

CONSEJERÍA DE EDUCACIÓN Y JUVENTUD

# INGLÉS

## CERTIFICADO DE NIVEL AVANZADO C1

### CONVOCATORIA EXTRAORDINARIA 2020

# **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS**

APELLIDOS: \_\_\_\_\_\_ NOMBRE: \_\_\_\_\_

DNI: \_\_\_\_\_ EOI: \_\_\_\_\_

### **INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:**

DURACIÓN: 75 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada una y realícela según se indica.
- Dentro de este cuadernillo dispone de espacio adicional por si desea anotar sus ideas, que en ningún caso serán evaluadas.
- Debe ajustarse a los temas propuestos; de lo contrario la tarea no será calificada. •
- Las tareas escritas a lápiz o en rojo no se calificarán. •
- No está permitido el uso del diccionario. •
- No escriba en los recuadros sombreados. •

TAREA 1	TAREA 2	TOTAL
		/ 20

CALIFICACIÓN		
	/	10

#### TASK 1 Write about 130-150 words following the instructions.

MARK

The recommended time for this task is 30 minutes.

You have received the following email from the Head of the language school:

#### Dear student,

The school is aware that many students are interested in spending time in an English-speaking country during the summer holidays in order to further practice their English by doing a course or other activities.

It has been suggested that the school could help by establishing links with a school abroad and thereby facilitate this opportunity. We are considering the idea but we'd love to hear your suggestions first regarding the kind of course and where to go, ideal accommodation and any other suggestions of activities that could help you improve your skills in English.

Many thanks,

The Head

Write an **email** expressing your opinion on this matter and explaining where the best place would be, what kind of course or activities would be best, accommodation and any other suggestions you may have.

#### Use the space below to note down and organise your ideas. These notes will not be marked.

LAST NAME:	FIRST NAME:	GROUP:
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hotmail@hotmail.com •		
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Subject:		_

TASK 2 Choose only <u>one</u> of the following options (A or B) and write about 200-220 words following the corresponding instructions.

The recommended time for this task is 45 minutes.

#### **OPTION A**



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Nowadays, more and more apps help people to learn English or translate texts. Some scientists point out that in a few years not only will there be apps that could operate as interpreters between two or more speakers but also robots as English-speaking teachers in many classrooms all over the globe.

A magazine called "*The Future of English"* has asked its readers to send in their opinion on the subject of robotic English teachers and their predictions about the future of English and other foreign language teaching.

Write a **letter to the editor** on the topic discussing the viability of the global robotic development in teaching foreign languages, the possible benefits and drawbacks of English-speaking robots and how necessary it might be to learn foreign languages in the future.

#### **OPTION B**



Microsoft Japan tried a four-day workweek and says "productivity rose by 40% and electricity costs fell by 23%." Similar experiments in Finland and New Zealand have demonstrated that the four-day workweek has made workers happier and companies more profitable. As a result, the drumbeat for a four-day workweek is getting louder.

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Write **an opinion essay** on the subject of the four-day workweek. Mention some challenges employers, employees and clients would have to face if this idea came true in Spain, the advantages and drawbacks it could have for society in general and who you think could benefit the most.

MARK

LAST NAME:	FIRST NAME:	GROUP:
PLEASE INDICATE YOUR CHOSEN OPTION.		
		COMMENTS

Use the space below to note down and organise your ideas. These notes will not be marked.