

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **30 minutos (ejercicio para 2 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 5 minutos de duración con tu compañero o compañera basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- * **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- * **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan**. Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de **un máximo de 15 minutos para preparar las dos tareas**.

NIVEL C1

MODELO 1

A

TAREA 1 MONÓLOGO: HEALTH

"The NHS (National Health Service) was launched in 1948. It was born out of a long-held ideal that good healthcare should be available to all, regardless of wealth, one of the NHS's core principles."

(www.nhs.uk/NHSEngland/thenhs/about/Pages/overview.aspx)

- Is there a good healthcare system in your country?
- What could your Government do to improve the health service?
- Should the healthcare system cover all types of medical assistance?

Share your ideas and give details.



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NIVEL C1

MODELO 1

A

TAREA 2 DIÁLOGO: BLAMING

You are having a fight in your family about who scratched the car and it has turned into a big fight with everyone accusing each other. You don't like the situation and want it to go back to normal when your family could happily spend time together. You ask your friend for advice on how to break the deadlock.

You begin the dialogue

NIVEL C1

MODELO 1

B

TAREA 1 MONÓLOGO: TELEVISION AND CHILDREN

“Watching too much television can change the structure of a child's brain in a damaging way, according to a new study. Researchers found that the more time a child spent viewing TV, the more profound the brain alterations appeared to be.”

(<http://www.dailymail.co.uk/health/article-2537240/Children-watch-TV-damaged-brain-structures.html>)

- Does television only affect children's health or does it affect their behaviour too?
- To what extent should TV programmes be held responsible for protecting children against any possible harm?
- Can you make any suggestions which might help to protect children?

Present your ideas and support your opinion in detail.



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NIVEL C1

MODELO 1

B

TAREA 2 DIÁLOGO: BLAMING

Your friend comes to you with a story about how everyone in their family are fighting WWIII over a scratched car and now nobody is talking to each other. Give your advice on how to stop a nuclear melt down of this nuclear family.

Candidate A begins the dialogue

NIVEL C1

MODELO 2

A

TAREA 1 MONÓLOGO: FOOD STEREOTYPES

“The idea of “couch potatoes” tends to conjure up images of overweight, lazy unkempt slacker-types. We’ve heard about the research that has shown that the more hours of television watched per day, the higher the risk of becoming overweight or obese.”

(<https://www.fitday.com/fitness-articles/nutrition/being-a-couch-potato-is-more-harmful-than-you-think.html>)

- What can food tell us about people? Do you reckon there are food stereotypes?
- Are there any foods or meals everybody should avoid? Why?
- Could you explain and point out stereotypes related to food in your country/town?

Present your ideas and support your opinion in detail.



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NIVEL C1

MODELO 2

A

TAREA 2 DIÁLOGO: THE TIMES NEWSPAPER INTERVIEW

You are the Human Resources manager at *The Times* newspaper. You need to hire someone for a new post in the Management and Organization Department. Interview a new candidate keeping in mind what their duties will be (sending reporters new proposals/organizing meetings/ administering the database) and what is expected from them (working under pressure/being organized/computer experience...).

You begin the dialogue

NIVEL C1

MODELO 2

B

TAREA 1 MONÓLOGO: CLIMATE CHANGE

"The potential future effects of global climate change include more frequent wildfires, longer periods of drought in some regions and an increase in the number, duration and intensity of tropical storms."

(<https://climate.nasa.gov/effects/>)

- Do you think the damage costs of climate change are urgent enough to tackle the problem straight away?
- What measures would you propose to avoid global damage?
- Will human beings reach a point of no return?

Present your ideas in a persuasive and convincing manner.



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NIVEL C1

MODELO 2

B

TAREA 2 DIÁLOGO: THE TIMES NEWSPAPER INTERVIEW

You have applied for a post at *The Times* newspaper Company in the Management and Organization Department. You are going to be interviewed in brief. Think of possible questions, and how to demonstrate that your skills, qualifications and experience are suitable for the post.

Candidate A begins the dialogue

NIVEL C1

MODELO 3

A

TAREA 1 MONÓLOGO: ECONOMIC EQUITY

Today we live in a world where consumerism is taking over citizens' lives. At the same time, there is a sector of society becoming more and more impoverished.

- Does a person's individual economy depend on politics?
- Should the government establish any policies to prevent this segregation of society?
- As a citizen, what would you suggest?

Present your ideas in detail in a persuasive and convincing manner.



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NIVEL C1

MODELO 3

A

TAREA 2 DIÁLOGO: LONDON UNIVERSITY INTERVIEW

You are about to attend an interview for London University. You are not too sure about which of the three following courses being offered you prefer and you would like more information about them. Think of possible questions you would like to ask to gather this information:

- English Language Refresher Course
- New Technologies for English Language Learning
- English Language for Specific Purposes

You begin the dialogue

NIVEL C1

MODELO 3

B

TAREA 1 MONÓLOGO: CRIME

The number of burglar alarms being installed in Spain has increased in recent years. Crime has become a real fear in society.

- Does the judicial system really work?
- Are sentences tough enough to prevent offenders from committing a crime?
- Should the law in your country be changed?

Argue your opinion in detail.



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NIVEL C1

MODELO 3

B

TAREA 2 DIÁLOGO: LONDON UNIVERSITY INTERVIEW

You are about to interview a new student for London University. Think carefully about the information you are going to provide about the three courses the University offers and be prepared to answer any possible questions the candidate may have.

- English Language Refresher Course
- New Technologies for English Language Learning
- English Language for Specific Purposes

Candidate A begins the dialogue

NIVEL C1

MODELO 4

A

TAREA 1 MONÓLOGO: TECHNOLOGY

More and more people cannot live without smartphones nowadays: *I don't think there is a product that has changed my life more. It fostered internet addiction, created separation anxiety when it wasn't to hand, encouraged overwork, and led to a waning attention span.*

(www.irishtimes.com/opinion/una-mullally-i-hate-my-iphone-but-i-cannot-live-without-it)

- Are we really so addicted to technological devices?
- Do we control them or it is just the other way round?
- Are you for or against a life with technology?

Share your opinion giving reasons in detail.



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NIVEL C1

MODELO 4

A

TAREA 2 DIÁLOGO: COMPULSORY VOTING

There are some countries which have introduced compulsory voting, such as Australia. You believe this is a good system and Spain should introduce it. Try to convince your partner about the benefits of introducing compulsory voting. Back up your opinion with facts and arguments.

You begin the dialogue

NIVEL C1

MODELO 4

B

TAREA 1 MONÓLOGO: ANIMALS IN MEDICAL RESEARCH

Throughout history, animals have been used in different fields. However, the issue of using animals in medical research notably attracts public attention.

- Do you agree with this practice? Why? / Why not?
- Describe the advantages and disadvantages of this option (at least three pros and three cons).
- Think of possible alternatives to this practice.

Develop your own opinion



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NIVEL C1

MODELO 4

B

TAREA 2 DIÁLOGO: COMPULSORY VOTING

There are some countries which have introduced compulsory voting, such as Australia. You believe this is a bad system. Try to convince your partner about the drawbacks of introducing compulsory voting. Back up your opinion with facts and arguments.

Candidate A begins the dialogue

NIVEL C1

MODELO 5

A

TAREA 1 MONÓLOGO: CAR SHARING

Cab companies have been up in arms because of ride sharing companies like Lyft and Uber muscling in on their territory.

- What do you think the future will hold?
- Are these markets going to further expand?
- Provide at least three different pros and three different cons for this type of company.



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NIVEL C1

MODELO 5

A

TAREA 2 DIÁLOGO: REFUGEES

Your local council has decided to provide emergency accommodation for a group of Syrian refugees. You and your partner have to decide what plans you are going to adopt to get resources, funds, or any other help from different institutions. You believe that raising funds would be the most important action to take, so organising a music festival, a fun fair, or a charity event could provide you with those funds. Reach an agreement with your partner.

You begin the dialogue

NIVEL C1

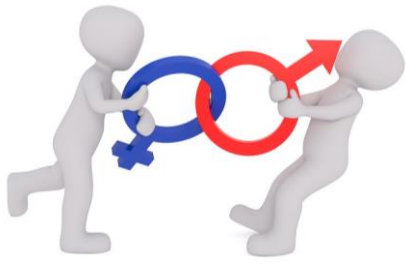
MODELO 5

B

TAREA 1 MONÓLOGO: GENDER ISSUES

Some people believe that gender issues affect the development of a country.

- Do you agree? Provide three arguments to support your opinion.
- Are women highly regarded in our society?
- Are there gender role biased issues in your country?



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NIVEL C1

MODELO 5

B

TAREA 2 DIÁLOGO: REFUGEES

Your local council has decided to provide emergency accommodation for a group of Syrian refugees. You and your partner have to decide what plans you are going to adopt to get resources, funds, or any other help from different institutions. You believe that providing them with clothes, school books, blankets and basic items of need would be the most important action to take, so asking for help from local businesses, factories, schools and other charities would be the best option. Reach an agreement with your partner.

Candidate A begin the dialogue

NIVEL C1

MODELO 6

A

TAREA 1 MONÓLOGO: EMBARRASSING SITUATIONS

Everybody has faced awkward situations throughout life. Describe the most embarrassing situation in your life.

- What happened? Who were you with?
- How did you feel?
- Has it happened other times?



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NIVEL C1

MODELO 6

A

TAREA 2 DIÁLOGO: FAMILY RESPONSIBILITIES

You and your spouse, who both work outside the home, are having a conversation on how the two of you have to share your family responsibilities for the next week. The responsibilities to be undertaken include (but are not limited to) taking your children and picking them up from school; doing some shopping; taking care of dependent relatives; cooking dinner every day; taking your car to the garage for a routine service; and the like.

Make arrangements with your spouse and try to plan an agenda in which both of you get an equal share of responsibilities.

You begin the dialogue

NIVEL C1

MODELO 6

B

TAREA 1 MONÓLOGO: IDENTITY THEFT

It is far more convenient to steer your mouse to get what you need than to drive around to four stores. With online shopping on the rise, many users have been victims of identity theft.

- Do you know anyone who has been a victim of identity theft?
- What are some ways to prevent identity theft?
- Why is identity theft more common today than it was fifty years ago?



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NIVEL C1

MODELO 6

B

TAREA 2 DIÁLOGO: FAMILY RESPONSIBILITIES

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Make arrangements with your spouse and try to plan an agenda in which both of you get an equal share of responsibilities.

Candidate A begins the dialogue

NIVEL C1

MODELO 7

A

TAREA 1 MONÓLOGO: ECO-FRIENDLY HOMES

All around the world, architects are designing affordable eco-friendly homes.

- Should governments give grants to homeowners to encourage them to make their homes more environmentally friendly? Support your opinion with at least three different ideas.
- Reflect on the obstacles homeowners may face.
- Describe some improvements a homeowner could make to his/her house to make it more eco-friendly.



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NIVEL C1

MODELO 7

A

TAREA 2 DIÁLOGO: GAMBLING ONLINE

You have just won a considerable amount of money on a popular gambling website. You want to share it with your partner but you don't want him/her to know that you won the money placing bets on the internet because your partner thinks you are hooked and you have had long arguments regarding this matter. Try to convince him/her that this extra money has reached you in an honest way and offer him/her half of the money you have won to soften him/her up.

You begin the dialogue

NIVEL C1

MODELO 7

B

TAREA 1 MONÓLOGO: SOCIAL MOVEMENTS

Global protests are growing as citizens lose faith in politics and in the world leaders. There is a growing dissent among the young, educated and better-off protesting against the very system that once enriched them.

- Reflect on and describe at least two recent protests your country has experienced.
- Describe the reasons that could lead to these social movements.
- Will they be short-lived demonstrations or will they last in the long run? Why? Support your opinion.



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NIVEL C1

MODELO 7

B

TAREA 2 DIÁLOGO: GAMBLING ONLINE

Your partner enjoys placing bets on gambling websites quite often, to the point, you think, of being addicted to it. You both had long and heated rows over this issue and your partner promised he/she would not do it again. Now, your partner says he/she has just received some money and wants to share it with you. He/she is trying to convince you from the heart that the money has reached him/her in an honest way, but you don't believe him/her. Ask where the money really comes from and be prepared to talk back.

Candidate A begins the dialogue

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **35 minutos (ejercicio para 3 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 7 minutos de duración con tus compañeros o compañeras basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- * **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- * **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**

- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas **NO** podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de **un máximo de 15 minutos para preparar las dos tareas**.

NIVEL C1

MODELO 8

A

TAREA 1 MONÓLOGO: E-BOOKS VS PAPER BOOKS

Some people think traditional printed paper books are on their way out.

- Do you think e-books will finally replace traditional printed paper books? Or will they co-exist?
- What arguments can you provide for and against e-books?
- What is your personal opinion on this issue?



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NIVEL C1

MODELO 8

A

TAREA 2 DIÁLOGO: KID DOING POORLY AT SCHOOL

You and student C are parents of a child who is doing poorly at school and will not listen to you when you try to lay down the law. You are completely fed up with the situation but you do not know how to resolve the problem. You talk to your friend who gives you advice on what you could/should try. You begin by explaining what the problems are, especially how your partner constantly spoils the child.

You begin the dialogue

NIVEL C1

MODELO 8

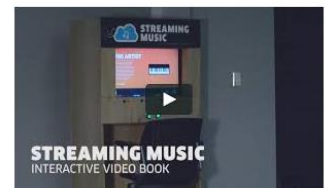
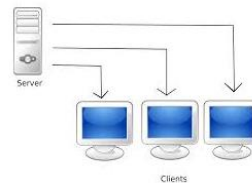
B

TAREA 1 MONÓLOGO: STREAMING LEISURE

The way we use audiovisual content has changed drastically in the last few years.

- How do you enjoy your visual and audio content these days? Are you into streaming (watching audiovisual content directly on the Internet)?
- Do you think streaming represents a landmark in the way leisure content is presented to consumers?
- Is streaming here to stay?

Support your arguments and give examples. Use your personal experience, if possible.



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NIVEL C1

MODELO 8

B

TAREA 2 DIÁLOGO: KID DOING POORLY AT SCHOOL

Your friend has a child who has started to do poorly at school and will not do as he/she is told. Your friend comes to you for advice on how to deal with the situation. You offer him/her some advice.

Candidate A begins the dialogue

NIVEL C1

MODELO 8

C

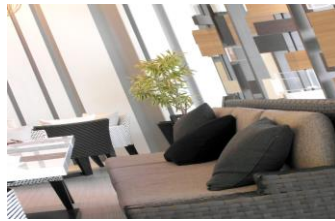
TAREA 1 MONÓLOGO: HOUSING

“Buying a home is the most significant financial decision in most people’s lives. For tenants, paying the rent is the biggest monthly outgoing. The financial crisis had huge implications for those wanting to buy or sell property.”

(<http://www.bbc.com/news/business>)

- Is the housing problem a financial one?
- Have banks eased the problem or made it worse?
- Do you think that renting a house is a better alternative?

Present your ideas and support your opinion in detail.



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NIVEL C1

MODELO 8

C

TAREA 2 DIÁLOGO: KID DOING POORLY AT SCHOOL

You and student A are the parents of a child who is doing poorly at school and you have received some complaints from the headteacher. You talk to your friend, who gives you advice on what you could/should try. You believe the situation is not that serious and that the school may have it in for him/her.

Candidate A begins the dialogue

NIVEL C1

MODELO 9

A

TAREA 1 MONÓLOGO: ADULT EDUCATION

People don't stop learning when they become grown up adults and the system should provide them with a way in which they can carry on with their education when they reach a certain age.

- What's in your opinion the best education for a grown up person?
- How do you think adults should approach their own education?
- What fields of knowledge do you think are worth keeping up to date?



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NIVEL C1

MODELO 9

A

TAREA 2 DIÁLOGO: DEPENDENT RELATIVES

Your father is in his late eighties and has a minimum retirement pension. He needs basic care and is totally dependent. You already have your own share of family responsibilities in your house and a job that keeps you working long hours during the week. You are having a discussion with your siblings on what the best solution is to cover your father's needs. You personally think the best option would be to hire somebody 24/7 as a live-in nursemaid to provide your father with full-time attention and care. Try to convince your siblings that you all have your own lives to get on with and that your solution is really the best one for everyone.

You begin the dialogue

NIVEL C1

MODELO 9

B

TAREA 1 MONÓLOGO: WORK ABSENTEEISM

Absenteeism is causing economic losses to both big and small companies.

- What are the causes of absenteeism? And the consequences?
- How can employers fight back?
- Where should the balance lie between worker's rights and a company's profit expectations?

Support your arguments and give examples. Use your personal experience if possible.



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NIVEL C1

MODELO 9

B

TAREA 2 DIÁLOGO: DEPENDENT RELATIVES

Your father is in his late eighties and has a minimum retirement pension. He needs basic care and is totally dependent. You already have your own share of family responsibilities in your house and a very busy job that keeps you away from your family quite often during the week. You are having a discussion with your siblings on what the best solution is to cover your father's needs. You personally think the best option would be to take him to a nursing home that is quite near your house. Try to convince your siblings that you all have your own lives to get on with and that such a place is really where your father would be best taken care of.

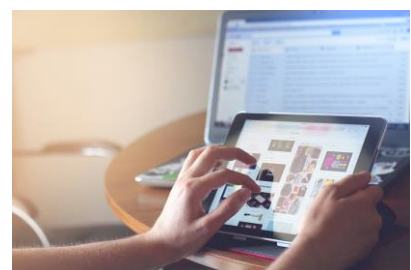
Candidate A begins the dialogue

TAREA 1 MONÓLOGO: BEST INVENTION EVER

Inventions have changed the course of History, but what's the best invention ever?

- Think of, at least, two major inventions in human history.
- Explain why they are, in your opinion, the best ones.
- What impact have they had on society?

Support your arguments and give examples. Use your personal experience if possible.



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TAREA 2 DIÁLOGO: DEPENDENT RELATIVES

Your father is in his late eighties and has a minimum retirement pension. He needs basic care and is totally dependent. You have a new-born baby and one more child, aged 3. You are unemployed at the moment and you have no income. You are having a discussion with your siblings on what the best solution is to cover your father's needs. You personally think the best option would be to arrange a weekly or monthly schedule where each one of you would have to take care of him. Try to convince your siblings that you cannot afford to pay either a professional nursemaid or a nursing home and besides, you think that it is your father's family who would really give him the best care.

Candidate A begins the dialogue