



Junta de Andalucía  
Consejería de Educación y Deporte

## Pruebas Específicas de Certificación 2019/2020

### Comprensión de Textos Orales

#### NIVEL C1 | INGLÉS

Apellidos: .....

Nombre: .....

Alumno/a OFICIAL del grupo: .....

Indica el nombre de tu profesor/a-tutor/a: .....

Alumno/a LIBRE.

#### INSTRUCCIONES

- Duración máxima: 45 minutos.
- Esta prueba consta de tres tareas:
  - En la Tarea 1 tendrás que identificar las ideas generales del texto.
  - En la Tarea 2 tendrás que entender las ideas principales del texto.
  - En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN	NOTA FINAL	CALIFICACIÓN
/ 26	/ 10	<input type="checkbox"/> Superado <input type="checkbox"/> No Superado



## TASK 1

You are going to listen to a person talking about what some people consider the seven wonders of the world. For extracts 1-6, choose a sentence A-I which best describes what you hear. Extract 0 is an example. There are TWO EXTRA SENTENCES which you do not need to use. You will get 1 point per correct answer. You will hear the recording TWICE.

### SEVEN WONDERS

	ANSWER	
A. Entering this monument is no longer permitted.		
B. The name of this monument is used as a term.	0	✓
C. This wonder combines different artistic styles.		
D. This building was home to an ancient civilization.		
E. The author of this monument is unclear.		
F. This building brings together many visitors due to its design.		
G. This wonder was not built at one time.		
H. This wonder was rebuilt in its original location.		
I. This building has been restored several times.		

MARK / 6

Source: [www.youtube.com](http://www.youtube.com)



## TASK 2

You will hear an interview with someone who travelled to China and tried to find bobbleheads\* in a market. Follow the instructions of the recording and complete the questions 1 – 10 by choosing the correct option (a, b, or c). Item 0 is an example. You will get 1 point per correct answer. You will hear the recording TWICE.

\* (bobbleheads are a type of collectible toys which move their head when you hold them).

### BOBBLEHEADS

	ANSWER	
<b>0. He wanted to buy bobbleheads...</b> A. for a friend. B. for himself. C. for a relative.	A	✓
<b>1. How did people react to him asking about those toys?</b> A. They gave him directions immediately. B. They felt uneasy. C. They weren't sure where to get them.		
<b>2. In his search for bobbleheads he was taken to...</b> A. the back of a restaurant. B. a place with no sunlight. C. an empty room.		
<b>3. His passport was taken...</b> A. to gather personal information. B. to use a recent picture. C. to find out his address.		
<b>4. The police questioned him about...</b> A. his holiday. B. his family. C. his business.		
<b>5. When he told the police what he was doing at the market...</b> A. they wouldn't believe him. B. they thought he was confused. C. they thought he wanted to buy Chinese food.		
<b>6. In Chinese, the word for <i>bobblehead</i>...</b> A. does not exist. B. sounds similar to something else. C. is forbidden for foreigners.		
<b>7. The whole problem was caused because...</b> A. his Chinese wasn't very good. B. he asked the wrong people about bobbleheads. C. he wasn't very good at drawing.		
<b>8. What did his drawing look like?</b> A. A type of building. B. Some strange fruit. C. An animal.		
<b>9. At the end of the story...</b> A. he had to stay in China. B. they withheld his passport. C. he was released.		



**10. The relatives he was questioned about...**

- A. don't really exist.
- B. had lived in China.
- C. were unknown to him.

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MARK / 10

*Adaptado de/Fuente: <https://drivingwithstrangers.org>*

**TASK 3**

**Listen to an interview where Sam Lubell, an architect and writer, talks about his favourite buildings in California. For gaps 1 to 10, write the exact word or short phrase (up to 2 words only) you hear. Please, be advised that the text below is not a direct transcription of the audio. Number 0 is an example. You will get 1 point per correct answer. You will hear the recording twice.**

**CALIFORNIA ARCHITECTURE**

	ANSWER	
The impact of Californian economy can be seen in its architecture, for example, in the buildings in Silicon Valley where they are building like [ 0 ... ] .	<i>0. CRAZY</i>	✓
<b>THE CENTRAL LIBRARY IN SAN DIEGO</b> This building took a long time to be built but the most important purpose is to recover the idea of taking one's breath away on [ 1 ... ] space. Anyone can look up to the floors above and feel the grandeur of those architecture spaces in [ 2 ... ] vocabulary.	1.	
	2.	
<b>THE A.R.T.I.C. TRAIN STATION IN ANAHEIM</b> This station serves regular train services but it was built to anticipate [ 3 ... ] rail before it was offered in the state. It implies the idea of a cavernous space in a dramatic way thanks to its [ 4 ... ] hall with inflatable plastic panels which serve a double purpose: they help with [ 5 ... ] and it allows natural light.	3.	
	4.	
	5.	
<b>THE MAJOR ART MUSEUM IN LOS ANGELES</b> The museum has injected a lot of new [ 6 ... ] in the area. It has got a sort of waffle appearance in its [ 7 ... ] , for which the architect needed the help of computers. In the inside, you can take a long escalator tube ride up to the second floor.	6.	
	7.	
<b>TECH COMPANIES HEADQUARTERS IN SILICON VALLEY</b> The Apple building has the shape of a Disc with a giant park in the middle which cannot be visited but one can [ 8 ... ] it from the visitor's centre. The Samsung building is more accessible and has got differentiated floors. The upper ones are for employees where they can walk outside into [ 9 ... ] spaces. Facebook uses the [ 10 ... ] roof of its building in a very smart way to allow its employees to hang out privately most of the time.	8.	
	9.	
	10.	

MARK / 10

*Source: [www.youtube.com](http://www.youtube.com)*