## EAEko HEOak EEOOII DE CAPV

## ENGLISH EXAM SAMPLE

## LEVEL B2

## DOCUMENT 1: TASKS

H5O1

## LISTENING COMPREHENSION (30 marks)

## TASK 1

Task 1 consists of two subtasks: 1a and 1b. Read the instructions for each subtask carefully. Lotura: Task 1-Five speakers

## Task 1a

You are going to hear six extracts about different topics. For items 1-5, match the options (a-g) to the speakers (1-5) and transfer your answers to the answer sheet. There is ONE extra option which you do not need to use. You will hear the extracts ONCE. You now have 40 seconds to read the options. $\underline{\mathbf{0}}$ is the example. ( 5 marks)

A The text is about...

| EXAMPLE | a | 0 |
| :--- | :---: | :---: |
| Speaker 1   <br>  1  <br> Speaker 2   <br> Speaker 3 2  <br>    <br> Speaker 4 3  <br>    <br> Speaker 5 4  |  |  |

## Task 1b

You are going to hear the same six extracts again. For items 6-10, match the options (a-g) to the speakers $(\mathbf{1 - 5 )}$ and transfer your answers to the answer sheet. There is ONE extra option which you do not need to use. You will hear the extracts ONCE. You now have 40 seconds to read the options. $\mathbf{0}$ is the example. ( 5 marks)

B Which speaker ... ?
a) explains how not to spoil the mixture
b) finds a section of the work useful
c) lacks social skills
d) talks about tradition and innovation
e) usually goes to bars and nightclubs
f) thinks that it provokes mixed feelings
g) comments on the suitability of a place

| EXAMPLE | a | 0 |
| :--- | :---: | :---: |
|  |  |  |
| Speaker 1 |  | 6 |
| Speaker 2 |  | 7 |
| Speaker 3 |  | 8 |
| Speaker 4 |  | 9 |
| Speaker 5 |  | 10 |

Task 1a

| 0 | (a) | b | c | d | e | f | g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | b | c | d | e | f | g |
| 2 | a | b | c | d | e | f | g |
| 3 | a | b | C | d | e | f | g |
| 4 | a | b | C | d | e | f | g |
| 5 | a | b | C | d | e | f | g |

Task 1b

| 0 | a | b | c | d | e | f | g |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | a | b | c | d | e | f | g |
| 7 | a | b | c | d | e | f | g |
| $\mathbf{7}$ | a | b | c | d | e | f | g |
| $\mathbf{9}$ | a | b | c | d | e | f | g |
| 10 | a | b | c | d | e | f | g |

## TASK 2

Listen to Mark Thompson, who has worked for the BBC for many years. For questions 11 to 18, choose the best answer a), b) or c) according to what the speakers say, and transfer your answers to the answer sheet. You will hear the recording TWICE. You now have 1 minute and 30 seconds to read the options. $\underline{\mathbf{0}}$ is the example. ( 8 marks)

## BRITISH TELEVISION

0. Thompson thinks British society ...
a) is not certain about the importance of television.
b) watches quite a lot of television.
c) is not well represented by television.
1. According to Thompson, in general, the average British person
a) is present at big events.
b) stays together with their family.
c) is not deeply influenced by television.
2. The impact of technology makes British TV.
a) into one more form of entertainment.
b) react against Spain.
c) compete with foreign channels.
3. Technological changes mean that TV viewers...
a) are not worth relying on.
b) will search for compelling programmes.
c) like to watch accidents.
4. As television is on at home for a long time...
a) you learn a lot about other people's lives.
b) it is not very different from the radio.
c) people are often far from it.
5. Children should learn
a) why some programmes cannot be found.
b) how to concentrate on their studies.
c) when to stop watching TV.
6. Reality shows are...
a) not too different from documentaries.
b) the best programmes of the last decade.
c) the purest form of documentary.
7. The best reality programmes...
a) show crucial changes in people's lives.
b) are intensely traditional.
c) are pretty unpredictable.
8. The best word to sum up Thompson's opinion of the BBC is...
a) creative.
b) traditional.
c) religious.

Example-

| 0 | a) (b) |
| :---: | :---: |


| 11 | a) | b) | c) | 13 | a) | b) | c) | 15 | a) | b) | c) | 17 | a) | b) | c) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | a) | b) | c) | 14 | a) | b) | c) | 16 | a) | b) | c) | 18 | a) | b) | c) |

## TASK 3

You will hear a report about the world-famous doll Barbie. For questions 19-30, complete the sentences with a word or short phrase you hear, (four words maximum), and transfer your answers to the answer sheet provided. You will hear the recording TWICE. Now you have one minute and 30 seconds to look through the statements. $\underline{0}$ is the example. ( 12 marks)

Lotura: Task 3-Contemporary Barbie

## CONTEMPORARY BARBIE

Barbie's 43-year romance with Ken is


Gary Alston is | 19 |  | Barbie fan. |
| :--- | :--- | :--- | :--- |
| At first, the roles of Barbie and Ken were | 20 |  |.

They never appeared to $\quad$|  | 21 |
| :--- | :--- |
|  | their relationship. |

After their split, the famous couple were | 22 |  |
| :--- | :--- |

Before Barbie, Americans were $\square$ with regard to dolls.

In comparison with earlier dolls, Barbie was an adult, $\square$ figure.

Many American parents didn't allow their children to $\square$
25
$\square$
The real reason for Barbie and Ken's break-up is purely

```26 The real reason for Barbie and Ken's break-up is purely boyfriend.

Alston's childhood coincided with the huge explosion in \(\square\) in England.

Back in the 60s, the stereotypes were

\section*{29}

After seeing Barbie for the first time, Alston was \(\square\) with her.

\section*{Example:}

0 officially over
\begin{tabular}{|l|l|l|l|}
\hline 19 & & 25 & \\
\hline 20 & & 26 & \\
\hline 21 & & 27 & \\
\hline 22 & & 28 & \\
\hline 23 & & 29 & \\
\hline 24 & & 30 & \\
\hline 24 & & \\
\hline
\end{tabular}

\section*{B) LISTENING COMPREHENSION}

TASK 1: Extracts. Circle the right answer.
Task 1a
\begin{tabular}{|c|ccccccc|}
\hline 0 & a & b & c & d & e & f & g \\
\hline \(\mathbf{1}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{2}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{3}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{4}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{5}\) & a & b & c & d & e & f & g \\
\hline
\end{tabular}

Task 1b
\begin{tabular}{|c|ccccccc|}
\hline \(\mathbf{0}\) & (a) & b & c & d & e & f & g \\
\hline \(\mathbf{6}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{7}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{8}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{9}\) & a & b & c & d & e & f & g \\
\hline \(\mathbf{1 0}\) & a & b & c & d & e & f & g \\
\hline
\end{tabular}

TASK 2: BRITISH TELEVISION. Circle the right answer.

\section*{Example.}
0 a) b) c)
\begin{tabular}{|l|lll|l|lll|l|lll|l|lll|}
\hline 11 & a) & b) & c) & 13 & a) & b) & c) & 15 & a) & b) & c) & 17 & a) & b) & c) \\
\hline \hline 12 & a) & b) & c) & 14 & a) & b) & c) & 16 & a) & b) & c) & 18 & a) & b) & c) \\
\hline
\end{tabular}

TASK 3: CONTEMPORARY BARBIE. Write the word(s).

\section*{Example:}

0 officially over
\begin{tabular}{|l|l|c|l|}
\hline \(\mathbf{1 9}\) & UK's number 1 & \(\mathbf{2 5}\) & have a Barbie doll \\
\hline \(\mathbf{2 0}\) & reversed & \(\mathbf{2 6}\) & commercial \\
\hline \(\mathbf{2 1}\) & lonsummate & \(\mathbf{2 7}\) & more exciting \\
\hline \(\mathbf{2 2}\) & still friends & \(\mathbf{2 8}\) & fashion dolls \\
\hline \(\mathbf{2 3}\) & (actually) very conservative & \(\mathbf{2 9}\) & very clearly defined \\
\hline \(\mathbf{2 4}\) & exotic figure & \(\mathbf{3 0}\) & (completely) obsessed \\
\hline
\end{tabular}```

