EEOOII DE LA RIOJA
Apellidos: $\qquad$
Nombre: $\qquad$

## Nivel C2

## Calificación Final:



Prueba de Certificación

Apto No Apto

## PRUEBA DE USO DELINGLÉS

## PART ONE

## REPHRASING

For questions $1-5$, complete the second sentence so that it has the same meaning as the first sentence using the word given. Do not change the word given. You must use between three and eight words, including the word given. Sentence 0 is an example. ( 2.5 points: 0.5 each)

0 . The president's campaign could be seriously affected by the latest scandal. impact
The latest scandal could have a serious impact on the president's campaign.
1.- It think it preferable for children to stop using smartphones. rather

I $\qquad$ smartphones.
2.- It's a pity that he didn't tell us he was going to be late. let I wish $\qquad$ he was going to be late.
3.- Whatever you do, you must remember to hand in the project on time.

## account

On $\qquad$ the project on time.
4. Tim plays football almost every day.
by
Scarcely $\qquad$ football.
5. I was shocked when Mary told me the terrible news.


I
I the terrible news.

## PART TWO

## MULTIPLE CHOICE CLOZE

For questions 1-10, read the text below and tick the option (A, B, C or D) which best fits each gap. Gap 0 is an example. ( 2.5 points: 0.25 each)

## BREXIT REVISITED

In a much-anticipated speech, Theresa May has (0) __ provided_ a little more clarity regarding the Brexit deal that she hopes to achieve. To the delight of her (1) $\qquad$ she ruled out remaining in the European Single Market and signalled that Britain cannot remain in the European customs union either. However, sounding conciliatory, she repeated her intention of working to (2) $\qquad$ that British businesses have the fullest possible access to the European market. She even (3) $\qquad$ that the UK would continue to participate in certain European programmes, contributing (4) $\qquad$ specific European budgets.

The proposals went (5) $\qquad$ well with her supporters and with those who want the UK to be completely free of the European Union; but political opponents and voices in the media were quick to point out that Britain is unlikely to get the kind of deal that Mrs. May outlined, (6)
$\qquad$ that any deal will also have to be approved by the European Union and by all other 27 remaining countries. While EU negotiator Michel Barnier expressed satisfaction that there is now a little more clarity, and that Britain wants to work for a good positive relationship with the EU, other commentators were less impressed.

Scottish Prime Minister Nicola Sturgeon (7) $\qquad$ forcefully to the speech, claiming that leaving the single Market will be bad for Scotland. Labour party leader Jeremy Corbyn feared that Mrs. May will be unable to get the "good for Britain" deal that she is so confindent about, and that the UK will end up with a bad deal, or no deal at all, which could be particularly bad for (8)
$\qquad$ working people. Mrs. May had earlier warned people in Europe against trying to "punish" the UK for Brexit, claiming that if no acceptable deal with the EU can be found, the UK could (9) $\qquad$ taxes on businesses to well below EU levels, to (10) $\qquad$ international business to Britain.

| 0 | A inspired | B presented | C produced | V D provided |
| :--- | :--- | :--- | :--- | :--- |
| 1 | A bigoted | B hard-cores | C hard-liners | D tough-cores |
| 2 | A assure | B ensure | C insure | D reassure |
| 3 | A envisaged | B envisioned | C projected | D provisioned |
| 4 | A into | B on | C to | D upon |
| 5 | A across | B down | C off | D through |
| 6 | A given | B provided | C regarding | D so |
| 7 | A backfired | B protested | C reacted | D reflected |
| 8 | A ordinary | B plainly | C traditional | D standard |
| 9 | A break | B clip | C evade | D slash |
| 10 | A beckon | B curb | C lure | D steer |

## PART THREE

## BLANK CLOZE

For questions 1-10, read the text below and write a word which best fits each gap. Gap 0 is an example. ( 2.5 points: 0.25 each)

## PECKING ORDER

The traditional Victorian image of students (0) $\qquad$ in rows in front of a blackboard, patiently writing down everything that their stern teacher says, doesn't much (1) $\qquad$ a modern British school. However, one of the peculiarities of the modern British school system that dates (2) to Victorian times is the hierarchical structure that exists, (3) as one would imagine amongst the staff, but within the school body. At the top of the hierarchy are the head boy and head girl. They are chosen by the teachers, (4)
$\qquad$ to criteria based mainly on academic performance. Then, there are the prefects. They are also appointed by the staff and are given the responsibility of maintaining order amongst their peers and generally setting a good example. Finally, there are the monitors. They are given minor (5) $\qquad$ for things like fetching the register from the secretary's office and the like.

In the past there were hierarchies (6) $\qquad$ hierarchies, such as those found amongst the servants in the mansions of the gentry. The butler, himself a servant, was in charge of the housekeeper; she in (7) $\qquad$ would head the army of cooks, kitchen staff, gardeners, chauffeurs and valets, (8) $\qquad$ itself encompassed subhierarchies. Even (9) $\qquad$ sea, on board pirate ships there were strict chains of command - from the ship's captain to the ship's cat.

Small (10) $\qquad$ then, with such an educational, social and historical tradition, that even in our modern management structures we reproduce the "pyramids of power" which have become almost universal in our culture.

## PART FOUR

## MULTIPLE CLOZE

You are given five sets of three sentences, each with a gap. For each set of three sentences, only one word fits all three gaps. For questions 1-5, think of ONE word which can be used appropriately in all three sentences. Set 0 is an example. ( 2.5 points: 0.5 each)
0.- burst
a. The rain had been so heavy that the river had $\qquad$ its banks.
b. The audience $\qquad$ out laughing at the comedian's joke.
c. A nose bleed is caused by $\qquad$ blood vessels in the nose.
1.- $\qquad$
a. She made a sudden $\qquad$ for the door.
b. Add a $\qquad$ of soy sauce for that authentic Chinese taste.
c. Sue's voice had just a $\qquad$ of irritation.
2.- $\qquad$
a. Jaguar sold 21,000 cars in US last year, well $\qquad$ of the 82,000 sold by MercedesBenz.
b. Was there something wrong with her that she seemed to $\qquad$ away from commitment?
c. Suddenly $\qquad$ our young daughter burrowed her head into my shoulder.
3.- $\qquad$
a. Everything about the investigation is laid $\qquad$ for the public to see.
b. Don't appear too eager and resist the temptation to $\qquad$ your soul at the outset.
c. We only had the $\qquad$ essentials in the way of equipment.
4.- $\qquad$
a. White cotton can be used to $\qquad$ out the shoulders and shapes of packed costumes.
b. If blood is pumping out of a wound, use a clean $\qquad$ to press on the wound.
c. Soap operas have long been a launch $\qquad$ for film actors.
5.- $\qquad$
a. For this recipe the French beans are wrapped in a $\qquad$ of bacon.
b. $\qquad$ away the jargon, and these ideas are just the same as the old ones.
c. We're going out probably to a $\qquad$ party.

## USE OF ENGLISH (10 POINTS)

PART 1: REPHRASING (2.5 points)
PART 2: MCQ CLOZE BREXIT REVISITED (2.5 points)

|  | SENTENCES |
| :--- | :--- |
| $\mathbf{0}$ | could have a serious impact on |
| $\mathbf{1}$ | would rather children stopped using |
| $\mathbf{2}$ | he had let us know/would have let us know |
| $\mathbf{3}$ | no account must you forget to hand in |
| $\mathbf{4}$ | a day goes by without Tim playing |
| $\mathbf{5}$ | was taken aback when Mary told me/ <br> by Mary telling me |

## PART 3: BLANK CLOZE PECKING ORDER (2.5 points)

|  | WORDS |
| :---: | :--- |
| $\mathbf{0}$ | SITTING |
| $\mathbf{1}$ | RESEMBLE/DEPICT |
| $\mathbf{2}$ | BACK |
| $\mathbf{3}$ | NOT |
| $\mathbf{4}$ | ACCORDING |
| $\mathbf{5}$ | RESPONSIBILITY/CHORES |
| $\mathbf{6}$ | WITHIN/INSIDE |
| $\mathbf{7}$ | TURN/PERSON/ADDITION |
| $\mathbf{8}$ | WHICH |
| $\mathbf{9}$ | AT |
| $\mathbf{1 0}$ | WONDER |


|  | WORDS |
| :---: | :--- |
| $\mathbf{0}$ | LONG |
| $\mathbf{1}$ | HARD-LINERS |
| $\mathbf{2}$ | ENSURE |
| $\mathbf{3}$ | ENVISAGED |
| $\mathbf{4}$ | TO |
| $\mathbf{5}$ | DOWN |
| $\mathbf{6}$ | GIVEN |
| $\mathbf{7}$ | REACTED |
| $\mathbf{8}$ | ORDINARY |
| $\mathbf{9}$ | SLASH |
| $\mathbf{1 0}$ | LURE |

PART 4: MULTIPLE CLOZE
(2.5 points)

|  | WORDS |
| :---: | :--- |
| $\mathbf{0}$ | $\boldsymbol{B U R S T}$ |
| $\mathbf{1}$ | DASH |
| $\mathbf{2}$ | SHY |
| $\mathbf{3}$ | BARE |
| $\mathbf{4}$ | PAD |
| $\mathbf{5}$ | STRIP |

