



CURSO 2013-14



EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: 30 minutos (ejercicio para 2 personas candidatas)

- Este ejercicio consta de dos tareas. Deberás realizar las dos.
 - En la tarea 1 (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la tarea 2 (diálogo) deberás intervenir en una conversación de 5 minutos de duración con tu compañero o compañera, basada en el tema propuesto en la tarjeta que se te facilitará.
- Recuerda que en las dos tareas debes emplear léxico y estructuras gramaticales propios de este nivel.
- Puntuación máxima de ambos correctores: 400 puntos.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. No escribas nada sobre las tarjetas que se te facilitan. Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de un máximo de 15 minutos para preparar las dos tareas.

C1 INGLÉS

C1 MODELO 1

TAREA 1: MONÓLOGO

HOUSES

Talk about how being evicted can affect the house's owner/s. Do you think there are other options before evicting someone from his/her/their own house? Provide arguments to support your opinion.



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C1 MODELO 1 A

TAREA 2: DIÁLOGO

STUDENT A:

You have just visited The Modern Art Museum with your friend. Talk to him/her and comment on the works of art by your favourite artist. You have especially enjoyed the interactive facilities. Exchange your point of view with your partner and react to their comments. They will have a different opinion. **You start the conversation.**



C1 MODELO 1 B

TAREA 1: MONÓLOGO

WORK

Talk about the way working conditions have changed over the last few years. In your view, which job is likely to offer the least job satisfaction?

Apart from low wages, what are the most common complaints from people who are dissatisfied with their jobs? Provide arguments to support your opinion.





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C1 MODELO 1 B

TAREA 2: DIÁLOGO

STUDENT B:

You have just visited The Modern Art Museum with your friend. Talk to him/her and comment on the "works of art." You have a weird sensation that you have been teased. You have specially disliked the interactive installation. Exchange your point of view with your partner and react to their comments. They will have a different opinion. A starts the conversation.



C1 MODELO 2 A

TAREA 1: MONÓLOGO

HEALTH

Talk about the most common causes of stress in people's lives today. How can long-term stress affect people? Give reasons to support your arguments.



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C1 MODELO 2 A

TAREA 2: DIÁLOGO

STUDENT A:

You are a secondary school teacher and are organising a seminar on Globalisation for your students. Discuss with your colleague the key aspects you should include in the agenda as well as an appealing name for it. For you, the role of multinational corporations is essential. Justify your point of view. **You start the conversation.**



C1 MODELO 2 B

TAREA 1: MONÓLOGO

POLITICS

Talk about the following statement: 'Political parties just take people into account when the elections are round the corner'. Do you agree? Provide arguments to support your opinion.







C1 MODELO 2 B

TAREA 2: DIÁLOGO

STUDENT B:

You are a secondary school teacher and are organising a seminar on Globalisation for your students. Discuss with your colleague the key aspects you should include in the agenda as well as an appealing name for it. For you, improvements in communications are essential. Justify your point of view. **A starts the conversation.**



C1 MODELO 3 A

TAREA 1: MONÓLOGO

ENVIRONMENT

Talk about the pros and cons of 'Intensive farming' as opposed to 'Organic farming'. Give your opinion and provide arguments to support it.





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C1 MODELO 3 A

TAREA 2: DIÁLOGO

STUDENT A:

The biggest trade unions in your country are calling for a 24-hour general strike against cuts and austerity measures. You consider it's high time citizens stood up for their rights and defended the welfare state. Talk to your colleague at work and discuss the issue. Express your opinion and react to your partner's point of view. You start the conversation.



C1 MODELO 3 B

TAREA 1: MONÓLOGO

EDUCATION

Talk about the best way to educate children. Say if you consider home-education as valid an option as traditional schooling. Provide arguments to support your opinion.





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C1 MODELO 3 B

TAREA 2: DIÁLOGO

STUDENT B:

The biggest trade unions in your country are calling for a 24-hour general strike against cuts and austerity measures. You consider this kind of actions may be a risky move and may do more harm than good. Keeping quiet might be the best way to avoid losing your job. Talk to your colleague at work and discuss the issue. Express your opinion and react to your partner's point of view. **A starts the conversation.**



C1 MODELO 4 A

TAREA 1: MONÓLOGO

FOOD

Talk about the following statement: 'Fancy/luxury restaurants just take your money. You can get the same dishes in a regular restaurant for less money'. Do you agree? Provide arguments to support your opinion.



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C1 MODELO 4 A

TAREA 2: DIÁLOGO

STUDENT A:

Your town council is trying to implement a local-integration project for immigrants in the area and seeking volunteers to help in the outline of the programme. Discuss the different options available with your partner and reach an agreement on what to include. Remember women are especially vulnerable. You start the conversation.



C1 MODELO 4 B

TAREA 1: MONÓLOGO

THE MEDIA

Talk about the impact of the Internet on the media. Do you think the Internet will replace TV and/or newspapers in the coming years? Provide arguments to support your opinion.



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C1 MODELO 4 B

TAREA 2: DIÁLOGO

STUDENT B:

Your town council is trying to implement a local-integration project for immigrants in the area and seeking volunteers to help in the outline of the programme. Discuss the different options available with your partner and reach an agreement on what to include. Remember not all young people find integrating into life in the area easy. **A starts the conversation.**



C1 MODELO 5 A

TAREA 1: MONÓLOGO

LEISURE TIME

Talk about volunteering. Would you consider spending your leisure time helping others? Do you think it is worthwhile? Give reasons why (or not) you would do that.





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C1 MODELO 5 A

TAREA 2: DIÁLOGO

STUDENT A:

You are a university student and are collecting signatures against rising tuition fees and the cut in the level of government funding for universities. Talk to your classmate and invite them to join the campaign. They don't seem to want to get involved, so be ready to use persuasion. **You start the conversation.**



C1 MODELO 5 B

TAREA 1: MONÓLOGO

FASHION/IMAGE

Talk about how fashion trends have evolved over the last years. Say if you think one's image is really important in all walks of life and provide arguments to support your opinion.





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C1 MODELO 5 B

TAREA 2: DIÁLOGO

STUDENT B:

You are a university student and your classmate is collecting signatures against rising tuition fees and the cut in the level of government funding for universities. They want you to join the campaign, but you are not prepared to waste your time and efforts on an ineffective action. Refuse politely and justify your point of view. A starts the conversation.



C1 MODELO 6 A

TAREA 1: MONÓLOGO

SOCIAL RELATIONSHIPS

Talk about the influence of new technologies on social relationships nowadays. Explain how the former have affected the latter both positively and negatively. Provide arguments to support your opinion.





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C1 MODELO 6 A

TAREA 2: DIÁLOGO

STUDENT A:

You belong to an organisation seeking to promote local foods and centuries-old traditions of gastronomy and food production. Conversely, this means an opposition to fast food, industrial food production and globalization. Talk to your partner and invite them to attend a talk you will be giving next week at the local premises. You start the conversation.



C1 MODELO 6 B

TAREA 1: MONÓLOGO

CRIME

Talk about alternative ways to punish criminals. Do you think creative punishments are a better option to fight crime than traditional punishments? In all situations? Provide examples to support your opinion.



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C1 MODELO 6 B

TAREA 2: DIÁLOGO

STUDENT B:

Your partner is a member of an organisation seeking to promote local foods and centuries-old traditions of gastronomy and food production. They want to invite you to attend a talk at the local premises, but you are a bit reluctant. After all, you lack the money, time and effort required to do so. Talk to them and express your opinion on the issue. **A starts the conversation.**



C1 MODELO 7 A

TAREA 1: MONÓLOGO

TECHNOLOGY

Talk about the pros and cons of having the Internet on your mobile. Explain how this can affect a person's daily life (a senior, a youngster...) and provide arguments that support your opinion.





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C1 MODELO 7 A

TAREA 2: DIÁLOGO

STUDENT A:

You are a jury member of the International Film Festival in your city and have to decide on the best movie you have seen. Remember you love humour films. Justify your option giving as many details as possible and comment on your partner's choice. **You start the conversation.**



C1 MODELO 7 B

TAREA 1: MONÓLOGO

MONEY

Talk about the pros and cons of 'Instant credit loans'. Give reasons why you think this way of getting some money in a fast, easy way can be good or not and provide arguments to support your opinion.



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C1 MODELO 7 B

TAREA 2: DIÁLOGO

You are a jury member of the International Film Festival in your city and have to decide on the best movie you have seen. You consider the war film is fantastic. Justify your option giving as many details as possible and comment on your partner's choice. A starts the conversation.







CURSO 2013-14



EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: 35 minutos (ejercicio para 3 personas candidatas)

- Este ejercicio consta de dos tareas. Deberás realizar las dos.
 - En la tarea 1 (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la tarea 2 (diálogo) deberás intervenir en una conversación de 7 minutos de duración con tus compañeros o compañeras, basada en el tema propuesto en la tarjeta que se te facilitará.
- Recuerda que en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.
- Puntuación máxima de ambos correctores: 400 puntos.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. No escribas nada sobre las tarjetas que se te facilitan. Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de un máximo de 15 minutos para preparar las dos tareas.

C1 INGLÉS

C1 MODELO 8 A

TAREA 1: MONÓLOGO

WORKING ABROAD

Talk about the pros and cons of going abroad to work. Would you take such a decision? Why (not)? Provide arguments to support your opinion.





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C1 MODELO 8 A

TAREA 2: DIÁLOGO

STUDENT A:

You have not been feeling very well recently and don't know what to do. You have been to the doctor but the symptoms remain. You are considering trying alternative medicine. Talk to your friends and ask for advice. They have both got over medical problems lately and could recommend you a doctor. Explain your symptoms in detail and listen to their suggestions showing approval or disapproval. **You start the conversation.**





C1 MODELO 8 B

TAREA 1: MONÓLOGO

EDUCATION

.Do you think education at school should just focus on traditional subjects? From your point of view, which moral values should be enhanced at school? Provide arguments to support your opinion.





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C1 MODELO 8 B

TAREA 2: DIÁLOGO

STUDENT B:

Your friend has not been feeling very well recently and asks you for advice. You could help him/her, since you have recently got over a medical problem and you could help them with your experience. You have found some alternative therapies have helped you a lot. Comment on your case and try to make them understand how these therapies work and can cure you. A starts the conversation. You are second.



C1 MODELO 8

TAREA 1: MONÓLOGO

BUSINESS

If you had your own business, what would be the best way to promote it? Provide examples to support your opinion.





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C1 MODELO 8

TAREA 2: DIÁLOGO

STUDENT C:

Your friend has not been feeling very well recently and asks you for advice. You have recently got over a medical problem and you could help him/her with your experience. You have tried some alternative therapies but they have been of no use as well as expensive. Your only recommendation is to rely on traditional medicine and use the medication correctly. Comment on your case and persuade them not to go for risky practices. A starts the conversation. B is second. You are third.



C1 MODELO 9

TAREA 1: MONÓLOGO

IMPROVING YOUR CITY

Talk about the main problems that affect the area where you live. Do you think there are ways to improve it? Provide different solutions.







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C1 MODELO 9 A

TAREA 2: DIÁLOGO

STUDENT A:

You are a member of the Housewives/Househusbands association and are organizing a seminar on household spending. Discuss with your colleagues the different aspects you should include in the agenda as well as an appealing name for it. For you, it is essential to take into account the largest expenditure categories and analyse them. Justify your point of view and react to your colleagues' opinion. You start the conversation.



C1 MODELO 9 B

TAREA 1: MONÓLOGO

ADOPTION

Do you think everybody is fit to adopt a child? Under which circumstances wouldn't you be in favour of adoption? Provide examples to support your opinion.





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C1 MODELO 9 B

TAREA 2: DIÁLOGO

STUDENT B:

You are a member of the Housewives/Househusbands association and are organizing a seminar on household spending. Discuss with your colleagues the different aspects you should include in the agenda as well as an appealing name for it. You consider you cannot forget to provide money saving advice. Justify your point of view and react to your colleagues' opinion. A starts the conversation. You are second.



C1 MODELO 9 C

TAREA 1: MONÓLOGO

SPORT

Do you think sport unites or sets people apart? What examples have you seen, either in your city or on TV, related to this issue? What examples can you give to support your opinion?





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C1 MODELO 9 C

TAREA 2: DIÁLOGO

STUDENT C:

You are a member of the Housewives/Househusbands association and are organizing a seminar on household spending. Discuss with your colleagues the different aspects you should include in the agenda as well as an appealing name for it. Learning how to organize a home budget is crucial. Justify your point of view and react to your colleagues' opinion. A starts the conversation. B is second. You are third.

