



G CONSELLERIA
O EDUCACIÓ
I I FORMACIÓ
B PROFESSIONAL
/ DIRECCIÓ GENERAL
PLANIFICACIÓ,
ORDENACIÓ I CENTRES

Escoles Oficials d'Idiomes de les Illes Balears

MOSTRA
PROVA DE CERTIFICACIÓ
NIVELL AVANÇAT C1
ANGLÈS

Prova escrita

CTE COMPRENSIÓ DE TEXTOS ESCRITS	80 minuts aprox
CTO COMPRENSIÓ DE TEXTOS ORALS	45 minuts aprox.
PCTE PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS	85 minuts aprox.
ML MEDIACIÓ LINGÜÍSTICA	45 minuts aprox.

Prova oral

PCTO PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS

1. NIVELL AVANÇAT C1. COMPRENSIÓ DE TEXTOS ORALS (LISTENING COMPREHENSION)

Part 1: You are going to listen to an interview about English as a global language. Choose the best answer from the options (A, B or C). You will hear the recording twice. The task begins with an example (0).

LISTEN: 

Lingua Global. How English Became "Globish"

- 0.** The journalist Robert McCrum has written a book about ...
a. English linguistics.
b. English grammar.
c. *The triumph of English.*
- 1.** According to McCrum, the Anglo-Saxon language has its origins in what is present day ...
a. Sweden.
b. Denmark.
c. Germany.
- 2.** According to what you have heard, which of the following statements is true?
a. There is no written history of the period around 500 AD.
b. The invasion of the people who spoke Anglo-Saxon was chronicled.
c. The Celts spoke English.
- 3.** Many present day Anglo-Saxon English words are closely related to ...
a. farming and artisan activities.
b. the language of warriors.
c. courtly language.
- 4.** Modern English is a mix of ...
a. Anglo-Saxon, Viking Norse and French.
b. Celtic, Anglo-Saxon and French.
c. German, Scandinavian and Anglo-Saxon.
- 5.** When McCrum refers to the Norman invasion as the "mother of all invasions", he means the invaders ...
a. imposed their will on virtually every aspect of peoples' lives.
b. imposed French on the country.
c. were very cruel and zealous.
- 6.** What happened to English during the time of the Norman invasion?
a. It vanished.
b. It continued in the written chronicle.
c. It was only spoken by the ordinary people.
- 7.** McCrum believes that what gave English its staying power is the fact that in the colonies ...
a. English was imposed on the people by the government.
b. English was introduced by ordinary people, generally the troops.
c. the British presence was a benign factor in most matters.
- 8.** McCrum believes it is important to know about how English evolved because ...
a. it is important to know about history.
b. English is now everyone's second language.
c. it helps us to understand international matters better.

Source: <http://www.npr.org>

PART 2. SENTENCE SELECTION. You are going to listen to a recording about American Diet from the 1930's onwards. Decide which sentences are true (✓) and which are false (X) according to what you hear. You will hear the recording twice. The activity begins with an example (0).

How has the American Diet changed over time?		True ✓	False X
0.	<i>Before the 20's there was no frozen food.</i>	✓	
1.	When margarine was invented several states declared it a fake.		
2.	From the 1930's, family farms started disappearing.		
3.	Pro-feminist housewives demanded more variety of frozen and canned food.		
4.	Meat was healthier than today because cattle were raised on grass.		
5.	In the last 50 years, corn, soy and wheat have become the sustaining elements of the Western diet, partly due to government funding.		
6.	Some decades ago home cooking started decreasing because quality processed food was available in stores.		

Source: adapted from www.npr.org

Part 3. You are going to hear a talk about Impressionist painting. Fill in the numbered gaps with ONE or TWO words that you will hear in the recording. You will hear the recording TWICE. The activity begins with an example (0).

LISTEN: 

The Impressionists

Two great influences on Impressionists were (0)**INDUSTRIALIZATION** and (1) _____/ _____ .

The start of the Impressionist movement coincided with the upper classes going to the Normandy coast to bathe in the sea for (2)_____ reasons.

The Impressionists followed these people attracted by the light, the sandy beaches and (3) _____ views.

Monet's painting, *Impression Sunrise*, depicting a (4) _____ ball, actually gave the movement its name, although it was called (5) _____ by its critics.

Unlike painters of previous generations, the Impressionists (6) _____ modernity and painted the locomotives, train stations and (7) _____ that sprung up with the Industrial Revolution.

During this period people were able to take the train to get out of the city and the Impressionists painted many scenes of the Seine as it (8) _____ towards Normandy.

At the "guingettes", the popular dancing restaurants, people wore their (9) _____ / _____ to go boating.

Diego Candil, (10) _____ of the Giverny museum's newest exhibit, refers to this village as an American colony which created its own ambiance in the village.

This summer, Giverny will attempt to recreate this mood by throwing (11) _____ picnics and inviting Parisians to dance at a (12) _____ "guingette" on the river.

Source: <http://www.npr.org/templates/story/story.php?storyId=126548391>

3. NIVELL AVANÇAT C1. PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS (WRITTEN COMPOSITION)

Write about ONE of the following topics (230-260 words)

A. You are organising a new cultural club at your EOI and want to produce an information sheet about the club in order to get people interested and attract members. In your information sheet, you need to tell people about the activities they can do, the advantages of joining and any future plans the club may have.

Write your **information sheet**.

B. Your class has recently discussed the housing crisis in the UK. Your teacher has asked you to write an essay about the difficulties of accessing affordable housing in your city. You should briefly describe the current state of affairs and discuss what measures should be taken by the government to improve the situation.

Write your **essay**.