

INGLÉS

CERTIFICADO DE NIVEL AVANZADO C2

CONVOCATORIA JUNIO 2025

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS

ALUMNO: OFICIAL ☐ LIBRE ☐

APELLIDOS: _____ NOMBRE: _____

DNI/NIE: _____ EOI: _____

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

DURACIÓN: 75 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada una y realícela según se indica.
- Dentro de este cuadernillo dispone de espacio adicional por si desea anotar sus ideas, que en ningún caso serán evaluadas.
- Debe ajustarse a los temas propuestos; de lo contrario la tarea no será calificada.
- Las tareas escritas a lápiz o en rojo no se calificarán.
- No está permitido el uso del diccionario.
- No escriba en los recuadros sombreados

	TAREA 1	TAREA 2	TOTAL
PUNTOS			/ 20

CALIFICACIÓN
/ 10

TASK 1

Write about **130-150 words** following the instructions provided below.
The recommended time for this task is **30 minutes**.

MARK

The head teacher of your language school has sent you the following email:

Dear student,

In order to honor our transparency policies, please find attached some relevant data about our school of languages for the 2024-25 academic year.

Moreover, since we are always open to suggestions, we would love to hear your ideas on how we can achieve some of our objectives for the upcoming academic year. You can send your suggestions to Headteacher@Englishnow.org.

Sincerely,
Silvia Hudson
Englishnow Head Teacher

NUMBER OF STUDENTS ENROLLED: 540 (75 students more than in 2023-2024)

Objective for 2025-26: 100 more.

END OF THE YEAR-EXAM RESULTS

	PASS	FAIL
	<i>(Data based on students enrolled)</i>	
<i>Beginner Level</i>	62,5%	37,5%
<i>Intermediate Level</i>	46,4%	53,6%
<i>Upper-Intermediate Level</i>	68,8%	31,2%
<i>Advanced Level</i>	33,3%	66,7%
<i>Proficiency Level</i>	44,1%	55,9%

Objective for 2025-26: increase the percentage of passing students.

PARTICIPATION OF STUDENTS

<i>EXTRACURRICULAR ACTIVITIES</i>	Student attendance
<i>Film in original version</i>	70%
<i>Workshops at school</i>	80%
<i>Museums and exhibitions</i>	50%

Objective for 2025-26: increase student participation.

Write an **email** in which, based on at least two sections from the information above, you provide some suggestions on how to achieve your language school's objectives and explain the reasoning that supports them.

**Use the space below to write down and organise your ideas.
These notes will not be marked.**

**Use the space below to write down and organise your ideas.
These notes will not be marked.**

TASK 2

Choose **ONE** of the following options (A or B) and write about 200-220 words following the corresponding instructions provided below.

The recommended time for this task is 45 minutes.

MARK

OPTION A – TEXTILE WASTE MANAGEMENT



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In modern consumer culture, we sometimes “shop until we drop,” but we rarely think about the fate of our clothes when it comes time to clear out our wardrobes. Are we acting responsibly when we buy so much clothing? What happens to all that discarded and donated clothing that we do not want anymore? How is this discarded clothing processed and where does it go? Does it have a purposeful second life? What can we do to generate less textile waste?

Write an **article** that explores this issue, analyzes its causes, evaluates its consequences, and proposes ways of dealing with it.

OPTION B - SPAIN’S CURRENT HOUSING CRISIS



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The traditional attachment to homeownership in Spain now clashes with a startling new reality: half of the single people in Spain have an average monthly income which makes it impossible for them to afford their own home. This is the conclusion reached by a study published on the financial portal HelpMyCash after comparing the net monthly salary of single people with the average cost of housing across all Spanish autonomous communities.

Write an **opinion essay** that explores this issue, and incorporate references to recent media coverage you have seen and personal cases you might know.

LAST NAME: _____ FIRST NAME: _____ GROUP: _____

PLEASE INDICATE YOUR OPTION:

A

B

		COMMENTS
		[1]

