



Apelidos e nome:

## PROBA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B2

### Inglés

### Comprensión de textos orais

#### Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
<b>Tarefa 1</b>	Aprox. 12 minutos	7 puntos	
<b>Tarefa 2</b>	Aprox. 12 minutos	9 puntos	
<b>Tarefa 3</b>	Aprox. 12 minutos	9 puntos	
<b>TOTAL máx. 40 MINUTOS</b>		<b>TOTAL 25 PUNTOS</b>	<b>..... /25</b>

#### Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

#### Advertencias para a persoa candidata:

- Os teléfonos móbiles deben permanecer apagados durante a proba.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.
- Non se poderá abandonar a aula ata que remate a proba.
- As respostas deben basearse exclusivamente na información contida nos textos.



### **GENERAL INSTRUCTIONS**

- You will have some time to read the questions before each task.
- Every recording will be played twice, with a short pause in between.
- You will have 30 seconds to revise your answers after the second time the recording is played.
- A single beep will mark the beginning of the complete listening comprehension exercise.
- A double beep will mark the end of the complete listening comprehension exercise.



**TASK 1**

(...../7)

Read headings B-I carefully and listen to the recordings. IN BLOCK CAPITALS, write the letter of the heading which goes with each recording in the space provided, as in example 0.

**There is one extra heading which does not go with any of the recordings.**

Answers must be based exclusively on the information in the recording.

You are going to listen to different people giving tips for online shopping in a safe way.

**TIPS FOR ONLINE SHOPPING**

HEADINGS	
Ex. A.	Know what works for you
B.	Be imaginative to stop hackers
C.	Beware of any alarming sign
D.	Important to investigate where you spend your money
E.	Protect and use your own devices
F.	Limit the purchase options to save money
G.	Prevention is your best option
H.	The importance of a secure checkout
I.	The key to a reliable website

**ANSWER GRID**

AUDIO EXTRACT NUMBER	0	1	2	3	4	5	6	7
MATCHING HEADING LETTER	A							
Examiner's use only	✓							



## TASK 2

(...../9)

Read the notes below and listen carefully to the recordings. In the spaces provided, IN BLOCK CAPITALS, complete the information required with **no more than four words**. Gap 0 is given as an example. Answers must be based exclusively on the information in the recording.

You are going to listen to two extracts with tips for improving your career.

### TIPS FOR IMPROVING YOUR CAREER

#### HOW TO DEVELOP CONFIDENCE AT WORK

Ex. 0	Dominic Davis has been a psychotherapist <b>FOR OVER 25 YEARS</b> .
1.	Overcoming insecurity and believing in your abilities will make you a _____ worker in the long term. ( <i>Write one answer only</i> )
2.	To build your self-esteem find out _____.
3.	Use conversation at work to build _____.
4.	Don't forget that _____ communication helps maintain healthy relationships at work. ( <i>Write one answer only</i> )
5.	Another tool to build your confidence is _____. ( <i>Write one answer only</i> )

#### HOW TO CHANGE YOUR CAREER

6.	The results of moving into a new career can be _____.
7.	If your job no longer fulfills you, maybe you need a _____.
8.	Before starting to work in your new job, you can gain some experience in the form of volunteering or a(n) _____.
9.	In your new job sometimes you have to start from the bottom and take a _____.



**TASK 3**

(...../9)

Read statements 1-9 carefully and listen to the recording. Choose the option (a, b or c) that best completes each statement. Mark (X) the correct option in the space provided, as in example 0. Only one option is correct.

Answers must be based exclusively on the information in the recording.

You are going to hear part of an interview about school bus safety.

**SCHOOL BUS SAFETY**

**ANSWER GRID**

<b>Ex.0.</b>	How many schools does the district that Zoe Watson mentions include?	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	7	
<input type="checkbox"/> <b>b)</b>	17	
<input checked="" type="checkbox"/> <b>c)</b>	70	✓

<b>1.</b>	How many children use the school buses?	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	About 18,000.	
<input type="checkbox"/> <b>b)</b>	About 23,000.	
<input type="checkbox"/> <b>c)</b>	About 33,000.	

<b>2.</b>	Elementary schools and High schools have...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	different bus timetables in the afternoon.	
<input type="checkbox"/> <b>b)</b>	the same bus timetables in the afternoon.	
<input type="checkbox"/> <b>c)</b>	the same bus timetables in the early evening.	

<b>3.</b>	Parents should take their children to the bus stop for their first day of school...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	an hour before the bus arrives.	
<input type="checkbox"/> <b>b)</b>	as the bus arrives.	
<input type="checkbox"/> <b>c)</b>	slightly before the bus arrives.	



<b>4.</b>	The bus driver coaches...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	give bus safety tips at schools.	
<input type="checkbox"/> <b>b)</b>	watch children waiting on the road.	
<input type="checkbox"/> <b>c)</b>	walk with children to school.	

<b>5.</b>	School yards can be...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	full of patient families.	
<input type="checkbox"/> <b>b)</b>	quite busy on rainy mornings.	
<input type="checkbox"/> <b>c)</b>	the perfect drop off spot.	

<b>6.</b>	The number of vehicles failing to stop through a flashing red light...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	is definitely increasing.	
<input type="checkbox"/> <b>b)</b>	is insignificant.	
<input type="checkbox"/> <b>c)</b>	is luckily dropping.	

<b>7.</b>	All school buses are equipped with...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	a flashing stop arm.	
<input type="checkbox"/> <b>b)</b>	flashing red and yellow lights.	
<input type="checkbox"/> <b>c)</b>	strobe lights on the top.	

<b>8.</b>	Drivers going through the red light can be identified by...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	bus drivers.	
<input type="checkbox"/> <b>b)</b>	external cameras.	
<input type="checkbox"/> <b>c)</b>	GPS technology.	

<b>9.</b>	The bus driver is in charge of...	<b>Examiner's use only</b>
<input type="checkbox"/> <b>a)</b>	controlling the traffic when kids leave the bus.	
<input type="checkbox"/> <b>b)</b>	making sure the kids cross the road safely.	
<input type="checkbox"/> <b>c)</b>	walking with the kids when crossing the road to meet the bus.	