



ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL
AVANZADO C1 DE INGLÉS DE JUNIO 2024

Comisión de Evaluación de la EOI de

COMPRENSIÓN DE TEXTOS ORALES

Calificación	/10 puntos
N.º de respuestas correctas	/25

Apellidos: _____

Nombre: _____

DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación, va a realizar una prueba que contiene **tres ejercicios de comprensión de textos orales**.Los ejercicios de **comprensión de textos orales** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas.Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio. Escuchará el primer ejercicio **tres veces**, con una breve pausa entre cada repetición. Despues dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio. Escuchará el segundo ejercicio **tres veces**, con una breve pausa entre cada repetición. A continuación, dispondrá de 2 minutos para leer, o releer, las preguntas del tercer ejercicio. Escuchará el tercer ejercicio **tres veces**, con una breve pausa entre cada repetición.Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**. Las tareas o preguntas serán del siguiente tipo:

- **Opción múltiple: preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Sólo una de las opciones es correcta**.

Ejemplo:

1	A	B	C
---	---	---	---

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	X	B	C
---	---	---	---

- **Frases para completar con una o más palabras o números**. En este caso deberá **escribir las palabras o números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra o en letra.

Ejemplo:

1	espacio para su respuesta
---	---------------------------

- **Pregunta de verdadero/Falso**. Se presentan una serie de preguntas y se deberá **decidir si la información es verdadera o falsa**.

Ejemplo:

1	True	False
---	------	-------

En total, deberá contestar a **25 preguntas**. Cada una de ellas vale **0,4 puntos sobre un total de 10**. La calificación se obtendrá al multiplicar el número de respuestas correctas por 0,4 expresando el resultado con un decimal. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **45 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil y dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**. **Espere a que le indiquen que PUEDE EMPEZAR**.

HOJA DE RESPUESTAS

EJERCICIO 1: THE US SECRET SERVICE

	A	B	C	Espacio reservado para la persona correctora
1	A	B	C	
2	A	B	C	
3	A	B	C	
4	A	B	C	
5	A	B	C	
6	A	B	C	
7	A	B	C	
8	A	B	C	
9	A	B	C	
10	A	B	C	

EJERCICIO 2: AI AND PUMAS

Espacio reservado para la persona correctora

11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

EJERCICIO 3: OCEANS

Espacio reservado para la persona correctora

21	TRUE	FALSE	
22	TRUE	FALSE	
23	TRUE	FALSE	
24	TRUE	FALSE	
25	TRUE	FALSE	

EJERCICIO 1

THE US SECRET SERVICE

Adapted From CBC News

Listen to the following audio. For items 1-10, choose the correct answer A-C as in example 0. Only ONE answer is possible.

DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

0. A significant aspect of the United States Secret Service's current responsibilities is...
- A managing tasks unrelated to its objectives
B investigating activities unconnected to its original role
C carrying out duties distinct from its primary function
1. In the late 1800s, the Government saw the need to legislate in order to ...
- A confront forgery
B solve the problem of inflation
C try to keep the President safe
2. The Secret Service Division was established with the aim of....
- A introducing a new currency
B eradicating the use of counterfeit money
C regulating counterfeit currency operations
3. In the second half of the 19th century, the United States had a federal ...
- A office to protect mail
B police corps to safeguard pets in parks
C department to administer taxes of goods
4. The US Secret Service began to look into different types of offences because ...
- A it had the latest technology available
B federal officers were supposed to diversify
C other law enforcement services did not have enough human resources
5. The President is protected by this law enforcement corps because ...
- A it was a mandate of the congress
B it is one of the duties they have always upheld
C there were various assassination attempts on Presidents

- 6. The speaker believes that the US Secret Service has seen...**
- A many notable failures
B a single remarkable miss
C a number of commendable achievements
- 7. The number of agents who have lost their lives in the act of duty ...**
- A is alarming
B is specified
C conveys the danger agents are exposed to
- 8. According to the speaker, the protection offered by the US Secret Service ...**
- A was consolidated after proving their effectiveness
B has increased over time to include well-known socialites
C is no longer limited to the President and his immediate family
- 9. Amongst its responsibilities, protecting the presidential family is considered to be...**
- A essential for Homeland Security
B a logical development of the department
C strange when listed with the rest of its commitments
- 10. Nowadays, agents ...**
- A continue stopping illegal financial deals
B are focused on bodyguard duties for White House officials
C are specialised in cybercrimes such as identity theft and hacking

EJERCICIO 2**AI AND PUMAS***Adapted from scientificamerican.com*

You will hear a recording about AI and pumas. For questions 11-20, complete the sentences with one to three words as in example 0.

DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

0. Mountain lions are elusive and, therefore, difficult to observe in the wild.
11. Camera traps are a _____ way to monitor mountain lion populations.
12. Camera traps are only used to estimate population numbers and overall abundance of species and are _____ to obstacles found in the puma's path.
13. When cameras detect movement, they take pictures of the puma as it _____.
14. Camera traps are not exclusive of Yellowstone National Park as _____ worldwide also use them to estimate puma overall population.
15. Tigers have unique stripes on their sides which can be compared to human's _____.
16. Unlike tigers, pumas cannot be distinguished by their colouring, however, _____ can be unique.
17. Researchers added a cougar kitten call to their camera traps to get a close-up shot of mountain lions' faces. The device allowed for a more _____ identification of pumas.
18. According to Alexander, the study is unique because of the _____ of a pre-existing technique and the use of photography.
19. The new method can also be used for _____ animals with homogeneous side colouring in their bodies but distinctive traits elsewhere.
20. Camera traps can also contribute to better understanding _____ fauna such as the grizzly bear.

EJERCICIO 3**OCEANS***Adapted from Linguahouse*

You will hear a report. For questions 21-25 choose the correct option (TRUE or FALSE) as in example 0.

DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET

0.	David Attenborough is advocating for the restoration and protection of the world's oceans.	TRUE	FALSE
21	According to the speaker, the replenishment of marine life in our oceans is still feasible.	TRUE	FALSE
22	Fishing boats are being sustained by government subsidies.	TRUE	FALSE
23	Governments have unilaterally imposed new rules on funding to protect fishing activities.	TRUE	FALSE
24	Large-scale projects reveal that investment in nearshore locations can be strikingly positive.	TRUE	FALSE
25	According to the speaker, reaching a global agreement to end harmful fishery subsidies is a tricky issue.	TRUE	FALSE

DL: AS-00143-2024