



Apelidos e nome :

PROBA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B2

Inglés

Comprensión de textos escritos

Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
Tarefa 1	Aprox. 10 minutos	5 puntos	
Tarefa 2	Aprox. 10 minutos	7 puntos	
Tarefa 3	Aprox. 20 minutos	5 puntos	
Tarefa 4	Aprox. 20 minutos	8 puntos	
	TOTAL máx. 60 MINUTOS	TOTAL 25 PUNTOS /25

Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta azul ou negra.

Advertencias para a persoa candidata:

- Os tempos son orientativos e non haberá ningunha pausa entre as distintas tarefas.
- Os teléfonos móbiles deben permanecer apagados durante a proba.
- As respostas deben marcarse na folla de respostas.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.



ANSWER GRIDS

TASK 1 (...../5) – THINGS THAT GREAT ENGLISH TEACHERS DO

HEADINGS	Text letter	Examiner's use only
Ex. 0. Great English teachers love the process of teaching.	A	✓
1. They are passionate.		
2. They love books.		
3. They pay students individual attention.		
4. They produce good people, not just good students.		
5. They adapt to reality.		

TASK 2 (...../7) – DESTINATIONS FOR THE THANKSGIVING TRAVELER

STATEMENTS	Text letter	Examiner's use only
Ex. 0. The Parade ends near the largest Macy's store.	A	✓
1. In this destination you can enjoy live music.		
2. This destination includes a parade and a market specialized in presents.		
3. This destination offers a view on the origins of Thanksgiving.		
4. This event benefits people in need.		
5. This event makes a break for a meal.		
6. While you participate in a sport event you can enjoy the view of the city's first tower block.		
7. You can participate in a sport event adapted to different physical conditions.		



TASK 3 (...../5) – BBC 100 WOMEN 2019

STATEMENTS	T	F	Examiner's use only
Ex. 0. The women on this list motivate change.	X		✓
1. The Fridays for Future movement started as a solo protest.			
2. Greta has spoken about her personal challenges.			
3. Ashcharya Peiris became jobless because of her blindness.			
4. Marwa left Syria to record the destruction of Baba Amr.			
5. The UN ensures that women have a say in Libya's future.			

TASK 4 (...../8) – THE DANGERS OF SALT

Ex. 0.	The article states that by adding salt, your food...	Examiner's use only
<input type="checkbox"/> a)	gets deeper.	
<input type="checkbox"/> b)	improves its quality.	
<input checked="" type="checkbox"/> c)	tastes better.	✓

1.	We have less desire to eat sugar because of...	Examiner's use only
<input type="checkbox"/> a)	campaigns that promote snacks for children.	
<input type="checkbox"/> b)	more people on diets.	
<input type="checkbox"/> c)	our awareness of its dangers.	

2.	The effects of cigarettes on our health are...	Examiner's use only
<input type="checkbox"/> a)	as dangerous as our diets.	
<input type="checkbox"/> b)	less dangerous than our diets.	
<input type="checkbox"/> c)	more dangerous than our diets.	

3.	Eating and drinking better...	Examiner's use only
<input type="checkbox"/> a)	can prevent one fifth of early deaths.	
<input type="checkbox"/> b)	includes high sodium diets as an option.	
<input type="checkbox"/> c)	means less fatty acids in our diet.	



4.	What is worrying about high salt content is that...	Examiner's use only
<input type="checkbox"/> a)	much is hidden in everyday food.	
<input type="checkbox"/> b)	the cost of salt is getting higher.	
<input type="checkbox"/> c)	the packages hide the real amount.	

5.	A type of food with an unsuspected large amount of salt is...	Examiner's use only
<input type="checkbox"/> a)	crisps.	
<input type="checkbox"/> b)	nuts.	
<input type="checkbox"/> c)	ready-made meals.	

6.	In order to reduce salt consumption...	Examiner's use only
<input type="checkbox"/> a)	buy low-sodium packaged food.	
<input type="checkbox"/> b)	progressively reduce salt little by little.	
<input type="checkbox"/> c)	quit using salt when cooking.	

7.	A dietary change that can favour less salt intake is...	Examiner's use only
<input type="checkbox"/> a)	consuming less potassium.	
<input type="checkbox"/> b)	eating more fish and meat.	
<input type="checkbox"/> c)	using more spices and lemon.	

8.	Processed foods...	Examiner's use only
<input type="checkbox"/> a)	balance electrolytes in our body.	
<input type="checkbox"/> b)	have less salt than sugar.	
<input type="checkbox"/> c)	hide the amount of sugar they contain.	



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Inglés

SOLUCIONARIOS

COMPRENSIÓN DE TEXTOS ESCRITOS
COMPRENSIÓN DE TEXTOS ORAIS



READING COMPREHENSION

TASK 1 (...../5) – THINGS THAT GREAT ENGLISH TEACHERS DO

HEADING NUMBER	0	1	2	3	4	5
TEXT LETTER	A	H	E	F	B	D

TASK 2 (...../7) – DESTINATIONS FOR THE THANKSGIVING TRAVELER

QUESTION NUMBER	0	1	2	3	4	5	6	7
TEXT LETTER	A	D	A	B	C	A	C	C

TASK 3 (...../5) – BBC 100 WOMEN 2019

STATEMENT NUMBER	0	1	2	3	4	5
T/F	T	T	T	T	F	F

TASK 4 (...../8) – THE DANGERS OF SALT

STATEMENT NUMBER	0	1	2	3	4	5	6	7	8
OPTION	C	C	B	A	A	C	B	C	C



LISTENING COMPREHENSION

TASK 1 (...../7) – TIPS FOR ONLINE SHOPPING

AUDIO EXTRACT NUMBER	0	1	2	3	4	5	6	7
MATCHING HEADING LETTER	A	I	E	D	G	B	F	H

TASK 2 (...../9) – TIPS FOR IMPROVING YOUR CAREER

ITEM Nº	ANSWERS
PART ONE - HOW TO DEVELOP CONFIDENCE AT WORK	
0	FOR OVER 25 YEARS
1	HAPPIER / MORE EFFECTIVE
2	YOUR STRENGTHS / WHAT YOUR STRENGTHS ARE
3	TRUST / COMMON GROUND
4	CLEAR / OPEN
5	YOUR CLOTHES / THE CLOTHES YOU WEAR / A SMILE
PART TWO - HOW TO CHANGE YOUR CAREER	
6	DAUNTING / (EXTREMELY) REWARDING
7	(NEW) CHALLENGE
8	INTERNSHIP
9	SALARY CUT

Spelling mistakes will NOT be considered as long as the answer shows the student has understood the information in the recording correctly.

TASK 3 (...../9) – SCHOOL BUS SAFETY

STATEMENT	0	1	2	3	4	5	6	7	8	9
OPTION	C	A	A	C	A	B	A	B	B	B



TRANSCRIPTS:

TASK 1 – TIPS FOR ONLINE SHOPPING

Ex. 0 - But if it's like a tight pair of jeans then I'm not gonna risk buying them online, because I know chances are they probably won't fit properly, and I don't wanna have to go through the whole hassle of like returning something and shipping it back. So that's definitely something to keep in mind when you're shopping online, it's your height, your size; and just thinking, OK, what are the chances that this will fit you properly before you go ahead and make the purchase. If it's a store that I really know well, and I bought multiple things from them in the past, and I know it fits properly, then I have no problem. But if it's someone I haven't ordered from before, I'm always really skeptical, so I'd rather just not.

1. If you've purchased products online before you're probably familiar with some of the larger retailers like Amazon or Ebay. These sites have become so popular in part because they have earned a good reputation for protecting their customers personal information. With sites like this, there's less to worry about in general. However, there may be a time when you find that the hunt for a rare or specific item has taken you off the beaten path in the online marketplace. If you find yourself shopping on an unfamiliar site, make sure you look for https and the padlock symbol in the address bar. These things indicate that the side is SSL (Secure Sockets Layer) encrypted which means it provides the security necessary to better protect your personal information.

2. To have the best possible experience buying online, there a few important things to remember and it all starts with your computer at home. Making sure your computer's operating system and internet browser are up to date, and installing some good malware-protection software is your first line of defense against viruses, malware or fraudulent activity. To further protect sensitive information like credit card numbers, your best bet is to shop from home. Avoid using public Wi-Fi or public PCs like library computers.

3. So many options available, but if you're unfamiliar with the company, it's so important to do your research and make sure that your money is being well spent. So there's a few good options online for checking out stores. Usually they have a rating, and those are all from customer reviews. You can see all the negative reviews, you can see positive reviews. And then you can see how the company has responded to those. So that's a really great way to do your research on a company, just to see how their customer service is. There's nowhere feeling like feeling like your money was not well-spent or you felt cheated by a company, so it's so important to do your research before you make any sort of commitment with your hard-earned money.

4. And always be sure to make note of phone number and physical addresses so you know who to make contact with in case there's a problem with your transaction. No matter what site you are shopping on, whenever you log in with an online retailer, you want to make sure that your passwords are strong, long and different for every site that you shop with. This will make it harder for your account to be hacked, further protecting your privacy. Above all else, remember to never send cash through the mail, use a money wiring service, give out your social security number or send credit card information over email.

5. Often there's really only one thing standing between your sensitive information and criminals: your password. They can get in the bank accounts and private files and wreak havoc. It's important to know what makes a password strong and secure. In addition to single words, phrases can also be easy to remember. Maybe it's a favourite song lyric or a quote. An example is, Jack and Jill went up the hill. That's easy to remember, right? Well, your password is there. It's the first letter of each word. That's not something that's easily guessed. First, it's not in the dictionary. This makes guessing it harder. There are about 60,000 words in English. A computer can test up those words pretty quickly, so don't use them. This password can still be stronger by adding upper-case letters, numbers or special characters.



6. So I try not to shop more with a list in mind instead of just going on websites and browsing through absolutely everything cause that's a great way to buy some stuff that you really don't need. So when you have a list of things that you really want, then you're not overspending and you're just adding what you actually need to your wardrobe. So I find using the search bar like, say I was on the hunt for a black pencil skirt, then I would search "black skirt" and see what pops up and I'll go to all my favourite stores and see what's popping up there, and then I'll narrow it down to my favourite from there. That's just a really great way to avoid the whole browsing and adding everything to your cart. You'll not regret that.

7. Once you are ready to purchase something, there are a few things to keep in mind when it comes to safe payment options. Credit cards are generally your safest option or you can also use an online payment service like Paypal or Google Wallet. These services keep your credit card information stored on a secure server, allowing you to make purchases through them, without revealing sensitive information to retailers. After you've made your purchase, print or save the records of the transaction. Keeping a paper trail of your transaction will be valuable in the event you have to dispute anything later.

Adapted from: <https://www.youtube.com>

TASK 2 – TIPS FOR IMPROVING YOUR CAREER

Part 1 - How to develop confidence at work

My name's Davies and I am a psychotherapist with over 25 years' experience and today I'm going to talk about confidence at work. Even the most accomplished people can sometimes feel insecure and doubt their abilities. This is perfectly normal. Learning to overcome these feelings and becoming more confident at work will make you a happier and more effective worker in the long run. We've put together this advice on how to feel more confident at work. STEP 1. Be positive. Try to focus on your skills and talents as much as possible. Building self-esteem is about finding out what your strengths are and then developing and building on them. Your employer would not have given you the job if they did not recognize certain attributes in you. When dealing with colleagues at work try not to compare your achievements to theirs. You should succeed on your own terms. STEP 2. Communicate. When you are getting to know people at work use conversation to build trust and find common ground. Use the name of the person you are talking to. This not only makes conversation more personal but also helps you remember people's names. Remember that clear and open communication at work is vital for building confidence and maintaining healthy relationships at work. STEP 3. Act confident. The way you present yourself to others can also help you feel more confident. Be aware of how you hold yourself and the signals that your body language is sending out. Another tool you can use to build your confidence is the clothes that you wear and finally never underestimate the power of a smile. It makes you more approachable and helps you feel better.

Part 2 - How to change your career

People are now having more career changes than ever before. Often moving into a completely new direction, several times in their lifetime. Magdalene is a career(s) advisor at the King's College London careers service and has shared her expertise with hundreds of clients at various different stages of their careers. It can be very daunting leaving behind an established career and moving into something new but the results can be extremely rewarding. There are some factors to consider however when you are moving into a new line of work. STEP 1. Why do you want to change? Think about the reasons you want to make a career change. If you are no longer fulfilled by your job, a new challenge could be just what you need. STEP 2. Finding your new job. Once you know what line of work you want to change to. Consider whether you have the necessary skills for it. You may have to get some additional training or education before you can start work in your chosen field. It can also help to gain some unpaid experience in the form of volunteering or an internship. It's important to do lots of research into your new line of work. STEP 3. Your new career. When you've found the job you want in your new line of work bear in mind that it will take some time for to adapt. In some cases you'll have to start from the very bottom of the ladder again. You may also have to take a salary cut and this take some getting used to.

Adapted from: <https://www.youtube.com>



TASK 3 – SCHOOL BUS SAFETY

Presenter: Um we've got some tips for families and for drivers this morning and for that we're joined by Zoe Watson. Um...She's the superintendent for Anglophone south school district and ah she joins us now. Good morning!

Zoe Watson: Good morning Juliennne! Happy new school year!

Presenter: Happy new year...as you like to say.

Zoe Watson: Yes...that's right.

Presenter: Um how many school buses are there out on the roads this morning from Saint Stephen all the way to Sussex?

Zoe Watson: Well, our school district Juliennne encompasses 70 schools. From the Fundy islands all the way up to Sussex corner and we have 229 school buses out there this morning and we would be bussing each day about 18,000 of our 23,000 students so...

Presenter: That's a lot of kids.

Zoe Watson: 18,000 children. And um each day, our buses travel about 33,000 kilometers...so that's a lot.

Presenter: So what are those peak hours for all of those buses on the roads?

Zoe Watson: Well, our buses would start out in the morning around 7 o'clock, certainly between 7 and 8:30, a busy time. And then in the afternoon, our elementary school start dismissing around a quarter to 2 in the afternoon. And our high school's out at 3:30, so the buses are out there until about 4:30 quarter to 5.

Presenter: OK, so the drivers will be noticing that today I would imagine. Um, let's talk about the morning side of things... If your kid is catching a bus for the first time today, what do they need to keep in mind?

Zoe Watson: Well, we always advise parents um to have their children at the bus stop just a little bit earlier those first few days. Once children do get in school, our bus driver coaches conduct safety sessions at each school. But um very important, I guess...hence our message this morning...um to drivers that we have children on the bus but we also have children who are waiting at the side of the road. We have children who are going to be walking to school today. And sometimes in school yards, there's a fair bit of congestion as well, especially on a rainy morning when families are up and running again.

Presenter: Are you drivers talk...of buses...talking to you about what they're seeing on the roads and?

Zoe Watson: Yes, very good point. Um actually for the last couple of years our bus drivers would bring this forth as a concern. And we are seeing more and more drivers going through the flashing red lights of school buses.

Presenter: Hmm.

Zoe Watson: School buses are large vehicles. They have the flashing yellow to indicate that they're going to stop, the flashing red, some of them have strobe lights on the top, they have an arm that comes out but our drivers are concerned about the number of vehicles that are going through the red lights.



Presenter: This is hard to enforce now too because we only have the one plate and it's on the bus driver to actually identify that vehicle and report someone who goes through the flashing light. So, are you taking steps to kind of combat this in any way?

Zoe Watson: Well, a couple of things...Last January our district met with the local law enforcement agencies and brought this up and they were very happy to come on board with us and do what we could together...so we have a red light postcard campaign that many of the police detachments have been using and passing out at their roadside stops. And then this summer we became part of a pilot with the department of education in early childhood development in having external cameras on a number of our school buses. Because that's one of the frustrations...that if a vehicle goes through the red light, very difficult for our driver to get the license plate, be able to identify the driver. Our buses are outfitted with GPS systems so, we are able to tell that the red lights and yellow lights did go on but the identification that we need has been challenging for us to get. So, with the external cameras there will now be video footage and we are working with public safety and they will be following up on infractions.

Presenter: I mean drivers don't want to be unsafe here...I mean they are trying to cut corners and trying to be on time for work or something. I mean why is it so important for them to keep in mind kids exiting and entering the school bus?

Zoe Watson: Well, um Julienne we have many children who have to cross the street to get across to meet their bus. And the bus drivers are doing all of...all they can to watch the traffic and um signal to the student to come across the street but it's just so important because none of us wants to hear about an accident involving a child. And um a lot of responsibility, that our bus drivers have, there's certainly 229 professional drivers who've had training and coaching but um the last thing we want to hear is that there has been an accident.

Presenter: Absolutely!

Adapted from <https://www.cbc.ca/radio/podcasts/new-brunswick/nb-info-morning-saint-john/>