

# PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES

## INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **30 minutos (ejercicio para 2 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
  - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
  - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 5 minutos de duración con tu compañero o compañera basada en el tema propuesto en la tarjeta que se te facilitará.

### **Recuerda que:**

- \* **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- \* **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de **un máximo de 15 minutos para preparar las dos tareas**.

**NIVEL C1**

**MODELO 1**

**A**

**TAREA 1 MONÓLOGO: TOYS REPRESENTING SOCIETY**

*'If you want to learn about society, look at its toys.'* Take the case of Barbie, a teenager who appeared a few years after that term was popularised, and He-Man, a raging symbol of the US's post-Vietnam.

- Talk about the evolution of toys since you were a child until now
- Do you consider that toys represent somehow our society, traditions and culture?
- Suggest which toys are the most and least advisable for the education of children



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**NIVEL C1**

**MODELO 1**

**A**

**TAREA 2 DIÁLOGO: HIRING OR RENTING?**

You have to move to Dublin due to a new job. You will take your whole family with you. You are considering the option of renting an apartment close to work, where the hustle and bustle is. Prices are obviously high in the city centre but it's worthy. Your spouse thinks that it is better to buy a small house in the outskirts of the city.

- Discuss why living in the city centre is better than in the outskirts for you and your family.
- Support your arguments with examples and ideas and talk about the housing market, bubble and crisis.
- Propose some alternatives that would fit your spouse's interests and try to convince her/him.

**You begin the dialogue**

**NIVEL C1**

**MODELO 1**

**B**

**TAREA 1 MONÓLOGO: HOME REMEDIES**

*There is a healing power in being cared for, a power that mothers seem to possess innately. As children, we believed that a mother's touch could cure us of any ailment or illness. Whether pain was internal or external, mothers always seemed to know precisely how to relieve us of it.*

(<https://www.healthline.com/health/folk-remedies-passed-down#1>)

- What are some old remedies you know of to help with ailments?
- What do you think the idiom “An ounce of prevention is worth a pound of cure” means? Do you agree?
- Do hospitals make you nervous? Give reasons.



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**NIVEL C1**

**MODELO 1**

**B**

**TAREA 2 DIÁLOGO: HIRING OR RENTING?**

Your spouse has got her/his life dream job in Dublin and all of you want to move abroad. You are considering the option of buying a house in the outskirts. Prices are obviously lower than in the city centre and it is worthy. Your spouse thinks that it is better to rent a small apartment in the city centre.

- Discuss why living in the outskirts is better than in the centre for you and your family.
- Support your arguments with examples and ideas and talk about the housing market, bubble and crisis.
- Propose some alternatives that would fit your spouse's interests and try to convince her/him.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 2**

**A**

**TAREA 1 MONÓLOGO: IMMIGRATION**

*Although the European Union has a good record in human rights, there are still some areas of concern for the EU. As the EU expands, it must learn how to deal with asylum and migration. Particularly alarming to EU leaders is the rise of racism and xenophobia in relation to the increase in numbers of foreigners seeking entry to the EU. If the EU is to be a true upholder of human rights principles, it must take steps to ensure that human rights are offered to all its inhabitants, citizen or non-citizen. This involves a deep assessment of the EU's immigration and asylum policies.* (<https://carleton.ca/ces/elearning/politics/human-rights/immigration-and-asylum-some-concerns-for-europe/>)

- When is immigration helpful to a country and when is it harmful?
- Should the laws be less strict or stricter?
- How do immigrants help a country's economy?



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**NIVEL C1**

**MODELO 2**

**A**

**TAREA 2 DIÁLOGO: A NEW PET**

You are considering buying a dog because you love animals. It will be your first dog but you have had some other pets in the past. The animal you have been offered is a bit sick –that's why you are in love with it. You are still hesitating so you contact your friend to talk about it.

- Discuss why having a pet is healthy for you and your family and why you feel morally appealed to rescue this animal.
- Support your arguments with examples and ideas and talk about the benefits of owning a pet in terms of education for your children or physical activity for yourself.
- Encourage your friend to also buy another dog.

**You begin the dialogue**

**NIVEL C1**

**MODELO 2**

**B**

**TAREA 1 MONÓLOGO: PRODUCTIVITY**

*What is Productivity? Productivity is a measure of efficiency of a person completing a task. We often assume that productivity means getting more things done each day. Wrong. Productivity is getting important things done consistently. And no matter what you are working on, there are only a few things that are truly important*

(<https://jamesclear.com/productivity>)

- Do you think that some people are more productive because of genetics or because of how they were raised?
- How can people improve their productivity?
- Do you think smart phones increase or decrease productivity?



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**NIVEL C1**

**MODELO 2**

**B**

**TAREA 2 DIÁLOGO: A NEW PET**

Your friend is thinking of buying a dog. (S)he is quite impulsive and you guess (s)he hasn't pondered on all the drawbacks of owning an animal: care, time, expenses. (S)He is still hesitating so (s)he contacted you to talk about it.

- Discuss why having a pet is not easy and why adopting is way better than buying.
- Support your arguments with examples and ideas and talk about the disadvantages of owning a pet.
- Discourage your friend from buying the dog.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 3**

**A**

**TAREA 1 MONÓLOGO: SAVING OR INVESTING?**

*What's the difference between saving and investing? Saving - is putting money aside, bit by bit. You usually save up to pay for something specific, like a holiday, a deposit on a home, or to cover any emergencies that might crop up, like a broken boiler. Saving usually means putting your money into cash products, such as a savings account in a bank or building society. Investing - is taking some of your money and trying to make it grow by buying things you think will increase in value. For example, you might invest in stocks, property, or shares in a fund.*

(<https://www.moneyadvice.service.org.uk/en/articles/should-i-save-or-invest>)

- Do you think it is better to save money or invest it?
- Do you think that education is an investment?
- What is the worst investment someone can make?



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**NIVEL C1**

**MODELO 3**

**A**

**TAREA 2 DIÁLOGO: TRAVELLING AND SAFETY**

You and your partner want to travel abroad. You like adventures so you are thinking of exotic places where tourists do not usually go (Congo, Burkina Faso or Indonesia). You have made all the arrangements to convince your partner to join you but (s)he is rather conservative.

- Discuss why travelling opens your mind and why tourist places do not mean anything.
- Support your destination with arguments and examples that show why it is the best choice.
- Encourage your partner to join you.

**You begin the dialogue**



**NIVEL C1**

**MODELO 3**

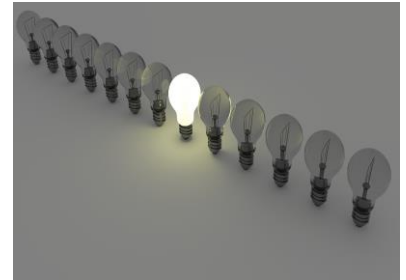
**B**

**TAREA 1 MONÓLOGO: INDIVIDUALITY**

*In a society one is expected to conform to the masses, where maintaining an individuality becomes an onerous task. There is a type of people who merely follow the crowd and there are also people (individuals) who strive to lead the way never following the beaten track and to be their own person.*

(<https://www.quora.com/What-is-individuality-and-why-is-it-important>)

- What makes you unique?
- Have you ever felt like a square peg in a round hole?
- What are some things you do to blend in?



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**NIVEL C1**

**MODELO 3**

**B**

**TAREA 2 DIÁLOGO: TRAVELLING AND SAFETY**

You and your partner want to travel abroad. You like culture so you are thinking of traditional places where you can enjoy a safe atmosphere away from dangers (Europe, the US or the UK). You have made all the arrangements to convince your partner to join you but (s)he is rather extremist.

- Discuss why travelling opens your mind and why exotic places pose an unnecessary risk to your safety.
- Support your destination with arguments and examples that show why it is the best choice.
- Encourage your partner to join you.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 4**

**A**

**TAREA 1 MONÓLOGO: MOTIVATION AT WORK**

*"We've all faced days at the office where we're just not feeling motivated. Off days happen to everyone and it's tough—if not unrealistic—to constantly do your best work. There are bound to be times when you procrastinate too much, lack focus, or struggle to start important projects."*

(www.fastcompany.com)

- What are the effects of demotivation at work? How could it be solved?
- How can you increase motivation at work? Think of different alternatives.
- Have you (or someone you know) ever lacked motivation at work? Why (not)? How did it change?



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**NIVEL C1**

**MODELO 4**

**A**

**TAREA 2 DIÁLOGO: HYBRID OR GAS-ONLY POWERED CARS?**

You need a new family car and you want to be as eco-friendly as possible. So you want to switch to a hybrid car. You know they reduce the amount of carbon emissions, which means cleaner energy, and that only makes up for the extra cost of hybrid cars. You have also heard that hybrid car users get some tax credit from the Government. In any case, your spouse does not see eye to eye with you.

Talk to your partner and agree on the type of car you are going to buy.

**You begin the dialogue**



**NIVEL C1**

**MODELO 4**

**B**

### **TAREA 1 MONÓLOGO: YOUNG PEOPLE'S APPEARANCE**

The increase in the number of young people with eating disorders being admitted to hospital is, in part, due to the rise of social media and the pressure placed on teenagers over their appearance. Social media sites, including *Facebook* and *Twitter*, the promotion of the so-called 'perfect body' and the desire to emulate celebrities are part of the problem.

- Mention at least three other reasons behind this obsession.
- What other difficulties must young people face?
- What can parents and teachers do to tackle the problem?



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**NIVEL C1**

**MODELO 4**

**B**

### **TAREA 2 DIÁLOGO: HYBRID OR GAS-ONLY POWERED CARS?**

You need a new family car and you want to go for a well-balanced price-reliability-wise choice. However, your spouse is very aware of environmental issues and wants to switch to a hybrid car. You know they are much more expensive than traditional gas-only vehicles. So for a family like yours, who live on a tight budget, the extra cost is enough to put you off. You have also heard that hybrid cars are less powerful, so they are not as reliable when you drive on the highway. In any case, your spouse does not share your opinion on this issue.

Talk to your partner and agree on the type of car you are going to buy.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 5**

**A**

### **TAREA 1 MONÓLOGO: FAR-RIGHT PARTIES**

Migrant crisis, slow economic growth, growing disillusionment with the EU... far-right parties have achieved electoral success in some countries in the last few years.

- Mention at least three reasons behind this success
- Do you think their policies are going to affect citizens' rights?
- Mention at least three reasons why we are experiencing a distrust of mainstream political parties



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**NIVEL C1**

**MODELO 5**

**A**

### **TAREA 2 DIÁLOGO: RAINCHECK**

An old friend from the UK is coming to see you next weekend. You have not seen each other for ages and he cannot wait to meet you. You had scheduled plenty of activities to do together. But a mere two days before your meeting, some last-minute family problems have given you a load of responsibilities that you cannot dodge. It is a real pity, but you need a raincheck.

You are going to Skype and give him the news. Make up your own excuses and apologize for the inconvenience. Try to fit another get-together in your busy agenda the sooner the better.

**You begin the dialogue**

**NIVEL C1**

**MODELO 5**

**B**

**TAREA 1 MONÓLOGO: CHILDREN AND SCREENS**

*“Children start looking at screens early, too often watching unsuitable programs, and too often without a parent's present. Regardless of the child's age, pediatricians must ask parents how much time their children are viewing screens, advise them accordingly, and warn them of the consequences of excessive use.”*

(www.sciencedirect.com)

- What are the (positive and negative) effects of exposure to screens at a young age?
- What is the right age for a child's first smart phone? Why (not)?
- How do you feel about the use of tablets in schools? What are the advantages and disadvantages for students?



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**NIVEL C1**

**MODELO 5**

**B**

**TAREA 2 DIÁLOGO: RAINCHECK**

You are catching up with a long-time friend in Spain next weekend. You have not seen each other for some fifteen years and you cannot wait to see him again. You positively know he has been arranging everything for the occasion. But only a couple of days before your meeting, you receive a Skype call from him with some unexpected news.

Talk to him on Skype, ask him for details and try to be sympathetic. Then, show your interest and propose other dates for another get-together in the short-term future.

**Candidate A begin the dialogue**

**NIVEL C1**

**MODELO 6**

**A**

**TAREA 1 MONÓLOGO: BEING A PARENT IN THE LATE 2010s**

It is commonly accepted that being a parent nowadays can result in a harder task than it used to be only a few years ago. Parents are now faced with questions about how to limit screen time, when to give children phones and how to protect them from cyber threats, issues that today's parents cannot get advice on from their own parents.

- How has parenting changed over the last 40 years?
- Do you think society has accepted the new types of parenting that have appeared in recent years?
- What qualities do you think the best parents should possess?



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**NIVEL C1**

**MODELO 6**

**A**

**TAREA 2 DIÁLOGO: BITCOIN TRADING**

A friend of yours has won some cash in the lottery and is looking for ways to invest the money. S/he comes to you asking for a word of advice since you work as a bank manager. S/he has heard that bitcoin trading, the new digital currency, is growing in popularity among investors around the world, but you know that bitcoin trading as a first-time investment can be risky and, to do it successfully, it requires practice and knowledge.

Try to talk him out telling him that he should find other less risky ways to invest the money.

**You begin the dialogue**

**NIVEL C1**

**MODELO 6**

**B**

**TAREA 1 MONÓLOGO: SHOULD ANIMALS HAVE RIGHTS?**

A good amount of animal activists justify their position by stating that animals are like humans in the sense that they feel emotions or have a sense of morality, whereas the ones that hold the traditional view on this subject maintain that animals do not feel emotions in the same way as humans and categorically rule out the possibility that they might have a sense of morality.

- What is your opinion on the topic?
- What do you think of the people who treat animals as if they were human beings?
- Would you ever become a vegetarian? Give reasons.



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**NIVEL C1**

**MODELO 6**

**B**

**TAREA 2 DIÁLOGO: BITCOIN TRADING**

You have won 5,000 euros in the lottery and you are looking for ways to invest your money. You have heard that bitcoin trading, the new digital currency, is growing in popularity among investors around the world. Browsing on the Internet, you come up with positive information that encourages you to do so. In any case, you do not trust all you read on the web. So you ask your friend, who can give you some good advice since s/he is a bank manager and knows a great deal of financial matters.

Have a conversation with your friend about this issue and try to find the safest way to invest your money.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 7**

**A**

**TAREA 1 MONÓLOGO: FRIENDLY RENTALS**

Tourist places are flooded with visitors more than ever almost every weekend. Friendly rentals or short stay holiday apartments are on offer as an affordable way to spend short holidays with your family and friends. However, some owners take advantage of lax regulation and offer their flats illegally. It is believed that this situation has provoked flat renting prices going higher and there is serious concern on this issue.

- Would you use this type of accommodation? Give reasons.
- Do you think the Government should intervene?
- Propose some ideas to try to solve the problem.



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**NIVEL C1**

**MODELO 7**

**A**

**TAREA 2 DIÁLOGO: STATE-OF-THE-ART MOBILE PHONES?**

You have just renewed your smartphone. You have purchased the latest mobile phone launched by your favourite well-known brand. It is your pride and joy. You admit it is very expensive, but on this you think it is worthwhile going the extra mile for so many reasons.

Talk your friend into doing the same as you. Try to convince him of the benefits of owning one of these valuable gadgets.

**You begin the dialogue**



**NIVEL C1**

**MODELO 7**

**B**

**TAREA 1 MONÓLOGO: LIVING LONGER**

Life expectancy has increased over the last few decades. It is a well-known fact that, these days, people live much longer than in the past, especially in countries like Spain, Italy or Japan.

- Discuss the benefits of living longer and the problems it can cause.
- Some people consider that taking care of their elders can be a burden for a family. Do you agree?
- How can a country increase the life-expectancy of its citizens? Give some ideas.



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**NIVEL C1**

**MODELO 7**

**B**

**TAREA 2 DIÁLOGO: STATE-OF-THE-ART MOBILE PHONES?**

Your friend seems joyful because he has just bought the latest and most expensive smartphone model launched by a well-known company. He is trying to justify his purchase and persuade you to do the same as him. But the fact is that you do not really see the point in buying such an expensive mobile, mostly when you can get just about the same features on a much cheaper model like the one you own.

Talk to your friend about all this.

**Candidate A begins the dialogue**

## EXPRESIÓN E INTERACCIÓN ORAL

### INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **35 minutos (ejercicio para 3 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
  - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
  - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 7 minutos de duración con tus compañeros o compañeras basada en el tema propuesto en la tarjeta que se te facilitará.

#### **Recuerda que:**

- \* **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- \* **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**

- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas **NO** podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.

Dispones de **un máximo de 15 minutos para preparar las dos tareas**.

**NIVEL C1**

**MODELO 8**

**A**

### **TAREA 1 MONÓLOGO: SOCIAL NETWORKS**

*“Social networks pervade our lives and it seems that we can’t escape from the influence they exert on work-related issues. If you want to develop your own professional career, whichever one you choose, you need to be active on social networks to promote your business”.*

- Do you agree with this fact? Give your opinion.
- Are you a user of social networks? Give reasons why you do or you do not use them.
- How do you think social networks will develop in the future?



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**NIVEL C1**

**MODELO 8**

**A**

### **TAREA 2 DIÁLOGO: PRIVATE PENSION SCHEME**

You are planning with your partner and son/daughter your retirement income. You are considering two options: investing in a private pension scheme as a method of saving money for retirement or buying a second home by the seaside and hire it for extra cash.

Discuss the advantages and drawbacks of each option and reach an agreement.

**You begin the dialogue**

**NIVEL C1**

**MODELO 8**

**B**

**TAREA 1 MONÓLOGO: FOREVER YOUNG**

Growing up and growing old are two of the most significant experiences and achievements of human consciousness that become more challenging as the aging process gets underway.

- What is the best age in one's life? Are there different types of age?
- Is reaching an elderly age something to be thankful for?
- Do you think that being forever young is something we should have in our minds as a goal?



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**NIVEL C1**

**MODELO 8**

**B**

**TAREA 2 DIÁLOGO: PRIVATE PENSION SCHEME**

You are planning with your partner and son/daughter your retirement income. You are considering two options: investing in a private pension scheme as a method of saving money for retirement or buying a second home by the seaside and hire it for extra cash.

Discuss the advantages and drawbacks of each option and reach an agreement.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 8**

**C**

### **TAREA 1 MONÓLOGO: COMMUNITY WORK**

*“Community service, also known as community restitution, is a form of punishment intended to benefit the community that's been harmed by an offender's crime. Judges often order offenders to perform community service in addition to or instead of other forms of punishment, such as incarceration, fines, or probation.”*

(www.nolo.com)

- What are the advantages and disadvantages of community service/work?
- Do you think it is effective? What other measures could be applied to punish an offender? Give examples.
- Would you agree with school community service for children who misbehaved in class? How would you feel about your (friend's) child being punished that way?



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**NIVEL C1**

**MODELO 8**

**C**

### **TAREA 2 DIÁLOGO: PRIVATE PENSION SCHEME**

Your parents are planning their retirement income. They are considering two options: investing in a private pension scheme as a method of saving money for retirement or buying a second home by the seaside and hire it for extra cash.

Discuss the advantages and drawbacks of each option and give them advice to reach an agreement.

**Candidate A begins the dialogue**

**NIVEL C1**

**MODELO 9**

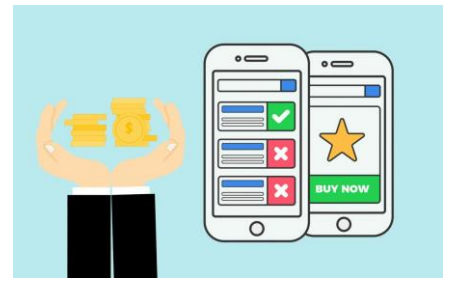
**A**

**TAREA 1 MONÓLOGO: PRIVACY AND SOCIAL NETWORKS**

*“Tell me who your friends are, and I’ll tell you who you are.” Every day, say the researchers, your friends are leaving telltale clues about you, what you like, and even how you are likely to vote in any election. Thus, even if you decide to delete your social media account, your profile is still “encoded” in previous interactions with your friends. You can think of your friends as creating a “mirror image” of yourself – all a company or government entity needs to do is figure out who a person’s friends are, and it’s possible to predict how a person will act or behave.”*

(www.cpomagazine.com)

- How can you protect your online privacy? What measures do you apply?
- How valuable is your online privacy in social networks? How valuable do you think it is for social network companies?
- What are your concerns about how privacy is dealt with in the most popular/your social networks?



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**NIVEL C1**

**MODELO 9**

**A**

**TAREA 2 DIÁLOGO: FUTURE WORLD CONFLICT**

“I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones” stated Albert Einstein. Do you come along with this statement?

Discuss with your partners about how a world conflict might arise in a future and how we could impede it or diminish its impact.

**You begin the dialogue**



**NIVEL C1**

**MODELO 9**

**B**

**TAREA 1 MONÓLOGO: TV HARMFUL PROGRAMMES**

Jack Paar, the American comedian, once said: *“I have never seen a bad television program, because I refuse to. God gave me a mind and a wrist that turns things off.”*

- Give your opinion on the programmes being currently broadcast on TV.
- Do you think certain programmes should be modified, regulated or banned by the Government?
- What role do you think television should have in our society?



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**NIVEL C1**

**MODELO 9**

**B**

**TAREA 2 DIÁLOGO: FUTURE WORLD CONFLICT**

“I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones” stated Albert Einstein. Do you come along with this statement?

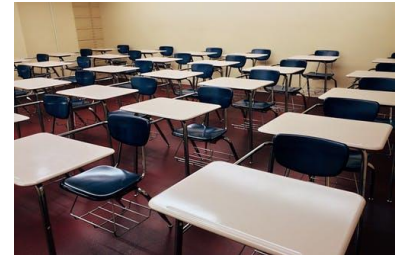
Discuss with your partners about how a world conflict might arise in a future and how we could impede it or diminish its impact.

**Candidate A begins the dialogue**

**TAREA 1 MONÓLOGO: HOME SCHOOLING**

Home schooling is a type of schooling in which parents teach their children an academic curriculum at home instead of sending them out to a public or private school. In a homeschool, each child's education is designed especially for that child rather than forcing the child to follow the same path as every other student in an institutional school.

- Do you agree with home schooling? Would you educate your child at home?
- What do you think children could be deprived of if they do not go to a normal school?
- Home schooling is illegal in Spain. Do you think it should be made legal?



These images are here to help you but you don't need to interpret them or use them to accomplish this task.

**TAREA 2 DIÁLOGO: FUTURE WORLD CONFLICT**

“I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones” stated Albert Einstein. Do you come along with this statement?

Discuss with your partners about how a world conflict might arise in a future and how we could impede it or diminish its impact.

**Candidate A begins the dialogue**