

## **INGLÉS**

## CERTIFICADO DE NIVEL INTERMEDIO B2

### **CONVOCATORIA MAYO 2025**

## PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS

ALUMNO: OFICIAL	LIBRE 🗌	THAT'S ENGLISH	
APELLIDOS:		NOMBRE:	
DNI/NIE:		EOI:	

### **INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:**

DURACIÓN: 60 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada una y realícela según se indica.
- Dentro de este cuadernillo dispone de espacio adicional por si desea anotar sus ideas, que en ningún caso serán evaluadas.
- Debe ajustarse a los temas propuestos; de lo contrario la tarea no será calificada.
- Las tareas escritas a lápiz o en rojo no se calificarán.
- No está permitido el uso de diccionarios.
- No escriba en los recuadros sombreados.

	TAREA 1	TAREA 2	TOTAL
PUNTOS			/ 20

CALIFICACIÓN		
	/	10

25. IN **B2** 25 OR PCTE

#### **TASK 1 (10 marks)**

**MARK** 

Write about 120-130 words following the instructions. The recommended time for this task is 25 minutes.

#### HAVE DINNER WITH YOUR FAVOURITE CELEBRITY!



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Channel 4 Television has just created *A Dinner With*, a new TV programme. The format is very similar to *First Dates* and the set is also in a restaurant.

Each participant has the chance to have dinner alone with a world-famous celebrity. The participant's meeting with the celebrity and their topics of conversation are filmed and will appear on TV.

To have a chance to be selected for the programme, you have to write an email to adinnerwith@channel4.com.

You are temporarily living in Britain and decide to write an email to Channel 4 TV to see if you will be selected to participate in their new programme.

Write an **email**, in which you include:

- Why you think you should take part in this programme.
- The kind of celebrities you admire most and why.
- What you would talk about with the celebrity.

Use the space below to note down and organise your ideas.

These notes will not be marked.

LAST NAME:	FIRST NAME:	GROUP:	
From:			COMMENTS
To: adinnerwith@channel4.com			
Subject:		Med	

Use the space below to note down and organise your ideas.

These notes will not be marked.

Use the space below to note down and organise your ideas.

These notes will not be marked.

#### TASK 2 (10 marks)

**MARK** 

Choose one of the following options (A or B) and write about 180-200 words following the corresponding instructions.

The recommended time for this task is 35 minutes.

# OPTION A – There Are More Reasons to Learn a Foreign Language than to Pass Exams



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In the last meeting of your school's PTO (Parents & Teachers Association), its members discussed the most common reasons students have to learn a foreign language. Some students do it only because they need a language certificate for study or work purposes, but many have other reasons for learning.

As a foreign language teacher who was present at the meeting, you have decided to write an article for your school magazine. The title will be "There are more reasons to learn a foreign language other than to pass exams."

Write your **article** including the following:

- Most common reasons students have for learning a foreign language.
- Disadvantages of studying a foreign language with the only purpose of passing exams.
- Other reasons to learn a foreign language.

#### **OPTION B – Overcoming a Challenge Life Threw at Me**



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In your English class, you have been discussing life as a journey on which we face challenges and difficulties. Some of the challenges many people have faced include passing a school subject that is really difficult, finishing a degree while working, getting a professional or language certification, or getting out of a job or profession you don't enjoy. Your teacher is now asking you to write an essay entitled "Overcoming a Challenge Life Threw at Me."

Write a **narrative essay** about a challenge you experienced in life and how you handled it. You can choose one of the topics suggested above or decide to write about another challenge you faced. Include the following points:

- The specific challenge you faced.
- How you overcame the difficulties.
- What lesson(s) you learned from the experience.

LAST NAME:	FIRST NAME:	GROUP:
		1
PLEASE INDICATE YOUR OPTION	: A B	
		COMMENTS
	CONTINUE WRITING ON THE NEXT P	AGE <b>→ [1]</b>

LAST NAME:	FIRST NAME:	GROUP:
		[2]
		L2J