



Región de Murcia
Consejería de Educación y Cultura
Dirección General de Innovación Educativa
y Atención a la Diversidad

ESCUELAS OFICIALES DE IDIOMAS DE LA REGIÓN DE MURCIA

**PRUEBA ESPECÍFICA
DE CERTIFICACIÓN**

NIVEL C1

**CONVOCATORIA
JUNIO 2020**

**CUADERNO DEL
CORRECTOR**

- CLAVE DE RESPUESTAS -

INGLÉS
C1



COMPRESIÓN DE TEXTOS ORALES

TASK 1

From Pacifist to Spy

0	2	3	5	7	10	13	SCORE:
✓							___ / 6

TASK 2

Can you make gangs good?

0	1	2	3	4	5	6	7	8	9	10	SCORE:
A	A	B	C	C	C	A	A	C	A	C	___ / 10

TASK 3

Hearts Get 'Younger,' Even At Middle Age, With Exercise

0.	stiffer
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1.	short of breath
2.	ballroom
3.	weightlifting
4.	dramatic
5.	pump
6.	mental
7.	bursts
8.	maximal/maximum
9.	gradually
10.	diabetes

COMPRESIÓN DE TEXTOS ESCRITOS

TEXT 1

How do we rein in the fossil fuel industry?

0	1	2	3	4	5	6	SCORE: ____ / 10
A	C	H	B	E	F	D	

TEXT 2

Technology: the hidden catalyst for today's divisions?

0	1	2	3	4	5	6	7	8	9	10
A	M	L	K	E	I	B	H	F	C	J

TEXT 3

The Testaments by Margaret Atwood

0. (EXAMPLE) Aunt Vidala showed ... C. no recognition at all. ✓	C
1. The statue represented her ... C. on her feet.	C
2. The narrator feels the statue is ... B. disproportionately important.	B
3. The eyes of the statue ... C. show her engagement and conviction.	C
4. The figure to her left is... C. staring at her naively.	C
5. To her right there is ... A. a Handmaid kneeling down.	A
6. By looking at the Taser, the narrator ... B. regrets her past flaws.	B
7. When reflecting on the statuary, she ... B. is pleased with it in comparison to others.	B
8. When the sculpture was first unveiled, our narrator ... B. felt some sympathy for the sculptress.	B
9. Over the years, the statue has ... B. changed because of the effects of rain.	B
10. At her feet, she finds oranges ... C. which she takes for herself.	C

CTO

TASK 1: From Pacifist to Spy

TRANSCRIPT

Born in Moscow in 1914 to an Indian Muslim father and an American mother, Noor was raised in a profoundly peaceful home. Her parents were Sufi pacifists, who put their faith in the power of music and compassion. They moved to Paris, where Noor studied child psychology and published children's books. But all this changed with the advent of the Second World War. In May 1940, with the German army ready to occupy Paris, Noor and her brother were faced with a difficult choice. As pacifists, they believed that all disputes should be settled non-violently. But witnessing the devastation across Europe, **they decided that standing on the sidelines was not an option (2)**.

Traveling to England, Noor volunteered for the Women's Auxiliary Air Force and trained as a radio operator. She immersed herself in wireless operations and Morse code— **unaware that she was being monitored by a secret organization (3)**. The British Special Operations Executive was established to sabotage the Germans in Nazi-occupied countries. As a trained radio operator who knew Paris well and spoke fluent French, Noor was an attractive recruit. In her interview, she was warned that wireless operation was some of the most dangerous work in the intelligence field. Operators **had to lug a conspicuous transmitter through enemy territory (5)**, and the clandestine agency couldn't protect her if she was caught. Noor accepted her assignment immediately.

While she was determined to take her pacifist principles as far as possible, Noor had to learn the art of espionage. She learned how to contact intelligence networks, pick a lock, resist interrogation and fire a gun. In June 1943 she landed in Angers, south of Paris, and made her way to the city armed with a false passport, a pistol, and a few French francs. But **her network was compromised (7)**. Within a week of her deployment, all her fellow agents were arrested, and Noor was called home.

She convinced her supervisors to let her stay— which meant **doing the work of six radio operators single-handedly (7)**. Over the following months, she tracked and transported supplies to the French resistance, sent reports of Nazi activity back to London and arranged safe passage for allied soldiers. This work was essential to building the French resistance and Allied intelligence networks— and, ultimately, ending the war.

Protected only by her quick thinking and charisma, **she frequently talked her way out of questioning (10)**. When the Gestapo searched her on the train, she gave them a casual tour of her "film projector." When an officer spotted her hanging her aerial, she chatted about her passion for listening to music on the radio— and charmed him into helping her set up the cable. In her entire four-month tenure, her sharp wits and stealth never failed her. But her charm had inspired lethal jealousy. In October 1943, the sister of a colleague, in love with an agent that loved Noor, sold her address to the Gestapo.

Noor refused to give away any information, focusing instead on her escape. **Secreting a screwdriver away from the guards, they were able to loosen a skylight and slip out (13)** into the night. But just as the prisoners began to run for their lives, an air raid siren alerted her captors. Noor was caught once again and sent to a German prison. Then, on to Dachau concentration camp.

Despite being tortured, deprived and isolated, Noor gave nothing away. In the moments before her execution, she is thought to have shouted "Liberté!" Since her heroic sacrifice, Noor has been honoured as a hero who waged secret battles behind enemy lines— paving the way for freedom without ever taking a life.

Source: TED Ed

https://www.ted.com/talks/shrabani_basu_from_pacifist_to_spy_wwii_s_surprising_secret_agent

CTO

TASK 2: Can you make gangs good?

TRANSCRIPT

Ruth Alexander (Presenter): Our first expert witness is Sam Anderson, an American documentary maker who spent time getting to know one of the leaders of the Latin Kings, Antonio Fernandez, or to his followers, King Tone.

Sam Anderson (Guest): He's kind of short, kind of pale, but like really **energetic, really talkative, always moving (0)**.

RA: Is he intimidating at all?

SA: No, not at all. I mean he, he's like the easiest guy to hang out with. I mean you think you're meeting with like the leader of one of the most notorious gangs in the world, but that was not my impression. No.

RA: More on King Tone in a moment. First, Sam Anderson can tell us about the origins of the gang.

SA: They began in Chicago in the 1950s, they were originally formed to **protect against racial violence (1)** that was being experienced by Latino immigrants at that time.

RA: Hundreds of people had arrived in Chicago from Puerto Rico to work as foundry and domestic workers and they'd begun to settle in a neighborhood where African Americans lived.

SA: They're both impoverished communities living side by side, and so there are tensions. There are **disagreements over turf, who gets to live where (2)**, and so, essentially, Latinos felt vulnerable in the streets because they were already well-established gangs, protecting different minorities such as African Americans. And so the Latin Kings were sort of the very first Latino protection gang.

RA: It wasn't just about protection, it was about identity too.

SA: So telling the members **you should be proud of your Latino heritage. We have tradition and culture and these traditions should be cherished and celebrated (3)**.

RA: They created a **hierarchical structure (4)**. The leader was known as the Inca and the gang was divided into neighborhood tribes and over time they developed rituals and emblems.

SA: They have the crown as their symbol. They have the **five points of the crown, which are their tenets,**

RA: **love, respect, sacrifice, armor, and obedience (5)**.

SA: They have their hand symbols. They have their black and gold, and **they even have this manifesto (6)** and they call it the Bible. I've never seen it because I'm not a member and I'm not allowed to look at it. It's kind of mystical. It's very religious. They call it **Kingism. It's this interesting ideology that's sort of part religion, part code of honor and highest ideal for a Latin King is somebody who looks beyond race and gender and believes all humans are equal (7)** and that we shouldn't be fighting with our fellow gang members, but we should all be fighting together against oppression.

RA: Noble ideas, which were hard to live up to in practice

SA: It sort of **quickly evolved into criminal enterprise (8)**: drug dealing, racketeering, prostitution. By the early nineties, they really are sort of a very feared criminal gang.

RA: The Latin Kings split into two factions: one in Chicago and one in New York under the notorious leadership of Luis Felipe, known as King Blood.

SA: He was ruthless. He was in jail by 1990 and **even though he was incarcerated, he was still leading the gang from within (9)**.

RA: **ordering murders from his prison cell**

SA: in the most sensational and terrifying incident, there was a member of the Latin Kings who was decapitated and his corpse was lit on fire.

RA: The police started a major crackdown and America's gang problems went to the top of the agenda of the president.

President Clinton: I'm announcing a major new effort to help the victims of crime, especially those who are the victims of gang violence. **We put in place an anti-crime strategy that is both tough and smart, putting 100,000 police on our streets, toughen penalties... (10)**

RA: President Clinton also brought in a new law to make it easier to deport criminals. Amid the chaos of all the arrests and deportations, a power vacuum formed and out of it rose a new leader of the Latin Kings: King Tone with a reformist agenda.

Source: *The Inquiry* <https://www.bbc.co.uk/sounds/play/w3csytfw>

CTO

TASK 3: Hearts Get 'Younger,' Even At Middle Age, With Exercise

TRANSCRIPT

RACHEL MARTIN, HOST: All right. If you haven't been an avid exerciser, never fear. It's not too late, necessarily. A recent study shows that if you take up routine exercises even in late middle age, you can actually reverse some of the damage that a sedentary lifestyle does to your heart. Here's NPR's Patti Neighmond.

PATTI NEIGHMOND, BYLINE: By your mid-40s, your heart may start to show signs of aging, especially if you don't exercise regularly. Cardiologist Ben Levine.

BEN LEVINE: The heart gets smaller and **(0) stiffer**.

NEIGHMOND: And eventually it doesn't pump blood as efficiently as it used to, making some activities difficult.

LEVINE: The pressure inside the heart goes up really high, and the blood will back up into the lungs, making people very, very **(1) short of breath**.

NEIGHMOND: Levine studies exercise and fitness at the University of Texas Southwestern Medical Center. He wanted to know if starting routine exercise in midlife or even later could prevent this decline in the heart. He recruited patients between 45 and 64 who were otherwise healthy but did not exercise. Mae Onsry (ph) was 62 at the time.

MAE ONSRY: I have my hobbies - I do **(2) ballroom** dancing - in my leisure time that I like. And I do gardening.

NEIGHMOND: Enjoyable, but not a daily routine.

ONSRY: No discipline.

NEIGHMOND: Onsry was one of 53 volunteers in Levine's study who were divided into two groups. One did **(3) weightlifting** and yoga three days a week. Onsry was in the other group which did moderate to high-intensity exercise most days of the week. After two years, the group doing the more frequent, higher intensity exercise saw **(4) dramatic** improvements in heart health.

LEVINE: We took these 50-year-old hearts and turned the clock back to 30- or 35-year-old hearts.

NEIGHMOND: Their hearts processed oxygen more efficiently and were notably less stiff.

LEVINE: And the reason that they got so much stronger and fitter was because their hearts now could fill much better and **(5) pump** a lot more blood during exercise.

NEIGHMOND: The hearts of those doing less regular exercise didn't change. For Mae Onsry, the study was life-changing. Today she exercises every day of the week, walking and jogging at least five miles. If she misses a day, she says she just doesn't feel good. And it's helped her **(6) mental** health, too.

ONSRY: I'm not moody. I mean, I'm happy.

NEIGHMOND: A key part of the exercise regimen was interval training, short **(7) bursts** of high-intensity exercise followed by a few minutes of rest. For example, Levine says, this four-by-four interval training.

LEVINE: It's an old Norwegian ski team workout. It means four minutes at 95 percent of your **(8) maximal** ability followed by three minutes of active recovery, repeated four times.

NEIGHMOND: Pushing as hard as you can for four minutes stresses the heart and forces it to function more efficiently. Levine says if you haven't done high-intensity exercise and decide to start, make sure you build up **(9) gradually**. Cardiologist Nieca Goldberg, spokesperson for the American Heart Association, says Levine's findings are important.

NIECA GOLDBERG: Many studies that are done that look at cardiovascular health look at improvements in risk factors for heart attack and stroke, such as high blood pressure, high cholesterol and **(10) diabetes**. But this study specifically looked at heart function and how heart function can improve with exercise.

NEIGHMOND: Goldberg says the findings are a great start. But the study was small, and it needs to be repeated with far larger groups of people. Patti Neighmond, NPR News.

Source: NPR News <https://www.npr.org/transcripts/591513777>

CTE

TEXT 1: How do we rein in the fossil fuel industry?

780 palabras

Individual action alone won't solve the climate crisis. So what political changes might help?

- 0 - (EXAMPLE) A. Put climate on the ballot paper

Individual actions, such as flying less or buying electric cars, are helpful, but they will be futile without collective political action to slash emissions on a corporate, national and global scale. Politicians need to feel this is a priority for the electorate. That means keeping the subject high on the agenda for MPs with questions, protests, emails, social media posts, lobbying by NGOs and most of all through voting choices. Politicians need to know the public is behind them if they are to take on the petrochemical industry.

- 1 - C. End outrageous financial aids for fossil fuels once and for all.

The coal, oil and gas industries benefit from \$5tn dollars a year – \$10m a minute – according to the International Monetary Fund, which described its own estimate as “shocking”. Even direct consumption subsidies for fossil fuels are double those for renewables, which the International Energy Agency says “greatly complicates the task” of tackling the climate crisis. The biggest subsidisers, the G20 nations, pledged in 2009 to end the handouts, but progress has been very limited. The UN secretary general, António Guterres, attacked the incentives in May, saying: “What we are doing is using taxpayers’ money... to destroy the world.” Any change has to include provisions for social justice. Cuts in fuel subsidies should not be used as an austerity measure that hurts the poor most.

- 2 - H. Scale back demand for fossil fuels by law.

Oil companies will sell oil for as long as there are buyers. Public shaming and social and political pressure can work to force companies to own up to their activities but most oil and gas around the world is produced by national oil companies, and they need no social licence to operate beyond that granted by their governments, which are often autocratic or unresponsive to public opinion. All companies are responsive to economic pressure, however. The only way to cut emissions from oil in the long term is to stop using oil. Reducing demand is driven by government regulation and by technological development (also driven by regulation), such as cheaper solar panels, offshore windfarms, electric cars and improved public transport.

- 3 - B. Bring unsustainable energy speculation to a stop.

If oil and gas are to be extracted, the least oil companies can do is extract efficiently. The World Bank has estimated that the amount of gas wastefully flared globally each year, if used for power generation instead, could supply all of Africa's electricity needs. The Financial Times reported earlier this year that flaring in Texas was lighting up the night sky as producers let off the gas to get the oil to market quickly, to turn a faster buck regardless of the environmental consequences. The World Bank wants an end to routine flaring globally by 2030 – yet in 2018 it increased.

- 4 - E. Expand carbon capture and storage to larger areas.

Trapping and burying the CO₂ from fossil fuel burning is possible but not yet deployed at scale. Without this, the Intergovernmental Panel on Climate Change says tackling the climate crisis will be much more expensive. Oil companies have the expertise to roll out CCS but say that without a price on carbon emissions there is no commercial incentive. CCS could be used to actually remove CO₂ from the atmosphere by growing trees and plants, burning them for electricity, then sequestering the emissions. But the IPCC has warned that doing this at large scale could conflict with growing food.

- 5 – F. Impose transparent rules for sustainable investments.

The energy transition poses many risks and opportunities for investors, but it cannot be that well-intentioned savers seeking to use their money to support renewable energy businesses and divest from fossil fuels are still inadvertently investing in oil, gas and coal companies. Green investing must be regulated to ensure it really is green.

- 6 – D. Establish market metrics without delay.

Nearly three years after the Paris agreement, world markets still have no mandatory, comparable data to measure the risks posed by the climate crisis at a company level. Regulators must act urgently – slow-moving voluntary schemes are not enough. Last week, the governor of the Bank of England warned major corporations that they had two years to agree rules for reporting climate risks before global regulators devised their own and made them compulsory. If markets do not understand what climate change really means for car manufacturers, fossil fuel companies and energy firms, a climate-induced financial crisis is just a matter of time. Investment in fossil fuels must end. The fossil fuel divestment movement now has \$11.5tn of assets under management committed to divestment.

Source: *The Guardian* (adapted)

<https://www.theguardian.com/environment/2019/oct/14/how-rein-in-fossil-fuel-industry-eight-ideas>

CTE

TEXT 2: Technology: the hidden catalyst for today's divisions?

710 palabras

If the media is right, President Trump has exacerbated the divisions in our country and heightened disillusionment among Americans. Unfortunately, as college students, most of us don't know what being an adult *not* in Trump's America is like. **- 0 – A. Trump's norms have infused our opinions about our country**, at a moment when those opinions are only just being seriously formed. For me, because I don't know what America was like before Trump, I don't really know to what extent modern America has always been divided. **- 1 – M. While the media frequently suggests that American politics is on the verge of an existential crisis**, I often don't clearly understand what distinguishes this crisis from others in history.

In this uncertain moment, I, like many Americans, turn to the presidential candidates for solutions. **- 2 – L. While my aim is not to endorse one candidate**, Andrew Yang's argument involving automation suggests that, in light of the current existential crisis, we should be less concerned with resolving today's divisions at face value; we must also seriously consider the technological development that is a potential underlying cause of those divisions.

Today's divisions imply a question about what America really is, that is, the gap between American ideals and the reality of everyday life. As radical as Trump is, I can't shake the feeling that he has given explicit voice to a hidden secret shared by a "silent majority" of Americans. **- 3 – K. Thus, rather than being a cause of modern divisions**, Trump may be the result of them. But if this is true, then what does it say about America, which purports to be the "land of the free" and the country of immigrants?

Perhaps because I, like other college students, have come of age with the Trump administration, this kind of disillusionment in American ideals has infused my perspective. **- 4 – E. Granted, disillusionment in American values is nothing new**, as several historical examples illustrate. For instance, "The Great Gatsby," published in the 1920s, portrays the disillusionment of a protagonist who fails to bridge the class divide and become the established rich. This quintessential American novel is relevant today; issues involving class divisions and the "top 1%" are still front and center. In addition, during the Cold War, Soviet propaganda abroad emphasized Jim Crow laws and the treatment of African Americans to argue that the United States was not as free or as democratic as it purported to be. **- 5 – I. These are only a few instances of American disillusionment and divisions**. But despite these examples, I don't doubt that America can provide incredible opportunities for self-growth. The problem is that the current moment seems rather bleak.

Hence, we need to understand what distinguishes our crisis from other historical crises. Presidential candidate Andrew Yang provides a simple answer to this question: automation. Automation is the use of machines in manufacturing or other production processes. Trump got elected, Yang claims, not so much because of ideological divisions, **- 6 – B. But rather because of the loss of jobs due to automation**, especially in the swing states.

Thus, according to this claim, the way to lift America back up is to look past the cultural crises and the divisions, prominent as they are. **- 7 – H. Of course, I don't mean to dismiss the gravity of divisive ideologies.** However, I believe his idea is striking because while attitudes like racism and disillusionment are not new, the growth of automation is, and it thus distinguishes our present moment from other historical crises.

- 8 – F. In short, technology may have heralded a new period of American disillusionment and divisions. If this idea is true, then perhaps, as students, we should spend less time preoccupied with such divisions, and more time considering the next industrial transformation. On campus, we could expand opportunities for political dialogue that includes people well-versed in technology. **- 9 – C. For instance, we could attend or host more events that combine politics with tech.**

A more critical consideration of technology's role could help create the solution to resolving today's economic divisions and thus re-aligning the U.S. with its values. **- 10 – J. This is the America I would like to help create and thrive in.** We may have come of age in the Trump administration, but we can leave Trump behind as we write the next chapter of our country's history.

Source: *The Vanderbilt Hustler*.

<https://vanderbilthustler.com/26694/featured/opinion-technology-the-hidden-catalyst-for-todays-divisions/>

CTE

TEXT 3: *The Testaments* by Margaret Atwood

532 palabras

Chapter One

The Ardua Hall Holograph

Only dead people are allowed to have statues, but I have been given one while still alive. Already I am petrified.

This statue was a small token of appreciation for my many contributions, said the citation, which was read out by Aunt Vidala. She'd been assigned the task by our superiors, and was **far from appreciative**. I thanked her with as much modesty as I could summon, then pulled the rope that released the cloth drape shrouding me; it billowed to the ground, and **there I stood**. We don't do cheering here at Ardua Hall, but there was some discreet clapping. I inclined my head in a nod.

My statue is **larger than life, as statues tend to be**, and shows me as **younger, slimmer, and in better shape** than I've been for some time. **I am standing straight**, shoulders back, my lips curved into a firm but benevolent smile. **My eyes are fixed on some cosmic point of reference understood to represent my idealism, my unflinching commitment to duty, my determination to move forward** despite all obstacles. **Not that anything in the sky would be visible to my statue**, placed as it is in a morose cluster of trees and shrubs beside the footpath running in front of Ardua Hall. We Aunts must not be too presumptuous, even in stone.

Clutching my left hand is a girl of seven or eight, **gazing up at me with trusting eyes**. My right hand rests on the head of **a woman crouched** at my side, her hair veiled, her eyes upturned in an expression that could be read as either craven or grateful – **one of our Handmaids** – and behind me is one of my Pearl Girls, ready to set out on her missionary work. Hanging from a belt around my waist is my Taser. This weapon **reminds me of my failings: had I been more effective, I would not have needed such an implement. The persuasion in my voice would have been enough.**

As a group of statuary it's not a great success: too crowded. I would have preferred more emphasis on myself. **But at least I look sane. It could well have been otherwise, as the elderly sculptress** – a true

believer since deceased – **had a tendency to** confer bulging eyes on her subjects as a sign of their pious fervour. Her bust of Aunt Helena looks rabid, that of Aunt Vidala is hyperthyroid, and that of Aunt Elizabeth appears ready to explode.

At the unveiling the sculptress was nervous. Was her rendition of me sufficiently flattering? Did I approve of it? Would I be *seen* to approve? **I toyed with the idea of frowning as the sheet came off, but thought better of it: I am not without compassion.** “Very lifelike,” I said.

That was nine years ago. **Since then my statue has weathered:** pigeons have decorated me, moss has sprouted in my damper crevices. Votaries have taken to leaving offerings at my feet: eggs for fertility, oranges to suggest the fullness of pregnancy, croissants to reference the moon. I ignore the breadstuffs – usually they have been rained on – but **pocket the oranges.** Oranges are so refreshing.

Source: © Margaret Atwood 2019.

ME

TAREA A: Protocolos de actuación ante el acoso escolar RESPUESTA MODELO

Dear friend,

The Spanish Association for the Prevention of Bullying has three action protocols: prevention, firewall, and action.

The prevention level recommends fostering a climate of trust with your child and insists on the observation of possible signs, like the ones you have already observed. Therefore, you should act according to the so-called firewall level.

Here the key is to speak to his teacher and check that these episodes don't happen again. Encourage him to talk both to his teacher and at home.

Finally, if there were evidence of bullying, you should act according to the third level, but you would have the school to assist you and inform you of the procedure.

I wish you all the courage to deal with this situation.

124 palabras