

# INGLÉS

## CERTIFICADO DE NIVEL AVANZADO C1

CONVOCATORIA ORDINARIA 2021

### COMPRENSIÓN DE TEXTOS ORALES

APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

DNI/NIE: \_\_\_\_\_ EOI: \_\_\_\_\_

#### INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

DURACIÓN: 45 minutos

- Esta parte consta de tres tareas. Las grabaciones de las dos primeras tareas se oirán dos veces, **la de la tercera solo una vez.**
- Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados.

IN C1 21 OR CTO

	TAREA 1	TAREA 2	TAREA 3	TOTAL	CALIFICACIÓN
PUNTOS				/ 25	/ 10

**TASK 1 (7 x 1 mark = 7 marks)**

You will hear part of a programme. Choose the option (a, b or c) that best completes the sentences according to what you hear and write it in the corresponding white box. Sentence 0 is an example. Now read the sentences.

MARK

## **THE ELECTORAL COLLEGE CHOOSES THE U.S. PRESIDENT**

*Listen to the complicated story of how the U.S. presidential election system came to be*

**0. Americans need to think about their middle-school civics subject to ...**

- a) evaluate how to vote for their President.
- b) know about the Electoral College
- c) remember how the post-election system works.

**B**



**1. The complicated electoral system is due to the framers of the Constitution...**

- a) arguing about the rules to elect a President.
- b) discussing the choosing of Philadelphia's President.
- c) fighting over the right to have a President or not.

**2. An important obstacle to agreeing on direct popular vote was:**

- a) only Caucasian landowners were considered trustworthy.
- b) slaves would be included in the population count.
- c) states with more inhabitants would be empowered.

**3. After debating, they decided that the enslaved population would count...**

- a) as a fractional number.
- b) as little as possible.
- c) just for financial aid.

**4. The number of electors of each state is based on...**

- a) the House of Representatives.
- b) the number of Senators appointed.
- c) representatives in the House and the Senate together.

**5. As for the amendments to change the system, ...**

- a) none had been successful before 1968.
- b) several were passed before 1968.
- c) thousands have been proposed.

**6. According to Professor Alex Keyssar, George Wallace intended to...**

- a) maintain segregation in exchange for votes.
- b) trade the votes he obtained for going slow on taxes.
- c) use his power to reverse his voters' rights.

**7. Due to Wallace's votes, the Congress...**

- a) aimed to reform the American Constitution.
- b) had to come to an agreement with the House of Representatives.
- c) replaced the Electoral College with the popular vote.

**TASK 2 (10 x 1 mark = 10 marks)**

**You will hear part of a programme. Read through the notes below and complete them by filling in the gaps with the exact words you hear (1 or 2 words). Gap 0 is an example. Now read the notes.**

**MARK**

## **GERMAN AND U.K. RESPONSES TO THE PANDEMIC**

*Listen to a comparison of these countries' responses to the Coronavirus crisis*

Both correspondents, Rob Schmitz and Frank Langfitt have been \_\_\_\_\_ **TALKING**  
**AMONG** \_\_\_\_\_ [0] themselves.

At the beginning, Prime Minister Johnson, took too much time to realize the  
\_\_\_\_\_ [8].

According to Ian Boyd, the United Kingdom was unable to \_\_\_\_\_  
[9] the speed the pandemic spread when it began entering the country.

In Germany, Dr. Clemens Wendtner, chief physician, states they have the same  
\_\_\_\_\_ [10] like the Boy Scouts.

Before COVID-19 was detected in Germany, Dr. Clemens Wendtner was already  
committed to \_\_\_\_\_ [11] its progress.

The number of beds in Germany's hospitals far exceeded the number in the UK so  
there was \_\_\_\_\_ [12] in their system in comparison.

The U.K.'s National Health Service hospitals feared getting  
\_\_\_\_\_ [13] with Covid patients.

Meanwhile, in Germany, fewer people died because of testing and contact  
\_\_\_\_\_ [14].

Uwe Peters confirms that apart from wardens and librarians, they  
\_\_\_\_\_ [15] gardeners.

One speaker believes British politicians not having enough scientific education  
made them very \_\_\_\_\_ [16] to challenge their scientists.

When explaining the need to reduce the reproduction rate, Chancellor Angela  
Merkel used a tone which was always \_\_\_\_\_ [17] and  
deadly serious at the same time.

**TASK 3 (8 x 1 mark = 8 marks)**

You will hear several people talking. After each extract, write the option (a, b or c) that best summarizes what you hear. **YOU WILL HEAR THE EXTRACTS JUST ONCE.** Extract 0 is an example. Now read the sentences.

**MARK**

**RADIO REPORTS**

*Listen to some radio bulletin news*

- |   |  |   |          |   |
|---|--|---|----------|---|
| <b>0. Broadcasting live sentencing...</b>                                   |  | <table border="1"><tr><td><b>A</b></td></tr><tr><td>✓</td></tr></table> | <b>A</b> | ✓ |
| <b>A</b>  |  |   |          |   |
| ✓   |  |   |          |   |
| a) <i>helps witnesses and jurors feel protected.</i>                        |  |   |          |   |
| b) <i>would put jurors under pressure.</i>                                  |  |   |          |   |
| c) <i>provides more confidence to victims.</i>                              |  |   |          |   |
| <b>1. The statutory duty of English schools to protect daily worship...</b> |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [18] a) follows the whole multicultural environment.                        |  |   |          |   |
| b) is ignored by most schools with the parents' agreement.                  |  |   |          |   |
| c) will be enforced according to the law.                                   |  |   |          |   |
| <b>2. After the Irish Bloody Sunday killings, the Ministry is now...</b>    |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [19] a) able to accept its own defense.                                     |  |   |          |   |
| b) ready to compensate the families of the victims.                         |  |   |          |   |
| c) unable to calculate how to distribute the compensation.                  |  |   |          |   |
| <b>3. The SAS War Diary has been published and explains...</b>              |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [20] a) how pigeons failed to do their tasks.                               |  |   |          |   |
| b) the military actions of this special force.                              |  |   |          |   |
| c) the execution of German assassins.                                       |  |   |          |   |
| <b>4. From now on, the UK's temping agency workers will...</b>              |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [21] a) depend on employers' flexibility.                                   |  |   |          |   |
| b) have improved working conditions.  |  |   |          |   |
| c) do more overtime to compensate for holidays.                             |  |   |          |   |
| <b>5. The adoption process needs to...</b>                                  |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [22] a) be improved and speeded up.   |  |   |          |   |
| b) focus on foster or care homes.   |  |   |          |   |
| c) hit the 3,000 target.  |  |   |          |   |
| <b>6. Some of the French Rouffignac cave art was...</b>                     |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [23] a) made by an adult posing as a child.                                 |  |   |          |   |
| b) painted by pre-historic children.  |  |   |          |   |
| c) very prolific, with more shapes and handprints.                          |  |   |          |   |
| <b>7. This United Nations report on crime states that...</b>                |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [24] a) eighty-two deaths are violent in all Honduras.                      |  |   |          |   |
| b) in Guatemala and El Salvador there are more violent crimes.              |  |   |          |   |
| c) there are worrying levels of homicide in Central America.                |  |   |          |   |
| <b>8. Woodpeckers can peck without damaging their brains thanks to...</b>   |  | <table border="1"><tr><td></td></tr><tr><td></td></tr></table>          |          |   |
|   |  |   |          |   |
|   |  |   |          |   |
| [25] a) another bone protecting their skull.                                |  |   |          |   |
| b) having an even beak.   |  |   |          |   |
| c) the impact being absorbed by their skeleton.                             |  |   |          |   |