

CERTIFICADO DE NIVEL AVANZADO C1

IDIOMA: INGLÉS

CONVOCATORIA ORDINARIA - 2022

COMPRENSIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 40 minutos

- Esta parte consta de tres tareas. Escuchará cada grabación dos veces. Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención: Escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.**



Por favor, escriba sus respuestas en la hoja de respuestas. Las respuesta escritas en este documento no se corregirán.

TAREAS

TASK 1 (6 X 0,4 points = 2,4 points)

INSTRUCTIONS: Listen to the extracts from radio programmes about contemporary issues. Match the extracts (1-6) with the headings (A-J). There are **THREE** headings you do **not** need. Write your answer in the table on the **ANSWER SHEET**. Extract 0 is an example.

	Headings
A.	Boys need a role model.
B.	An old idea for modern technology.
C.	Approach things from different angles.
D.	Believe in what you do.
E.	Changing activity can be tiring.
F.	Do as you say.
G.	Not wanting to be limited by identity.
H.	Spending time with the family.
I.	Technology can limit our views.
J.	Think how to achieve your goal.



Por favor, escriba sus respuestas en la hoja de respuestas. Las respuesta escritas en este documento no se corregirán.

TASK 2 (8 x 0,4 points = 3,2 points)

INSTRUCTIONS: Listen to a talk about nostalgia and answer the questions in no more than 8 words. It is not necessary to answer in a full sentence. Write your answers in the table on the ANSWER SHEET. Question 0 is an example.

Questions
0. Name <u>two</u> of the symptoms of the illness noticed by Johannes Hofer.
1. What <u>two</u> things did commanders fear singing Swiss songs would lead to?
2. What was nostalgia considered similar to by the early 20th century?
3. Nostalgia originally indicated homesickness. How did its meaning expand?
4. When Proust ate a madeleine cake, what kind of associations did it trigger?
5. What kind of observation did psychology shift towards?
6. By remembering shared meaningful and rewarding experiences, what can nostalgia boost?
7. How do advertisers use nostalgia?
8. What <u>two</u> things does nostalgia help us remember that our lives can have?



Por favor, escriba sus respuestas en la hoja de respuestas. Las respuesta escritas en este documento no se corregirán.

TASK 3 (11 x 0,4 points = 4,4 points)

INSTRUCTIONS: Listen to an extract from the interview with Ben Fogle ‘What would you do if you were Prime Minister in the UK?’. Decide if the sentences (1-11) are T (TRUE) or F (FALSE) according to the interview. Write your answer in the table on the ANSWER SHEET. Sentence 0 is an example.

	Sentences
0.	<i>Knife crime in cities worries Ben Fogle.</i>
1.	Youngsters from all sectors of Education feel they are truly part of a community.
2.	Ben Fogle thinks that British schools will soon stop working well.
3.	He agrees that taxes should go up to increase teacher salaries.
4.	He supports raising taxes by 50 % to pay for education.
5.	He claims that NHS can be easily fixed if patients pay their NHS invoices.
6.	He asserts that NHS should charge patients with self-inflicted illness.
7.	He believes young people need to feel they belong to something.
8.	He thinks national service would make youngsters more respectful.
9.	He is in favour of all 17 year-olds spending a term in the military.
10.	He believes the British are constantly offending others.
11.	He thinks that people behave outrageously on social media.

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IDIOMA INGLÉS

CONVOCATORIA ORDINARIA - 2022

COMPRENSIÓN DE TEXTOS ORALES

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

ASPIRANTE: Libre Escolarizado Grupo: _____

(Marque con una X la respuesta que corresponda)

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 40 minutos

- Esta parte consta de tres tareas. Escuchará cada grabación dos veces. Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
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- **Atención: Escriba sus respuestas en esta hoja de respuestas.**
- **No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.**



HOJA DE RESPUESTAS

Por favor, escriba sus respuestas en esta hoja de respuestas. No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

TASK 1 (6 X 0,4 points = 2,4 points)

INSTRUCTIONS: Listen to the extracts from radio programmes about contemporary issues. Match the extracts (1-6) with the headings (A-J). There are **THREE** headings you do **not** need. Write your answer in the table on the **ANSWER SHEET**. Extract 0 is an example.

NOTA

Radio Programmes	0.	1.	2.	3.	4.	5.	6.
Headings	A						
	✓						

TASK 2 (8 x 0,4 points = 3,2 points)

INSTRUCTIONS: Listen to a talk about nostalgia and answer the questions in no more than 8 words. It is **not** necessary to answer in a full sentence. Question 0 is an example.

NOTA

	Answers	
0.	<i>Fatigue, insomnia...</i>	✓
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



TASK 3 (11 x 0,4 points = 4,4 points)

INSTRUCTIONS: Listen to an extract from the interview with Ben Fogle 'What would you do if you were Prime Minister in the UK?'. Decide if the sentences (1-11) are T (TRUE) or F (FALSE) according to the interview. Write your answer in the table on the ANSWER SHEET. Sentence 0 is an example.

NOTA

Sentence	0.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
T/F	T											
	✓											

NIVEL AVANZADO C1 INGLÉS – COMPRESIÓN DE TEXTOS ORALES. CONV. ORDINARIA CLAVE DE RESPUESTAS

TASK 1 (6 X 0,4 points = 2,4 points)

INSTRUCTIONS: Listen to the extracts from radio programmes about contemporary issues. Match the extracts (1-6) with the headings (A-J). There are THREE headings you do not need. Write your answer in the table on the ANSWER SHEET. Extract 0 is an example.

Radio programmes	0.	1.	2.	3.	4.	5.	6.
Headings	A	B	I	J	E	G	H
	✓						

N.º respuestas correctas	1	2	3	4	5	6
puntuación	0,4	0,8	1,2	1,6	2	2,4

TASK 2 (8 x 0,4 points = 3,2 points)

INSTRUCTIONS: Listen to a talk about nostalgia and answer the questions in no more than 8 words. It is not necessary to answer in a full sentence. Question 0 is an example.

	Answers	
0.	fatigue, insomnia...	✓
1.	desertion or suicide	
2.	depression	
3.	(to a sense of) longing for the past	
4.	(warm and powerful) sensory associations	
5.	(careful and systematic) empirical observation	
6.	psychological well-being	
7.	as a marketing technique	
8.	meaning and value	

N.º respuestas correctas	1	2	3	4	5	6	7	8
puntuación	0,4	0,8	1,2	1,6	2	2,4	2,8	3,2

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Sentences	0.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.
T/F	T	F	F	T	F	F	T	T	T	F	F	F
	✓											

N.º respuestas correctas	1	2	3	4	5	6	7	8	9	10	11
puntuación	0,4	0,8	1,2	1,6	2	2,4	2,8	3,2	3,6	4	4,4

CERTIFICADO DE NIVEL AVANZADO C1 DE INGLÉS
COMPRESIÓN DE TEXTOS ORALES
CONVOCATORIA ORDINARIA. 2022
Transcripción de textos

TAREA 1

Extract 0.

Many of the children's books promoted to black boys focus on serious topics like slavery, civil rights and biographies. Less than 2% of teachers in the United States are black males. And the majority of black boys are raised by single mothers. There are literally young black boys who have never seen a black man reading.

Extract 1.

I think the idea of AI being female has been around in our popular psyche for longer than we've had the technology. So, there are some great examples of these female machines in fiction, in early television, in early movies that have also been shown to influence the kinds of technologies that are being thought up and designed in labs around the world.

Extract 2.

The funny thing is on the Internet algorithms, and I'm no expert in this but, the way that we think we see the world when we log into our Google, but actually we see a reflection of the sort of things we've looked at before. So, although we might think we're seeing the world, we're actually seeing our version of it in terms of what we've accessed. And so it can really be hard to break out of that and see what really is out there.

Extract 3.

It is important to make a plan. I try things that are guaranteed to fail at least half the time. But I know ambition and dreams without a plan, it's just a wish. So I think about it, I write it down. I figure out what are the steps.

Extract 4.

The idea that you move from one task to another, sounds great and very efficient but the issue was that they found you actually divert a fair amount of attention each time you do that. You may not notice it yourself but when you start to objectively measure that with different sorts of brain scans, you find that you expend quite a bit of energy just to shift from one task to another.

Extract 5.

I don't think necessarily that my, you know, my cultural heritage is the most interesting thing about me. And, you know, I feel that it can be a constraining thing as well for people who have aspirations to write if they're from a particular background because, you know, the only thing that people of a certain background seem to get picked up for at the moment, you know, is issues about race.

Extract 6.

I advise parents to try and keep games, like I have said, as part of family life, and if you can keep them downstairs, um, then suddenly it's much easier, particularly you'll hear who they're talking to because you'll overhear them playing. And also you'll get to share the enjoyments and the triumphs and the failures with them. But you know, I'm a parent and I appreciate, particularly at the moment, when space is at a premium, that kids sometimes need to use bedrooms to do that kind of playing because there's contested space.

TAREA 2

In the late 17th century, a medical student named Johannes Hofer noticed a strange illness affecting Swiss mercenaries serving abroad. Its symptoms, including fatigue, insomnia, irregular heartbeat, indigestion, and fever were so strong, the soldiers often had to be discharged. As Hofer discovered, the cause was not some physical disturbance, but an intense yearning for their mountain homeland. He dubbed the condition nostalgia, from the Greek "nostos" for homecoming and "algos" for pain or longing. At first, nostalgia was considered a particularly Swiss affliction. Some doctors proposed that the constant sound of cowbells in the Alps caused trauma to the ear drums and brain. Commanders even forbade their soldiers from singing traditional Swiss songs for fear that they'd lead to desertion or suicide. But as migration increased worldwide, nostalgia was observed in various groups. It turned out that anyone separated from their native place for a long time was vulnerable to nostalgia. And by the early 20th century, professionals no longer viewed it as a neurological disease, but as a mental condition similar to depression. Psychologists of the time speculated that it represented difficulties letting go of childhood, or even a longing to return to one's fetal state. But over the next few decades, the understanding of nostalgia changed in two important ways. Its meaning expanded from indicating homesickness to a general longing for the past. And rather than an awful disease, it began to be seen as a poignant and pleasant experience. Perhaps the most famous example of this was captured by French author Marcel Proust. He described how tasting a madeleine cake he had not eaten since childhood triggered a cascade of warm and powerful sensory associations. So what caused such a major reversal in our view of nostalgia? Part of it has to do with science. Psychology shifted away from pure theory and towards more careful and systematic empirical observation. So professionals realized that many of the negative symptoms may have been simply correlated with nostalgia rather than caused by it. And, in fact, despite being a complex emotional state that can include feelings of loss and sadness, nostalgia doesn't generally put people in a negative mood. Instead, by allowing individuals to remember personally meaningful and rewarding experiences they shared with others, nostalgia can boost psychological well-being. Studies have shown that inducing nostalgia in people can help increase their feelings of self-esteem and social belonging, encourage psychological growth, and even make them act more charitably. So rather than being a cause of mental distress, nostalgia can be a restorative way of coping with it. For instance, when people experience negative emotional states, they tend to naturally use nostalgia to reduce distress and restore well-being. Today, it seems that nostalgia is everywhere, partially because



advertisers have discovered how powerful it is as a marketing technique. It's tempting to think of this as a sign of us being stuck in the past, but that's not really how nostalgia works. Instead, nostalgia helps us remember that our lives can have meaning and value, helping us find the confidence and motivation to face the challenges of the future.

Nostalgia TED November 2016 www.ted.com

TAREA 3

I've got two young children, I live in a big city, knife crime is rife here. I think young ...from what I've experience I go to a lot of different schools so I do meet youngsters from, from every sector of the education and, and it strikes me that there are a lot of people that. That have no sense of belonging, they're kind of lost. So, the Education system, I was reading the other day that there are a lot of schools in the country that are closing in a half-day on a Friday now. Youm know, it's like the education system seems to ground to a halt. We don't respect our teachers, in Scandinavia teachers are some of the highest paid er... people in the country. So first of all I think we need is to increase the pay for our teachers, I'll take a hit on that, up my tax , I'm happy to do that, I really do... I'd be happy to pay more tax if I know where that tax is going, what I don't like is paying more tax for it all just be wasted on project. I think if I could know that... that I was deliberate... maybe it's not that we just up the tax to 50% or so as a higher rate maybe it's that there's a specific separate tax for people who are in the higher bracket that is just to go to education. **Okay, that's interesting probably ... we might be the same thing ... that for the NHS we might be able to have ... well the NHS...**

... I've got quite strong principles on this, so NHS, simple to fix. People will be given an invoice every time they are treated they will see how much that treatment costs them. Self inflicted through alcohol and drugs they will pay that themselves (**OKAY absolutely, very interesting ...**) very militant on that, if you have over drunk, and.. if you have done that, you have self-inflicted you're gonna pay that. We know that is nearly 70%, maybe even more of any intakes each night. Knife crime is a massive worry for me with children growing up in the city. And I think we need to give youngsters in cities throughout the UK a sense of belonging. I think we all need a sense of belonging. I think, we are... I spend a lot of time with different people all around the world whether it's tribes in the Amazon rainforests or indigenous groups up in the Andes of South America. We love the sense of identity. Look at football. People love that tribal... wearing the same shirt, being passionate about one thing but we also need a sense of tribalism when it comes to community and how many people know their neighbours? Not many in London. ...nor... Not a great deal... So there isn't that so, so... in the 50's, or the 40's perhaps commnity was your tribe but now that's kind of lost. And unless

you have boxing, or football, or singing.. unless you've got something that is your thing, you're kind of slightly lost where do you belong.. and I think maybe that is one of the reasons why knife crime is increasing. I don't know enough about it but I think the kind of, the gang that... the gangland attitude that... this is my place you....you ... you've looked at me the wrong way. How dare you do that? I think, if we gave youngsters something to believe, something to latch on to .. for me ...and I have great privilege, so I'm acutely aware of that.. but for me what gave me a sense of kind of purpose was when I travelled, when I saw how lucky we are in this country. What a great nation we are. So to return to a sort of form of national service.. I think at 17 everyone has to spend the equivalent of a term working at the NHS, working for the police, maybe on the streets, working for the fire brigade, maybe they're gonna work for a charity, maybe they will join the militar. You know.. but to spend a little bit of time to find out whether that is a tribe they want to belong to and ... and also just to see what NHS doctors and nurses , NAE staff, police on the beat, firemen what they have to go through. I think it would start to bring respect to youngsters because that's what's kind of lost respect. Where, where.. does respect lie when authority is gone now, this kind of whole idea of super woke society, where we're so worried about offending people that police are worried about stopping someone for the wrong reason.. that.. the wrong person. It's like everyone is walking... like the whole nation is treading on egg shells right now and I know it's often described as that ... **the snow flake culture**, that everyone is instantly outraged. We are not really! We use social media, we think everyone's outraged but that is pseudo outraged. It's not nice when you're part of that outraged on The Internet but it is all kind of, it's ... it's ...probably the conversation that often happened but we just weren't aware of it. Yeah, it might have been on graffiti on a wall and now it's there for everyone to see and I'm always amazed when newspapers highlight Twiter or Instagram or Facebook abuse by repeating some of the things that have been written on social media. It's kind of, it's.. I don't understand why they're suddenly listening to just a bit of gossip and using that as something serious (**worthy...right...okay, okay..**)..

<https://www.youtube.com/watch?v=YaUREpioDyl>

Acting Prime Minister ITV News