



SEPTIEMBRE 2015

COMPRENSIÓN ORAL

Apellidos:

Nombre:

Marca con una X lo que corresponda:

Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2014-2015:))

Alumno/a **LIBRE** Grupo:

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

- Duración: **60 minutos**
- Este ejercicio consta de **dos tareas**. Deberás realizar las dos.
 - En la tarea 1 vas a escuchar 3 veces un documento sonoro. Deberás seleccionar **una** de las tres opciones (A, B o C), la que se corresponde con lo que dice la grabación.
Obtienes: 1 punto por cada respuesta correcta; **0 puntos** por cada respuesta incorrecta o no dada.
Muy importante: al final, comprueba que has elegido una sola opción (como en el ejemplo); si eliges dos opciones, se anula la respuesta a esa pregunta.
 - En la tarea 2 vas a escuchar 3 veces un documento sonoro con **tres hablantes (1-3)**, a los que deberás **relacionar con los enunciados** según lo que dice la grabación. A cada hablante le corresponde como mínimo un enunciado. **Hay 2 enunciados que no se corresponden con ningún hablante.** Hay 8 enunciados correctos en total.
Obtienes: 1 punto por cada respuesta correcta; **0 puntos** por cada respuesta incorrecta o no dada.
Muy importante: al final, comprueba que has indicado un máximo de 8 opciones; si indicas más de 8 opciones, obtendrás 0 puntos en esta tarea.
- **No escribas en los cuadros** destinados a la calificación de las tareas.
- Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

NO ESCRIBAS AQUÍ

PUNTUACIÓN DEL EJERCICIO: _____ / 16

CALIFICACIÓN: Superado No Superado

PRUEBAS UNIFICADAS DE CERTIFICACIÓN

C1

INGLÉS



TAREA 1 - 8 puntos: You will hear an extract of a radio programme in which historians talk about the medieval universities. For questions 1-8, choose the correct option (A, B, or C) according to what you hear. Write your answers in the box provided. Number 0 is given as an example. You will hear the recording three times.

Source: *bbc.co.uk*

Medieval Universities	ANSWER		
<p>0. What fields of knowledge did medieval universities cover?</p> <p>A. Law, medicine, and zoology. B. Medicine and zoology above all. C. Theology, medicine, and law.</p>	0	C	✓
<p>1. How do historians explain the emergence of the medieval universities?</p> <p>A. All agree on the same theory. B. The majority agree on the theory of conflict. C. There are several different theories.</p>	1		
<p>2. Which best sums up the theory of conflict?</p> <p>A. Professors challenging the system to gain certain rights. B. Rivalry between professors and lecturers. C. The towns and the Church competing for authority.</p>	2		
<p>3. What aspect of the early Middle Ages does the presenter find fascinating?</p> <p>A. The chain reaction that transformed universities. B. The mentality of the university body. C. The universal power of the Church.</p>	3		
<p>4. What quality of the Catholic Church allowed universities to develop?</p> <p>A. Its close-knit organization. B. Its global network. C. Its lack of cohesion.</p>	4		
<p>5. Which alternative idea is given for the way universities evolved?</p> <p>A. Academic dispute about who had a right to education. B. Academic passion for erudition and learning. C. Academic tolerance of religious teachings at university.</p>	5		
<p>6. What was different about the academic career in the early 13th century?</p> <p>A. Graduates now competed to invite eminent professors. B. Graduates now remained loyal to their former masters. C. Graduates now tried to harm their colleagues' reputation.</p>	6		
<p>7. What changed for teachers with the introduction of degrees?</p> <p>A. Some took bribes in return for giving degrees. B. Their international career prospects improved. C. They were able to prevent students from graduating.</p>	7		
<p>8. What was distinctive about Bologna University?</p> <p>A. It offered teaching that the Church did not. B. It was the first to offer Law Studies. C. There is a clear picture of how it was founded.</p>	8		

PUNTOS:	/ 8
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TAREA 2 - 8 puntos: You will hear three people talking about their experience in the food and cookery sectors. Tick the speakers for which the statements are true. Each speaker will have at least one tick. There are two statements that do not match any of the speakers. Do not write more than eight ticks in total. **IF YOU TICK MORE THAN 8 BOXES, THE TASK WILL NOT BE VALID.** Statement A is given as an example, and is not included in your total of 8. You will hear the recording three times.

Source: guardian.co.uk

Cookaholics	SPEAKERS		
	1	2	3
This speaker...			
A. ...uses the Internet as a tool for their work.	✓		
B. ...has completed their studies abroad.			
C. ...has set up their own business.			
D. ...has used their place of residence for work-related activities.			
E. ...has won an award for their work.			
F. ...owes their success to the support of family and friends.			
G. ...seeks international acclaim.			
H. ...thinks that childhood memories of eating abroad sparked their love of food.			
I. ...thinks their work experience gave them the idea for the business.			

PUNTOS: / 8
