

# SET 1 CANDIDATE A

## TASK 1 MONOLOGUE

- Please **introduce yourself briefly** to the other candidate.
- **Use at least three of the ideas below.**
- You can **add your own personal ideas.**
- Talk for about **3.30-4 minutes.**

### RICH WORLD, POOR WORLD



- Type of help for rich countries to provide
- Strict immigration controls
- Voluntary service overseas
- NGOs

## TASK 2 DIALOGUE

- Listen to your partner, take part and avoid short answers.
- **Use the ideas below.**
- Your conversation should last about **6-7 minutes.**

### SPACE EXPLORATION

You have been following a controversy in the media over the **importance and usefulness of space exploration**. You bring out the topic in a discussion with your partner (Candidate B). You start the conversation.



#### **FOR**

- Improved communication on Earth and technological advancement
- Moral imperative: expanding our knowledge

#### **AGAINST**

- Allocation of money: other more worthy causes
- Fuel for nationalistic sentiment and antagonism

# SET 1 CANDIDATE A

## ORAL MEDIATION TASK

- Read the instructions carefully.
- Talk for about **2-2.30 minutes**.
- **Use your own words.**

### WHAT IS A MOVEMENT?

You are going to do a presentation in class about the important **social movements** that have happened in the 21<sup>st</sup> century so far and have found this infographic which you are going to use to **explain some basic concepts**.

## WHAT IS A MOVEMENT?

A movement is a group of people with a shared purpose who create change together. It is made up of:

A strong pipeline of leaders

Powerful grassroots support



Solid partnerships

A shared political goal and plan for the future

With a combination of strategies:

Advocacy

Media Reach

Legal Action

Protests

Research

Source: [www.globalfundforwomen.org](http://www.globalfundforwomen.org)

## SET 1 CANDIDATE B

### TASK 1 MONOLOGUE

- Please **introduce yourself briefly** to the other candidate.
- **Use at least three of the ideas below.**
- You can **add your own personal ideas.**
- Talk for about **3.30-4 minutes.**

### FAKE NEWS



- Where: social media, newspapers, etc?
- Types of fake news (politics, show business, etc.)
- The purpose of misinformation
- How to prevent its circulation

### TASK 2 DIALOGUE

- Listen to your partner, take part and avoid short answers.
- **Use the ideas below.**
- Your conversation should last about **6-7 minutes.**

### SPACE EXPLORATION

You have been following a controversy in the media over the **importance and usefulness of space exploration**. Your partner (Candidate A) brings out the topic to discuss it. Your partner starts the conversation.



#### **FOR**

- Improved communication on Earth and technological advancement
- Moral imperative: expanding our knowledge

#### **AGAINST**

- Allocation of money: other more worthy causes
- Fuel for nationalistic sentiment and antagonism

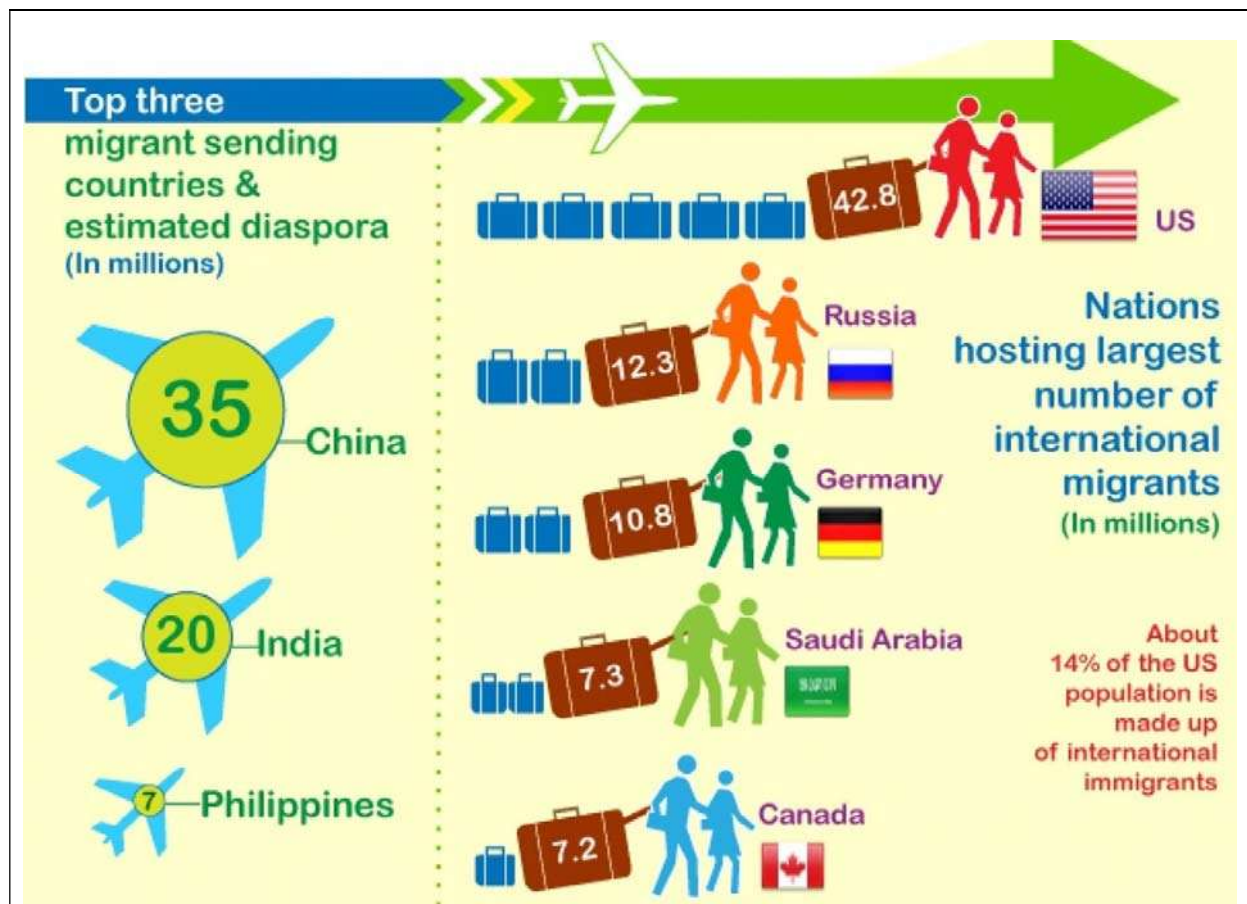
## SET 1 CANDIDATE B

### ORAL MEDIATION TASK

- Read the instructions carefully.
- Talk for about **2-2.30 minutes**.
- **Use your own words.**

### MIGRATION

You are going to do a presentation in class about **migration** and have found this infographic which you are going to use to explain **how it is affecting different parts of the world**.



Source: [economictimes.com](http://economictimes.com)