship** Winnipeg for 255 days. He was picked to meet his partner in front of a cheering crowd in Victoria, British Colombia. Afterwards, he said it was great to be supported by the navy and that it sends a strong message, while his crewmates said it sets the tone for the way the navy is and what they embrace.

3. We waited long enough and now it's finally been confirmed – the cast of "Friends" are reuniting. TV bosses have announced **(SENTENCE H) Ross, Phoebe, Chandler, Monica, Rachel and Joey will get together for a two-hour comedy special on NBC next month.** The popular series, which followed the life of six adults in their mid-20s trying to *navigate* work, life and love in Manhattan, came to an end in 2004. The reunion is a tribute to TV comedy director James Burrows. The six stars, whose careers were launched by the show, have rarely come together as a group since. **(SENTENCE C) Aniston, Cox and Kudrow last appeared together in 2014 to spoof their "Friends" characters in a sketch on late-night talk show "Jimmy Kimmel Live".** "Friends", **(not D) which premiered in 1994**, became one of NBC's most-watched shows and has appeared on lists of the greatest TV shows in history.

4. The smile of one happy donkey. **(SENTENCE K) Mike the donkey has been rescued from floods in Ireland after he was spotted stranded in deep water.** A group of selfless **(SENTENCE F) rescuers from a local running club** set out to move the donkey who had gotten stuck **(SENTENCE K) after strong winds blew over a gate** and shed, allowing him to get out. The brave group put a lifebuoy on the animal's neck to tow him back to safety and he looked pretty grateful about it. Mike's owner was extremely upset that he'd become stranded and was even in tears as he was being rescued. The team behind the donkey's safe return has been branded heroes and **(SENTENCE G) Mike is now recovering from his adventure in a warm animal shelter before being returned to his home and his owner.**