



Junta de Andalucía
Consejería de Educación y Deporte

Pruebas Específicas de Certificación 2020/2021

Mediación

NIVEL C1 | INGLÉS

Apellidos:

Nombre:

Alumno/a OFICIAL del grupo:
Indica el nombre de tu profesor/a-tutor/a:

Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 50 minutos.
- Este prueba consta de dos tareas. En cada una deberás leer un texto, comprender la situación que se explica y reformular las ideas del mismo adaptadas a dicha situación y, sobre todo, a la persona que necesita de tu intervención.
- En cada tarea obtendrás 40 puntos como máximo por cada corrector, en función de la rúbrica de calificación.
- Recuerda que debes utilizar estrategias de mediación adecuadas, así como estructuras gramaticales, léxicas y funcionales propias del nivel para expresarte con tus propias palabras. Evita reproducir literalmente partes del texto dado.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN	NOTA FINAL	CALIFICACIÓN
/ 160	/ 10	<input type="checkbox"/> Superado <input type="checkbox"/> No Superado



TASK 1

Your English-speaking friend is concerned about his/her child's failing Maths. Some of the tests are aimed at proving the student's memory about certain aspects and, even though the child is able to do things with numbers, your friend believes there is a serious cognitive problem and asks about your opinion.

You found the following extract as part of a larger text:

Mathematics facts are important but the memorization of math facts through times table repetition, practice and timed testing is unnecessary and damaging. The English minister's mistake when he was asked 7×8 prompted calls for more memorization. This was ironic as his mistake revealed the limitations of memorization without 'number sense'. People with number sense are those who can use numbers flexibly. When asked to solve 7×8 someone with number sense may have memorized 56 but they would also be able to work out that 7×7 is 49 and then add 7 to make 56, or they may work out ten 7's and subtract two 7's ($70-14$). They would not have to rely on a distant memory. Math facts, themselves, are a small part of mathematics and they are best learned through the use of numbers in different ways and situations. Unfortunately many classrooms focus on math facts in unproductive ways, giving students the impression that math facts are the essence of mathematics, and, even worse that the fast recall of math facts is what it means to be a strong mathematics student. Both of these ideas are wrong and it is critical that we remove them from classrooms, as they play a large role in the production of math anxious and disaffected students.

Instead of sending the link to the long online document, you think that summarising the main idea(s) will make it easier for your friend to adopt a more relaxed perspective. Write a 70-80-word text message to calm him/her down.

Choose the best pieces of information in support of your argument(s) and paraphrase them briefly.

Remember to use the grammatical, lexical and functional structures to show the level.

*Note: Mediation exercises require you to write a short text that goes to the point. **Try not to reproduce exact sentences from the input text.** Do not go over the word limit.*

Write between 70 and 80 words.

Hi!

MARK / 80

TASK 2

Your American friend has been diagnosed with a cardiac problem due to his being overweight and he is a bit depressed as he is very young. He doesn't like doing sports because he feels ridiculous and observed. Besides, he claims to be very busy with work and even doing house chores seems a waste of time for him -though he does them.

You found the following infographics below and decide to cheer him up and persuade him to do some physical activity by highlighting the benefits of it. Your friend is very stubborn so instead of sending the images, you decide to write him a 70-80-word text message.





MAKE EVERY MOVE COUNT

When you Move More every day, you can reach some pretty big goals over time. With motivation, dedication and great foot support, your small daily steps can add up to huge strides. Let your feet take you places you never thought possible!

 <p>10 Minutes of stretching is like walking the length of a football field</p>	 <p>2.5 Hours of walking every week for a year is like walking across the state of Wyoming</p>
 <p>30 Minutes of singles tennis is like walking a 5K</p>	 <p>1 Hour of dancing every week for a year is like walking from Chicago to Indianapolis</p>
 <p>20 Minutes of vacuuming is like walking one mile</p>	 <p>30 Minutes of grocery shopping every other week for a year is like walking a marathon</p>

Source: <http://www.purdue.edu/walktothemoon/activities.html>

EAT SMART ADD COLOR **MOVE MORE** BE WELL

For more ways to add activity to your life, visit **HEART.ORG/MOVEMORE**



From both images, choose the pieces of information that you will need to support your argument(s) and explain them.

Remember to use the grammatical, lexical and functional structures to show the level.

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Write between 70 and 80 words.

MARK / 80