

SET 1 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

CURRENT LEISURE TRENDS



- Effects of the economic crisis on our free time
- Binge watching on streaming platforms like Netflix
- Running: fun or passing fad?
- Exhibitionism on social networks

SET 1 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

VOLUNTEERING

You and your partner have decided to do something to help people in need in your area. You think you should focus on helping out at the local food bank. You start the conversation.



- Many families unable to make ends meet
- The food bank needs all the help they can get
- Consciousness-raising in schools and local businesses
- Spectacle of residents scavenging for food

SET 1 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

TRADITIONS



- Should traditions be allowed to evolve?
- Attitudes towards imported traditions
- Native traditions in the era of globalisation
- Should some traditions be banned?

SET 1 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

VOLUNTEERING

You and your partner have decided to do something to help people in need in your area. You think you should be visiting elderly people. Your partner starts the conversation.



- Need for them to get out and about
- Making them feel wanted
- Making sure they live with dignity
- Shame to let their experience go to waste

SET 2 *CANDIDATE A*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

ANIMALS



- Our responsibility in protecting animal species
- Animal rights and vegetarianism
- Animals used for entertainment and testing
- The morality of keeping exotic animals as pets

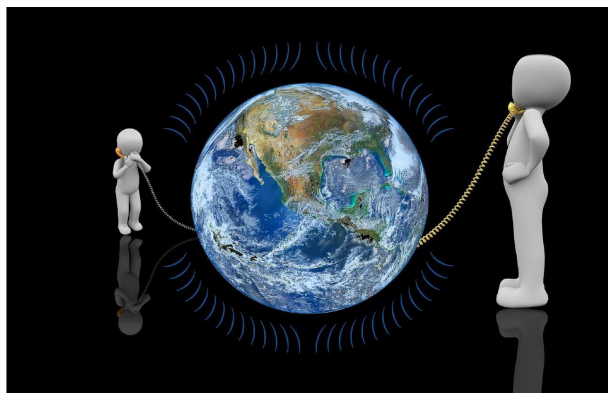
SET 2 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

ARE WE BETTER AT LANGUAGES THAN BEFORE?

You and your partner have to do a presentation for your English class on whether the standard of second language proficiency in Spain has improved. You are discussing which points you should include. You start the conversation.



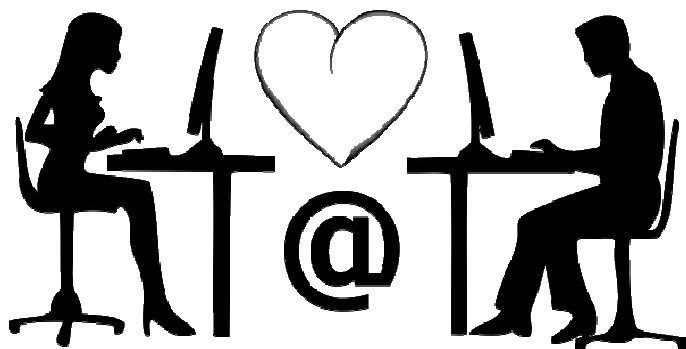
- Greater access to target language
- Cheaper ways of travelling abroad
- More contact with native speakers
- Less afraid of making mistakes

SET 2 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

LOVE ME *TINDER*: RELATIONSHIPS AND SOCIAL NETWORKS



- New possibilities opened up by social networks
- The chances of an online relationship surviving
- The risk of becoming emotionally more shallow
- You and your profile: the same person?

SET 2 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

ARE WE BETTER AT LANGUAGES THAN BEFORE?

You and your partner have to do a presentation for your English class on whether the standard of second language proficiency in Spain has improved. You are discussing which points you should include. Your partner starts the conversation.



- Not taking advantage of new technologies
- Going about with others of your nationality abroad
- Native speakers only want to practise your language
- Obsession with qualifications rather than proficiency

SET 3 *CANDIDATE A*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

TRANSPORT



- The car: a status symbol
- Reducing traffic congestion in cities
- Eco-friendly alternatives to motor vehicles
- Impact of low-cost airlines on our way of travelling

SET 3 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

THE SUPPLY TEACHER

Your regular English teacher is on sick leave. Your partner and you are discussing the merits of the supply teacher. You are not very happy with her. You start the conversation.



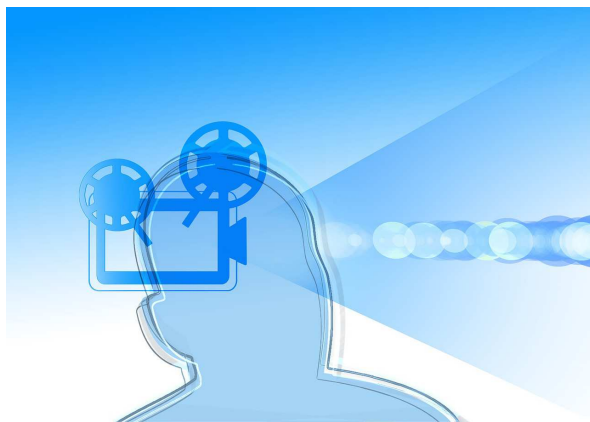
- No discernable method to her teaching
- Neglect of the basics of the target language
- Exam preparation much to be desired
- No attention given to the syllabus

SET 3 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

LIVING IN A "REALITY WORLD"



- Our love affair with celebrities
- No one watches reality TV yet it's popular
- Passing fads: cooking, survival, dancing... what next?
- The news: sensationalism or information?

SET 3 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

THE SUPPLY TEACHER

Your regular English teacher is on sick leave. Your partner and you are discussing the merits of the supply teacher. You want to give her the benefit of the doubt. Your partner starts the conversation.



- A question of getting used to her teaching style
- More about practice than learning rules of grammar
- No point to passing exams without real learning
- Need to follow the class's pace of learning

SET 4 *CANDIDATE A*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

DRESS CODE



- The importance of making a good impression
- Dress code in politics
- Pros and cons of school uniforms
- Integrating attire of ethnic minorities

SET 4 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

PAYING FOR MORE PRIVATE TV CHANNELS

You and your partner are considering whether or not you should pay for more private TV channels at home. You are in favour of it. You start the conversation.



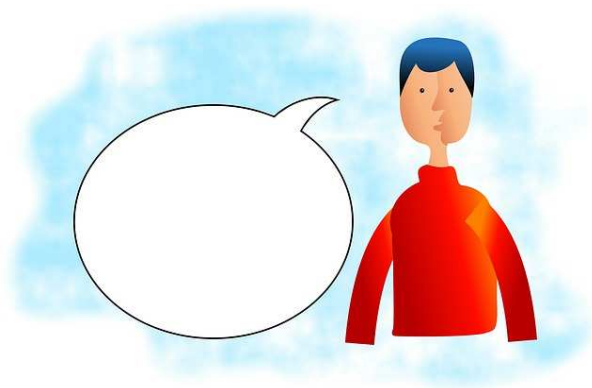
- Public television is a load of rubbish
- Wider range of programmes to choose from
- Bringing the family together round the TV set
- Saving money on cinema tickets

SET 4 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

DO YOU SPEAK ENGLISH?



- Learning English: pleasure or pain?
- The global predominance of English-speaking culture
- Attitudes to the importation of English words
- Multilingualism in school. Is it effective?

SET 4 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

PAYING FOR MORE PRIVATE TV CHANNELS

You and your partner are considering whether or not you should pay for more private TV channels at home. You are against it. Your partner starts the conversation.



- Everything is online today
- Big family rows over what to watch
- TV kills creativity
- Let's go out as a family!

SET 5 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

SPORT AND TELEVISION



- Sports coverage on TV
- Sportswomen conspicuous by their absence
- All about money rather than excellence?
- Sportspeople's responsibility as role models

SET 5 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

SCHOOLS IN THE DIGITAL ERA

The media are commenting on the government's promise to make schools completely digital. You and your partner are going to discuss this issue. You are in favour. You start the conversation.



- Textbooks: unattractive and not environment-friendly
- Endless learning possibilities online
- Adaptation to different learning styles and pace
- More accessible resources

SET 5 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

THE WORLD OF WORK



- Jobs for life: a thing of the past?
- The overqualified but inexperienced generation
- Searching for a job in the digital era
- New modalities: flexi-time, teleworking, job juggling...

SET 5 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7** minutes.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

SCHOOLS IN THE DIGITAL ERA

The media are commenting on the government's promise to make schools completely digital. You and your partner are going to discuss this issue. You are against it. Your partner starts the conversation.



- Wasting time on electronic gadgets
- Students' reading and writing skills in crisis
- Information overload and decreasing attention span
- Classroom interaction will diminish

SET 6 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

TRAVEL BROADENS THE MIND... OR DOES IT?



- Why do people travel abroad? Who can afford it?
- The impact of tourism on local communities
- Has globalisation taken the soul out of iconic destinations?
- Responsibilities of tourists and tourist operators

SET 6 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

WHAT'S THE POINT OF GOING TO UNIVERSITY?

You and your partner have a mutual friend, Angelina, who is thinking about enrolling her son, Brad, on a university course. Discuss the use of the university education. You think it's useful. You start the conversation.



- University helps your personal development
- Key to well-paid and challenging jobs
- Graduates are more self-confident and successful
- It's now or never

SET 6 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

ALTERNATIVE TYPES OF FAMILY



- The demise of the nuclear family
- The Dinky (Double Income, No Kids) phenomenon
- Blended families and same-sex partnerships
- Why bother getting married at all?

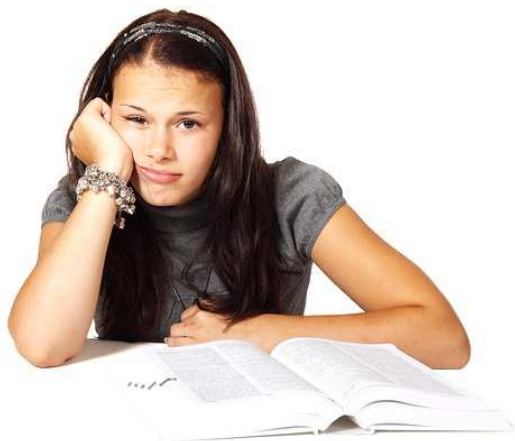
SET 6 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

WHAT'S THE POINT OF GOING TO UNIVERSITY?

You and your partner have a mutual friend, Angelina, who is thinking about enrolling her son, Brad, on a university course. Discuss the use of the university education. You think it's a waste of time. Your partner starts the conversation.



- Most degrees have no marketable value
- University does not prepare you for real life
- Graduates lack initiative and creativity
- Outrageous university fees

SET 7 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

CURRENT LEISURE TRENDS



- Effects of the economic crisis on our free time
- Binge watching on streaming platforms like Netflix
- Running: fun or passing fad?
- Exhibitionism on social networks

SET 7 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

PRIVATE LIVES OF CELEBRITIES

You and your partner are watching a reality show and discussing whether or not we have the right to know about the private lives of celebrities. You think we do. You start the conversation.



- Having no privacy is the price of fame
- People need role models to look up to
- Complaining: only a way of getting attention
- Gossip is inherent in human nature

SET 7 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

TRADITIONS



- Should traditions be allowed to evolve?
- Attitudes towards imported traditions
- Native traditions in the era of globalisation
- Should some traditions be banned?

SET 7 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

PRIVATE LIVES OF CELEBRITIES

You and your partner are watching a reality show and discussing whether or not we have the right to know about the private lives of celebrities. You think we don't. Your partner starts the conversation.



- Everybody has the right to privacy
- It makes people more shallow and empty-headed
- It makes us dissatisfied with our lives
- Most celebrities are a bunch of boring narcissists

SET 8 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

ANIMALS



- Our responsibility for protecting animal species
- Animal rights and vegetarianism
- Animals used for entertainment and testing
- The morality of keeping exotic animals as pets

SET 8 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

TATTOOS

You and your partner have just seen someone with a very striking tattoo and it's got you talking about the topic. You personally find them repulsive. You start the conversation.



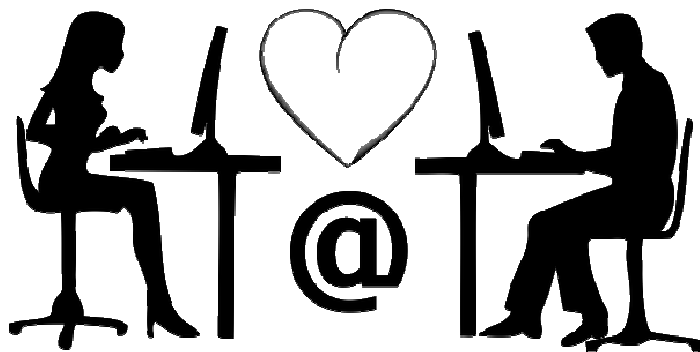
- It's simply ugly and tacky
- It might reduce prospects of finding a job
- What if you want to remove it afterwards?
- It can be a risk to your health

SET 8 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

LOVE ME *TINDER*: RELATIONSHIPS AND SOCIAL NETWORKS



- New possibilities opened up by social networks
- The chances of an online relationship surviving
- The risk of becoming emotionally more shallow
- You and your profile: the same person?

SET 8 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

TATTOOS

You and your partner have just seen someone with a very striking tattoo and it's got you talking about the topic. Tattoos don't bother you. Your partner starts the conversation.



- It's a question of self-expression
- A generalised trend: who cares anymore?
- It's time to get rid of prejudices
- Don't forget it's an art!

SET 9 CANDIDATE A

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

LIVING IN A "REALITY WORLD"



- Our love affair with celebrities
- No one watches reality TV yet it's popular
- Passing fads: cooking, survival, dancing... what next?
- The news: sensationalism or information?

SET 9 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

SQUATTERS

You and your partner are residents in the same building. Some squatters have just moved into an empty flat. You meet in the foyer to talk about it. You think some measures must be taken against them at once. Your start the conversation.



- They look dangerous and filthy
- All sorts of people come in and out of the building
- They are terribly loud and pushy
- They lower the tone of the building

SET 9 CANDIDATE B

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

THE WORLD OF WORK



- Jobs for life: a thing of the past?
- The overqualified but inexperienced generation
- Searching for a job in the digital era
- New modalities: flexi-time, teleworking, job juggling...

SET 9 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **6-7 minutes**.
- Avoid short answers, take part and speak and listen to your partner.
- Your partner's information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

SQUATTERS

You and your partner are residents in the same building. Some squatters have just moved into an empty flat. You meet in the foyer to talk about it. You would prefer to wait and see. Your partner starts the conversation.



- It's the owner who should take action
- It's a poor homeless family
- They haven't behaved in an antisocial way so far
- They can do something for the building in return

SET 10 *CANDIDATE A*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

DRESS CODE



- The importance of making a good impression
- Dress code in politics
- Pros and cons of school uniforms
- Integrating attire of ethnic minorities

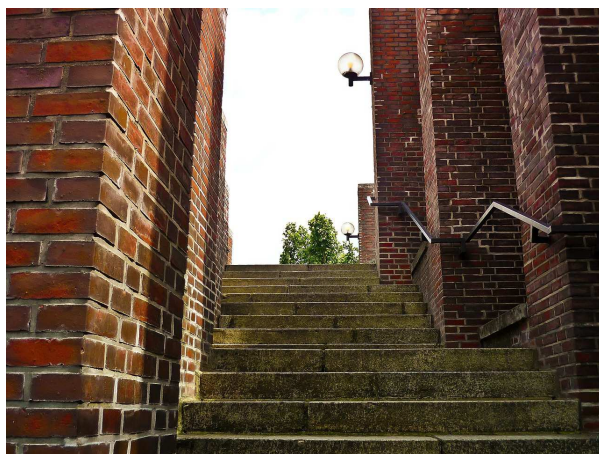
SET 10 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10.30 minutes**.
- Avoid short answers, take part and speak and listen to your partners.
- Your partners' information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

RESIDENTS' ASSOCIATION MEETING

You are attending a meeting in your building to decide how you should spend the money you and the other residents have saved so far. You think you should use it to make the building more accessible. You start the conversation.



- Many residents in the building are getting old
- Need to comply with current legislation
- The council is offering some financial aid
- It would give the building a higher market value

SET 10 *CANDIDATE B*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

TRANSPORT



- The car: a status symbol
- Reducing traffic congestion in cities
- Eco-friendly alternatives to motor vehicles
- Impact of low-cost airlines on our way of travelling

SET 10 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10.30 minutes**.
- Avoid short answers, take part and speak and listen to your partners.
- Your partners' information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

RESIDENTS' ASSOCIATION MEETING

You are attending a meeting in your building to decide how you should spend the money you and the other residents have saved so far. You think you should renovate the building. One of your partners starts the conversation.



- The façade is falling apart. It's dangerous!
- We are liable for accidents
- Your office is in the building
- Opportunity to make the building energy efficient

SET 10 *CANDIDATE C*

TASK 1 MONOLOGUE

- Read the introduction to the topic and the suggestions.
- **Use at least 3 of the ideas below.** You may add your own ideas.
- Talk for about **3.30-4 minutes**.

SPORT AND TELEVISION



- Sports coverage on TV
- Sportswomen conspicuous by their absence
- All about money rather than excellence?
- Sportspeople's responsibility as role models

SET 10 CANDIDATE C

TASK 2 DIALOGUE

- Your conversation should last about **9-10.30 minutes**.
- Avoid short answers, take part and speak and listen to your partners.
- Your partners' information is different from yours.
- If possible, try to reach an agreement at the end of the conversation.

RESIDENTS' ASSOCIATION MEETING

You are attending a meeting in your building to decide how you should spend the money you and the other residents have saved so far. You think you should save it. One of your partners starts the conversation.



- There is no real need to make any renovations
- Some residents are behind with the bills
- Who really benefits from spending the money?
- Decoration is old but it has its charm