



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTE

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL C1 DE INGLÉS JUNIO 2015

Comisión de Evaluación de la EOI de

COMPRENSIÓN ORAL

Puntuación total	/20
Calificación	

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de Comprensión Oral**.

Los ejercicios de **Comprensión Oral** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas. Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio. Escuchará el primer ejercicio tres veces, con una breve pausa entre cada repetición. Después dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio. Escuchará el segundo ejercicio tres veces, con una breve pausa entre cada repetición. Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**. Las tareas o preguntas serán del siguiente tipo:

- **Preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. Deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Sólo una de las opciones es correcta.**

Ejemplo:

1 A B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1 X B C

- **Preguntas de relacionar**. Escuchará cinco noticias distintas y tendrá que realizar dos tareas. En la **primera tarea** se presentan seis frases (de la A a la F) y deberá relacionar cada noticia con la persona involucrada en la misma. **Se proporciona una frase más de las necesarias y sólo hay una frase correcta para relacionar con cada una de las cinco noticias.** En la **segunda tarea** se presentan otras seis frases (de la A a la F) y tiene que enlazar cada noticia con una idea mencionada en la misma. **Se proporciona una frase más de las necesarias y sólo hay una frase correcta para relacionar con cada una de las cinco noticias.** En ambas tareas deberá elegir la respuesta correcta rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**.

Ejemplo:

News ítem 1 A B C D E F

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

News ítem 1 X B C D E F

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

El tiempo total para la realización de la prueba de **Comprensión Oral** será de **45 minutos**.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba. Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**.

Espera a que le indiquen que PUEDE EMPEZAR.

HOJA DE RESPUESTAS

EJERCICIO 1: BUSSINESS STRATEGIES

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C

EJERCICIO 2: NEWS ITEMS

TASK 1

News item 1	A	B	C	D	E	F
News item 2	A	B	C	D	E	F
News item 3	A	B	C	D	E	F
News item 4	A	B	C	D	E	F
News item 5	A	B	C	D	E	F

TASK 2

News item 1	A	B	C	D	E	F
News item 2	A	B	C	D	E	F
News item 3	A	B	C	D	E	F
News item 4	A	B	C	D	E	F
News item 5	A	B	C	D	E	F

EJERCICIO 1 BUSINESS STRATEGIES*Adapted from SpeakUp online*

You are going to listen to an expert talking about some strategies that should be taken into account by globalised enterprises. Listen to the recording and choose the correct answer (A, B or C). Only **ONE** answer is correct. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

1 Companies understand the importance of ...

- A team work
- B management courses
- C well-trained employees

2 Human Resources departments should ...

- A include computer skills
- B notice differences in cultures
- C adapt English business strategies

3 Training programmes are based on the idea that workers should ...

- A feel they are respected
- B be interested in the company
- C understand and appreciate these programmes

4 Training programmes can imply ...

- A collective open-air activities
- B making teams against the managers
- C participating in individual strength games

5 Individual training programmes ...

- A cause isolation among colleagues
- B are successful if they are interactive
- C incite workers to choose their preferences

6 With the appropriate training ...

- A you will do better if you like what you are doing
- B everybody will be able to work in the sales department
- C you won't need specific characteristics to move up in any department

7 In France ...

- A managers behave very formally
- B they stick strictly to the chain of command
- C employees plan their careers within the company

8 French people ...

- A avoid regulations
- B feel safer with rules
- C are good at dealing with new situations

9 In China and Russia, self-managed training programmes ...

- A will soon be introduced
- B won't be easily introduced
- C are liked in the business place

10 In China, team-building techniques ...

- A can easily be applied
- B is bad news for the individual
- C are seen as a way to be loyal

EJERCICIO 2

NEWS ITEMS

Adapted from <http://www.newslevels.com/>

You are going to listen 5 different items of news. You will have to do **TWO TASKS**. You will need to do **BOTH TASKS AT THE SAME TIME**.

TASK 1: The sentences provide information about the people involved in the news items. Match each sentence to its corresponding news item. There is **ONE** extra sentence you don't have to use.

TASK 2: The sentences provide some details about the news items. Match each sentence to its corresponding news item. There is **ONE** extra sentence you don't have to use.

DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.

TASK 1: Which news item is about somebody who ...?

A	gives a statement to the press	News item 1 News item 2 News item 3 News item 4 News item 5
B	had been in trouble at school	
C	is involved with Asian gangs	
D	took an unusual path	
E	was about to plunge into water	
F	was new in town	

TASK 2: In which news item ...?

A	are there casualties	News item 1 News item 2 News item 3 News item 4 News item 5
B	is there a fight in the street	
C	is there a lot of rubble provoked by an accident	
D	is there an accident which could have been worse	
E	is there an accident with injuries	
F	was the victim holding a realistic toy	



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**NIVEL C1
DE INGLÉS
JUNIO 2015**

**COMPRENSIÓN
ORAL**

**MODELO DE
CORRECCIÓN**

HOJA DE RESPUESTAS

EJERCICIO 1: BUSINESS STRATEGIES

1	A	B	<input checked="" type="radio"/> C
2	A	<input checked="" type="radio"/> B	C
3	<input checked="" type="radio"/> A	B	C
4	<input checked="" type="radio"/> A	B	C
5	A	B	<input checked="" type="radio"/> C
6	<input checked="" type="radio"/> A	B	C
7	A	<input checked="" type="radio"/> B	C
8	A	<input checked="" type="radio"/> B	C
9	A	<input checked="" type="radio"/> B	C
10	<input checked="" type="radio"/> A	B	C

EJERCICIO 2: NEWS ITEMS

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EJERCICIO 1: BUSINESS STRATEGIES

Most large companies have long been aware that **good training is the key to getting the best out of employees (1C)** and they often invest heavily in professional development. This can include everything from English or computer courses to management skills and team-building activities. Today, standards of excellence at home must be the same overseas. Many business strategies from the English-speaking world, such as regular appraisals or high impact presentations have been adopted, along with the language. However, when Human Resources departments develop courses for company employees, **they should remember that some activities might not be acceptable across cultures (2B)**.

The main concept of most training programmes, particularly those aimed at management, **is that people work better when they feel understood and appreciated (3A)**. If the company is interested in the personal growth of its employees, they'll be motivated to help grow the business. Many training programmes involve **outdoor team-building activities (4A)**, where trainees participate in anything from team sports to environmental protection programmes, or even survival games, frequently together with their superiors. The idea is to bring out the strengths of each individual, while promoting collaboration and team spirit.

Another approach is to allow personnel to design their own training programmes. These courses can be partly computer-based, and therefore self-access and interactive, and **participants are encouraged to choose their own career pathway within the company (5C)**. If you have the right characteristics to work in sales, you can choose courses to orient yourself in that direction. If you're a marketing type, you can, with the right preparation, move up in that department. The theory is that, **if you're doing what you're good at, you will enjoy far greater job satisfaction and will therefore work better and harder (6A)**.

What works well in most western countries, however, may not always work across cultures. Even in some western European countries, such as France, the idea of an employee planning his or her future within the company could prove unacceptable. **France has an extremely hierarchical business culture (7B)** and the attitude towards managers is quite formal. It's hard to imagine a young French manager tackling a company boss in a game of rugby! Not only that, but France has one of the highest levels of "Uncertainty Avoidance" in Europe. French people generally try to avoid uncertainty and so **rules and regulations make them feel more secure (8B)**. They prefer to be told what to do by an expert, their boss, for example.

Countries like Russia and China are currently perceived to be attractive places to do business. If we consider that both these countries have even more hierarchical cultures than France, **it is highly unlikely that self-managed training programmes will be easy to introduce (9B)**. China has a highly collectivist culture, where people belong to "in groups" that take care of them in exchange for loyalty. The Chinese tend to think of themselves as "we" rather than "I." **This is good news for team-building activities, as Chinese people are used to collaborating in a group (10A)**, but once again it's bad news for any training programme that invites individuals to determine their own future.

EJERCICIO 2: NEWS ITEMS**1. TRAIN HITS A TRUCK**

The sound of an approaching train but it's not enough.

An almighty crash in Texas as it slams into the stationary truck at a crossing in Midland County.

Large metal pipes are sent flying into the air like straws, scattered (T2.C), as reports say the truck was pushed half a mile before it stopped.

The truck driver reportedly told local media (T1.A) he had stopped on the tracks to give way to other drivers but had broken down and couldn't move his vehicle before the crash happened. He managed to get out alive but 100 gallons of diesel fuel were spilled and a rail crossing sign damaged in the accident.

It took hours for authorities to clear the debris from the Union Pacific Railroad Crossing and reopen it.

2. BUS IN A HOUSE

A group of children took a slightly different route home on their way from school (T1.D) after their school bus crashed into a house in Texas.

The bus was carrying 25 children when the brakes apparently failed, leaving five people injured (T2.E).

Two children on the bus, as well as one child inside the house suffered minor injuries and have been taken to hospital.

The bus was returning children home from Fort Sam Houston Elementary School when it crashed into a house in the military housing area in central San Antonio on Friday.

A substitute teacher and a driver were also hurt. The driver has been hospitalised, but remains in a stable condition.

3. POLICE SHOOT A BOY

The community of Santa Rosa in California is in shock after **a thirteen-year-old boy was shot dead by police, carrying a replica gun (T2.F)**. The area where it happened is out of bounds except for forensics to collect evidence, but events have already been pieced together.

The teenager id-ed by his father to local media **had been sent home early from school (T1.B)**. He had then decided to take a pellet gun to his friend's but never turned up.

His father said when he stepped outside his house, seeing police cars, he never thought it would be his son's lifeless body on the ground.

A police report says two deputies had been on patrol, seen the teenager and repeatedly ordered him to drop the rifle. They then shot him several times.

This is the pellet gun police found. They're often made to look like assault weapons. The death has prompted the community to ask questions and demand answers. One note left by a plastic gun which was also found, urged drug testing.

Even though he had been expelled from a previous school (T1.B), according to friends and family, the teenager had a good sense of humour, enjoyed basketball, boxing and playing saxophone.

4. FIVE MEN ATTACK A STUDENT

A group of men in London have violently attacked a **foreign student apparently because he's not local (T1.F)**.

This shocking CCTV footage released by The Metropolitan Police shows a gang of five Asian men smashing a bottle into the face of **Francesco Houney who arrived in the UK just three days before (T1.F)**.

The twenty-two-year-old from Florida was on a night out in the Brick Lane area with a friend when the gang started to follow them home. It's not clear what was said but an aggressive argument broke out, leading to the attack.

One of the gang members grabbed the bottle Francesco was drinking from and smashed it against his face. They then chased him across the road, repeatedly kicking and punching him to the ground (T2.B).

Francesco was taken to the Royal London Hospital and had twenty-three stitches to his face. He now suffers from permanent scarring and said he is scared to go out in London alone.

5. DANCING VEHICLE

CCTV from China catches the hairy moment a truck driver dangerously swerves across the lanes on a bridge.

Song Mingtang, the driver, was passing over the Zhoushan Cross-Sea Bridge in east China's Zehejang Province when he braked hard, noticing that he was too close to the vehicle in front of him. He jerked the steering wheel to the left, setting the truck off balance, wobbling heavily he veered left to right and left again before the truck tipped over.

Fortunately, Song wasn't hurt and his passenger only sustained a small scratch on her head, but this footage shows just how close they came to a far worse accident. Not only did they crash on a busy bridge in traffic, but they came very close to tipping over the edge, **a metal barrier being the only thing between them and a drop into the sea (T1.E). A disaster narrowly averted (T2.D).**