



Región de Murcia

Consejería de Educación y Cultura
Dirección General de Innovación Educativa
y Atención a la Diversidad

ESCUELAS OFICIALES DE IDIOMAS DE LA REGIÓN DE MURCIA

PRUEBA ESPECÍFICA DE CERTIFICACIÓN

NIVEL C2

CONVOCATORIA
SEPTIEMBRE 2020

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS

APELLIDOS: _____

NOMBRE: _____ DNI: _____

TAREAS: La prueba de Producción y Coproducción de Textos Escritos consta de DOS tareas.

DURACIÓN TOTAL: 110 minutos

INDICACIONES:

- Las tareas se desarrollarán en los espacios asignados.
- Debe emplearse tinta permanente azul o negra. El uso del lápiz no es válido.
- Corregir tachando el texto. No usar correctores líquidos o cintas.
- No escribir en las partes sombreadas.
- Puntuación total **20 puntos**. "Apto" ≥ 10
- Se asignará la calificación de NO APTO a cualquier prueba que incluya tareas sin realizar (en blanco) o distintas a las solicitadas.

| | TAREA A | TAREA B |
|--------------------------|---------------|------------|
| CUMPLIMIENTO DE LA TAREA | | |
| COHERENCIA Y COHESION | | |
| CONTROL | | |
| REPERTORIO | | |
| ORTOGRAFIA Y PUNTUACION | | |
| | _____ + _____ | _____ / 20 |

| | | |
|------------------------------|------|---------|
| CALIFICACION DE LA DESTREZA: | APTO | NO APTO |
|------------------------------|------|---------|

CORRECTOR:

C2
INGLÉS

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS



TASK A. PRODUCTION: AN OPINION ESSAY

A famous newspaper has launched a blog writing competition on the topic *The Future of Schools and the Education System*:

JOIN WBFT BLOG WRITING CONTEST 2019 FOR HIGH SCHOOL STUDENTS AND WIN A TRIP TO WASHINGTON D.C.

More Details:

This is your chance to get creative. The organizers look for your most inventive ideas, high quality writing, and innovative solutions to improve education outcomes for the next generation. Write in your own words what you think about the use of schools and the education system, giving arguments to support your ideas. Use the following ideas to write your essay:

- The role of teachers and technology.
- Universal access to education.
- The need of physical schools.

Participate in the contest and write an essay in about 250 words.

10 points

Source: <https://www.marj3.com> (adapted)

TASK B. COPRODUCTION: FEEDBACK ON AIRBNB

You recently travelled to another city and booked an apartment through Airbnb. After your stay you wrote a neutral review, despite the fact that you were rather disappointed with a number of things (location, communication with host, tidiness, noise level, cold...). However, you find that the host has written the following bad review about you:

"I can't recommend (your name) as a guest. Upon arrival, she messaged me to ask where the beds were. I assumed she must have gone to the second-floor apartment instead, even though both our listing and my explicit check-in instructions are very clear that the apartment is on the first floor. I let her know that hers was the first-floor apartment. She messaged back to say "ok thanks.". That was the last time I heard from her.

During her stay, she again went into the recently vacated upstairs apartment, which is clearly off-limits to guests, turned the heat on upstairs to 28 degrees and left it on after departure, and left both that door wide open and the door to the building itself unlocked. Luckily, our home is in a safe neighbourhood; otherwise anyone could have walked in off the street. Had she sent a message, I would have addressed the situation immediately, but she gave me no chance to do so.

On top of that, apparently, she had a party in the apartment, when it's specifically forbidden in the house rules. To make matters worse, she left the rubbish bag in the bin so when I came in to have a look, the whole building was stinking of rotten food and I had a cohort of neighbours complaining."

Write a private message of about 200 words to the host reporting how you feel about the whole situation and demanding some kind of action.