



Apelidos e nome:

PROBA DE CERTIFICACIÓN DE NIVEL AVANZADO C2

Inglés

Mediación escrita

Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
Tarefa de mediación escrita	Máximo 20 minutos	12,5 puntos /12,5
Tarefa de mediación oral*	Máximo 2 minutos	12,5 puntos /12,5
	TOTAL máx. 22 MINUTOS	TOTAL MEDIACIÓN 25 PUNTOS /25

Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

Advertencias para a persoa candidata:

- Os tempos son orientativos.
- Os teléfonos móbiles deben permanecer apagados durante a proba.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Non se avaliará aquela tarefa que estea escrita completamente en maiúsculas.
- Non se avaliarán “borradores” das tarefas.
- A folla empregada como borrador deberá ser entregada ao remate da proba.
- Deberá asinar a entrega desta proba no documento correspondente.
- Será penalizadas aquelas tarefas que non se axustan á extensión indicada nas instrucións.
- *As probas de produción e coprodución de textos orais e de mediación oral administraranse nas datas e horarios que determine cada EOI. Estas probas poderán realizarse antes ou despois da proba escrita.

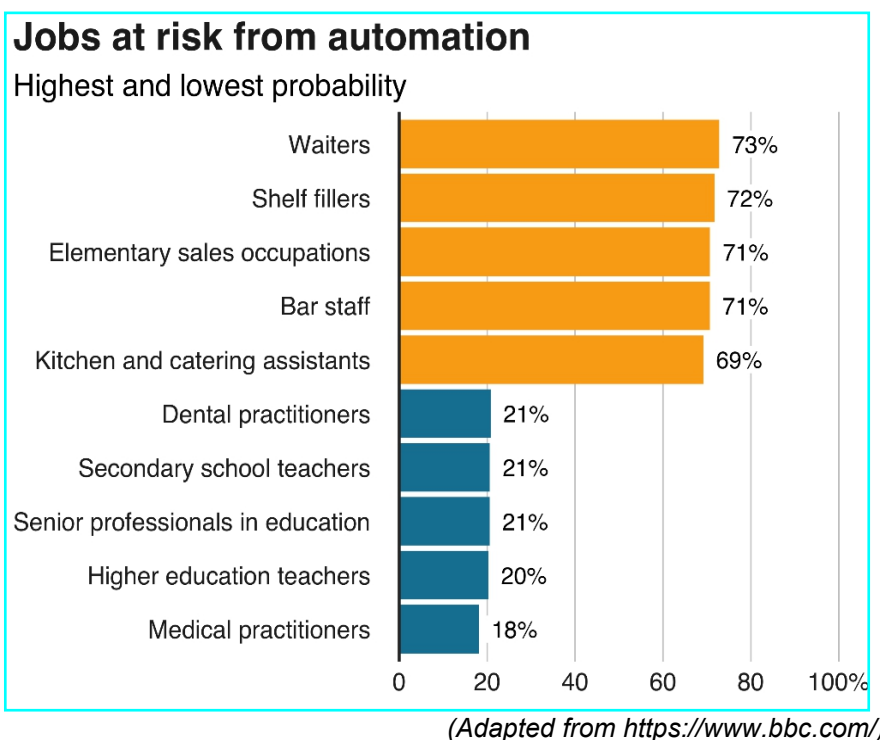


WRITTEN MEDIATION

You have **20 minutes** to complete this task.

TOPIC: WORK AUTOMATION

You work for the Department of Labor and Employment (DLE). Your latest assignment involves dealing with the impact of work automation. You are handling abundant data on the issue, including a chart and an extract from a report.



Despite the perception that new innovations in robotics and automation may be a threat to the workforce, many experts expect that over time robotics are likely to create at least as many new jobs as they take. A look at the last hundred years provides a reasonable guide. While societies will likely face some disruption in the short term, governments who are successful in training and preparing their workforce, should be well positioned to turn the challenges into opportunities.

(Adapted from <https://www.credit-suisse.com/>)



TASK: WRITTEN MEDIATION

...../12,5 points

You have 20 minutes to complete this task.

You have been asked to write a **memo** for the executive board of the DLE outlining the implications of work automation.

You must write about the following points:

- **Present** the main challenges brought about by work automation.
- **Offer** a **brief summary** of the two opposing positions on this issue.

Write between 60 and 70 words.

- **Attention:** you must write about both points.
- You must respect the word limits that are indicated.

Escriba aquí o seu texto para a tarefa de mediación escrita (60-70 palabras):

Nº de palabras:



Avaliador/a 1: _____ **Avaliador/a 2:** _____

NON ESCRIBIR. Comentarios e observacións do profesorado avaliador:



CARD 11

CANDIDATE A

Preparation time: **2 minutes**

TOPIC: FOOD
Veganism

You read the following text online:

People choose to be vegan for health, environmental, and/or ethical reasons. For example, some vegans feel that one promotes the meat industry by consuming eggs and dairy products. That is, once dairy cows or egg-laying chickens are too old to be productive, they are often sold as meat. Some people avoid these items because of conditions associated with their production.

Many vegans choose this lifestyle to promote a more humane and caring world. They know they are not perfect, but believe they have a responsibility to try to do their best, while not being judgmental of others.

Adapted from: www.vrg.org

You are at a round table discussion and have been asked to speak about this topic.

Speaking time: 1- 2 minutes max.

TASK : MEDIATION

...../12,5 points

Talk about the following points:

- Explain in your own words what you have just read.
- Identify the points of view expressed.



CARD 11

CANDIDATE B

Preparation time: **2 minutes**

TOPIC: ECONOMICS

The mechanics of choice

You read the following text online:

The prediction of social behavior significantly involves the way people make decisions about resources and wealth, so the science of decision making historically was the province of economists. And the basic assumption of economists was always that, when it comes to money, people are essentially rational. It was largely inconceivable that people would make decisions that go against their own interests. Although successive refinements of expected-utility theory made room for individual differences in how probabilities were estimated, the on-the-surface irrational economic behavior of groups and individuals could always be forced to fit some rigid, rational calculation.

The problem is people just aren't rational. They systematically make choices that go against what an economist would predict or advocate.

Adapted from www.psychologicalscience.org

You are at a round table discussion and have been asked to speak about this topic.

Speaking time: 1-2 minutes max.

TASK: MEDIATION

...../12,5 points

Talk about the following points:

- Explain in your own words what you have just read.
- Identify the point of view of the researcher.



CARD 11

CANDIDATE A

Preparation time: **2 minutes**

TOPIC: JUSTICE

Legalisation of soft drugs

You read the following text online:

A report from the Institute for Social and Economic Research suggests that legalisation of cannabis would save up to £300m in policing, criminal justice and drug treatment services. Health Poverty Action says it would free up the police and judicial systems to address more serious or violent crime and reduce the overall prison burden. However, the Home Office claims “The legalisation of cannabis would send the wrong message to the vast majority of people who do not take drugs, especially young and vulnerable people, with the potential grave risk of increased misuse of drugs.”

Adapted from: www.theweek.co.uk

You are at a round table discussion and have been asked to speak about this topic.

Speaking time: 1-2 minutes

TASK: ORAL MEDIATION

...../12,5 points

Talk about the following points:

- Explain in your own words what you have just read.
- Identify the points of view expressed.



CARD 11

CANDIDATE B

Preparation time: **2 minutes**

TOPIC: EDUCATION

Improving literacy

You read the following text online:

When engaging in critical literacy, readers move beyond traditional beliefs about reading comprehension to read not only the word but also the world. Raising questions about whose voices are represented in the text, whose voices are missing, and who gains and loses by the reading of the text helps readers understand the text's purpose and avoid being manipulated by it. A number of essential understandings and beliefs about the power relationship between the reader and the author underpin critical literacy. One must provide ideas for creating environments to promote reading from a critical stance, teaching strategies, and sample classroom applications.

Adapted from www.researchgate.net/

You are at a round table discussion and have been asked to speak about this topic.

Speaking time: 1-2 minutes

TASK: ORAL MEDIATION

...../12,5 points

Talk about the following points:

- Explain in your own words what you have just read.
- Identify the point of view of the researcher.